

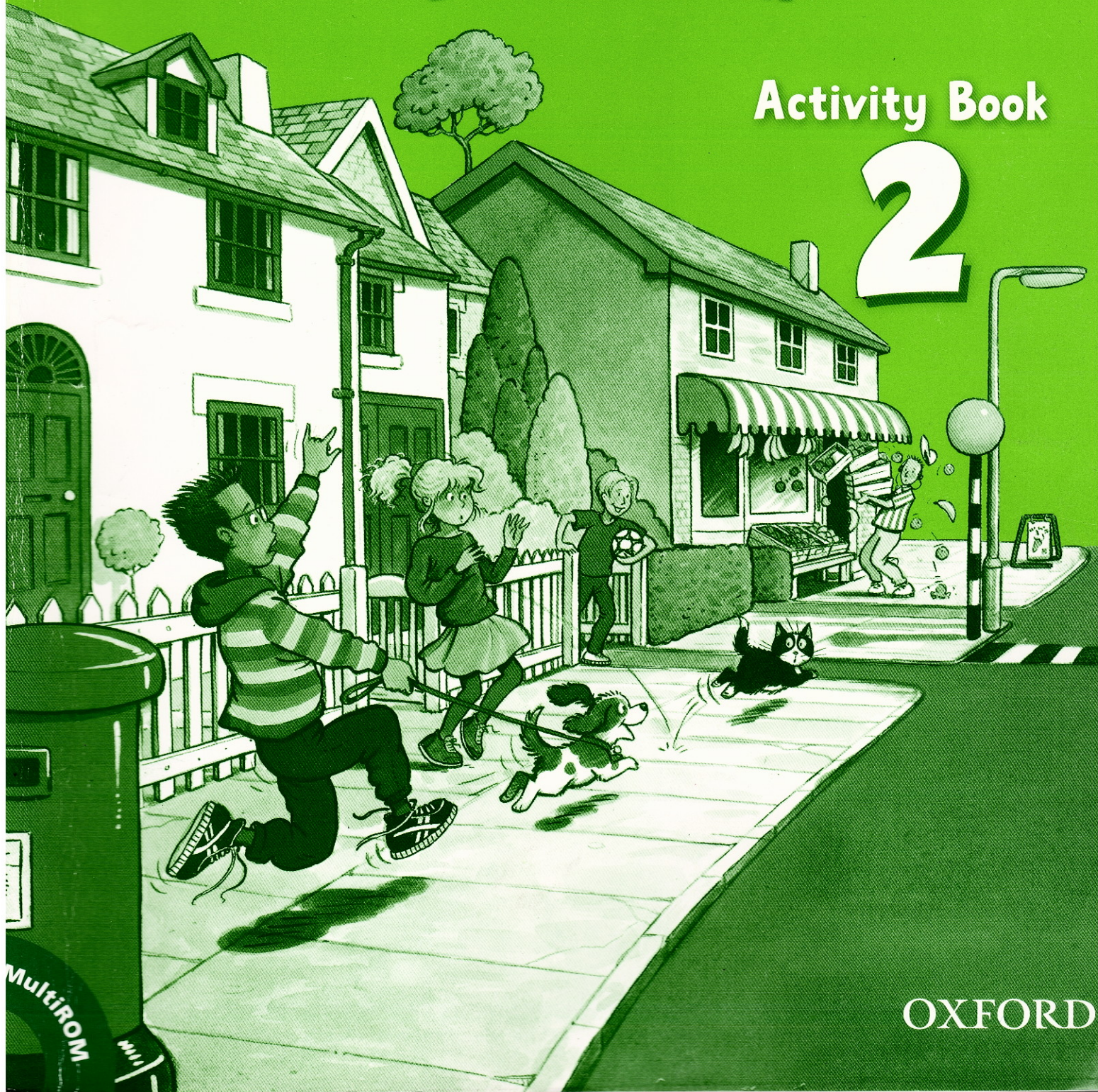
Stella Maidment and Lorena Roberts

# Happy Street

## New Edition

Activity Book

# 2



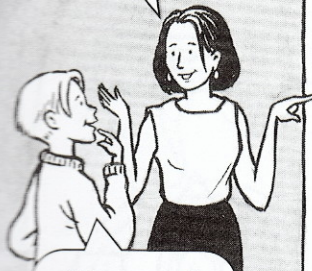
OXFORD



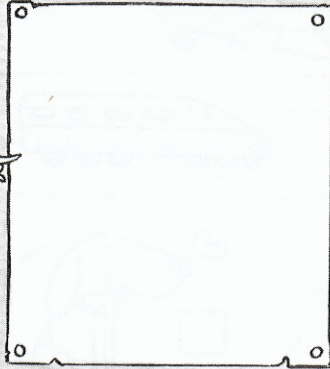
# 1 Welcome back!

1 Read and draw.

What's this?



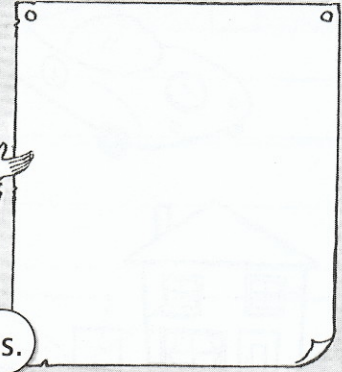
It's a cat.



What are these?



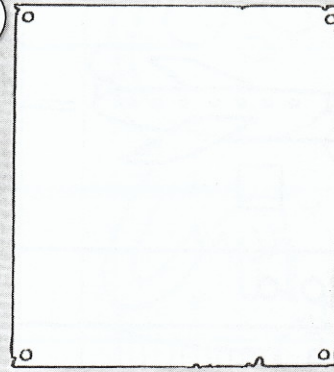
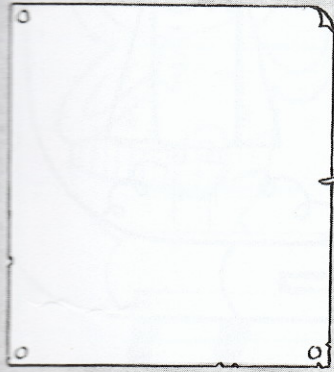
They're planes.



What are these?



Bananas.

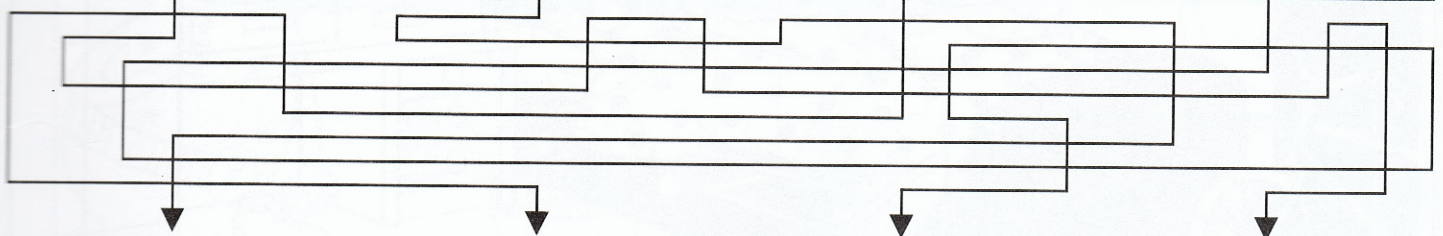
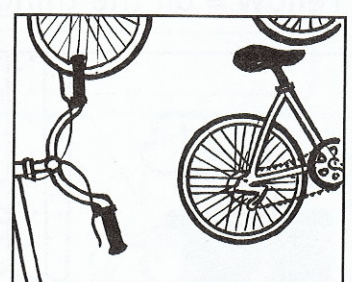
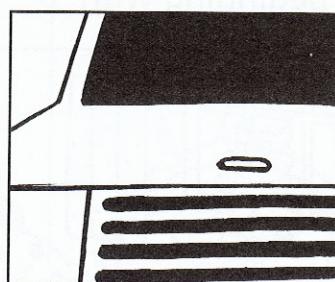
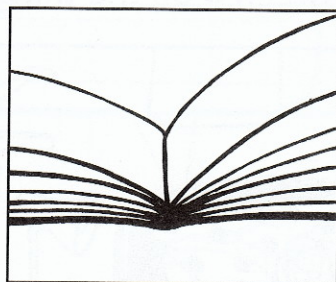
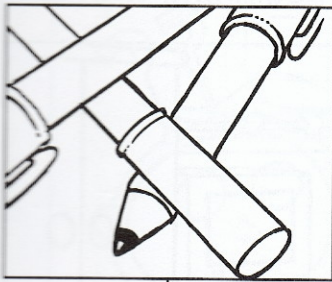


What's this?



A boat.

2 Solve the puzzle and write.



What's this?

It's a \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

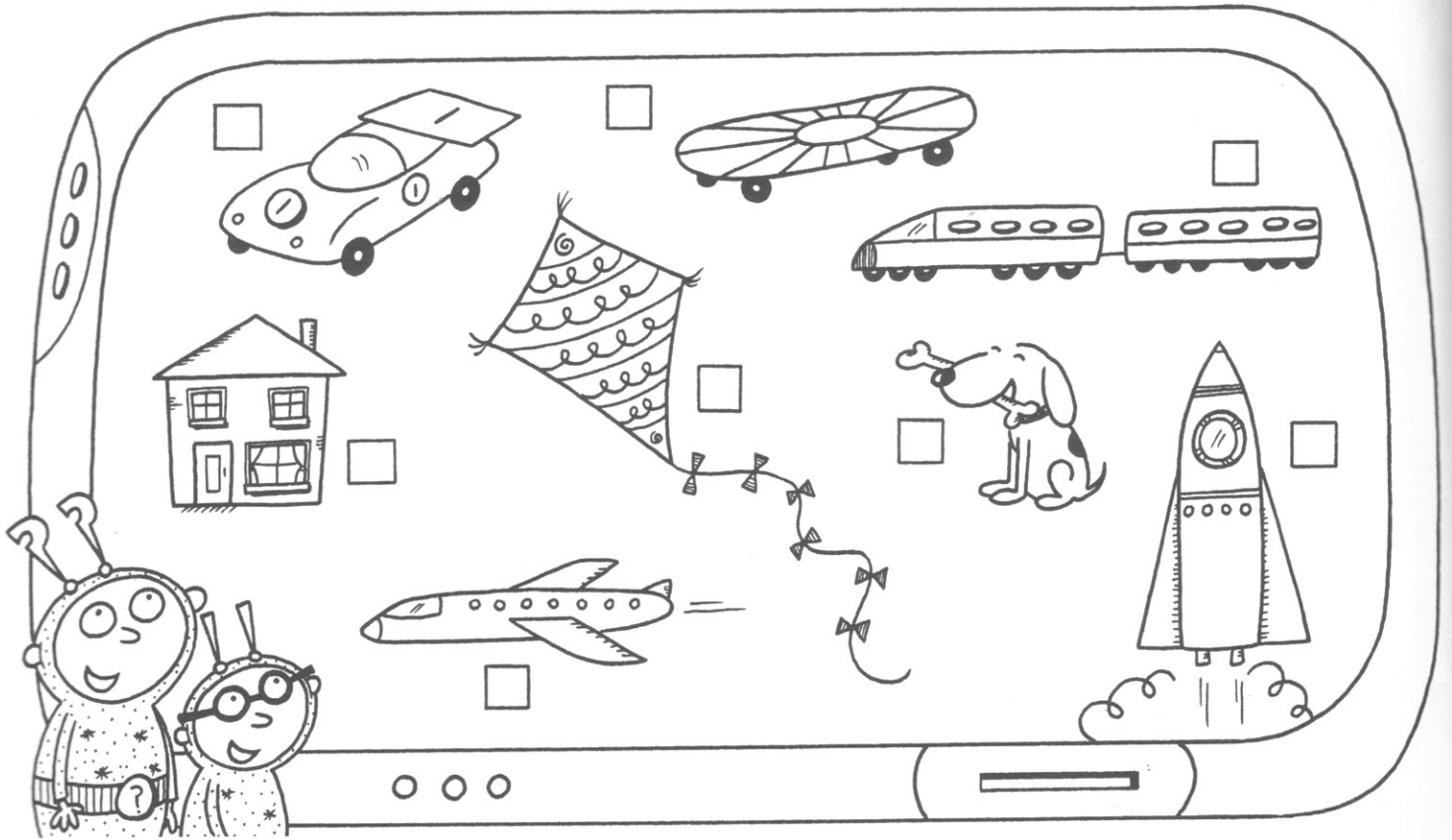
What are these?

They're \_\_\_\_\_.



1 Listen and number.

1 5



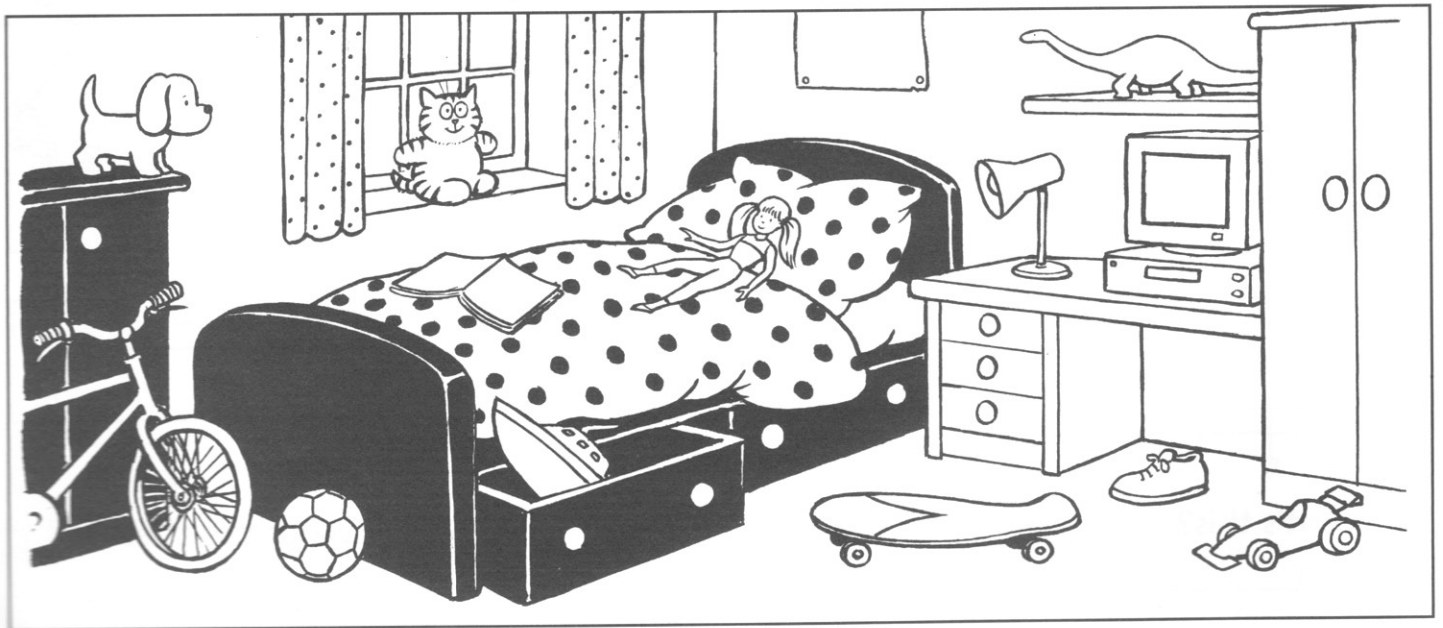
2 Read and colour.

Red = all the things beginning with 'c'.

Purple = all the things beginning with 's'.

Yellow = all the things beginning with 'b'.

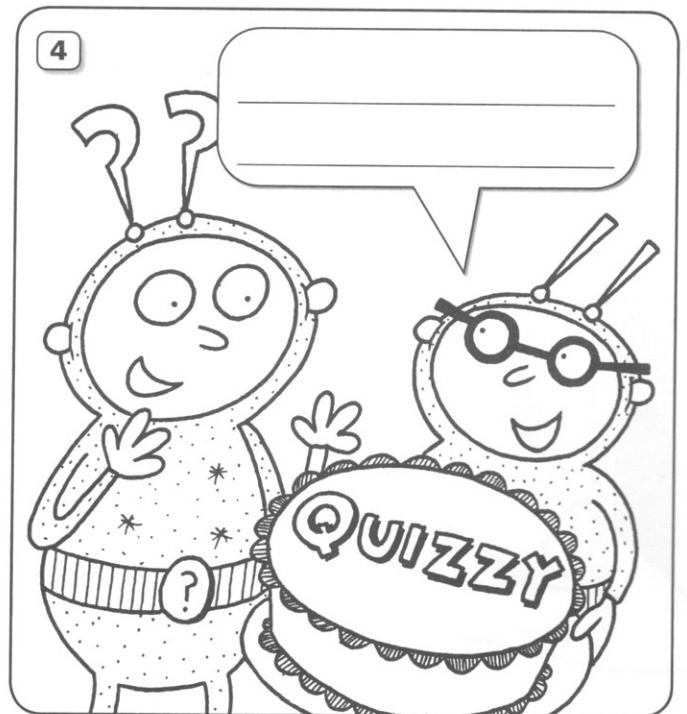
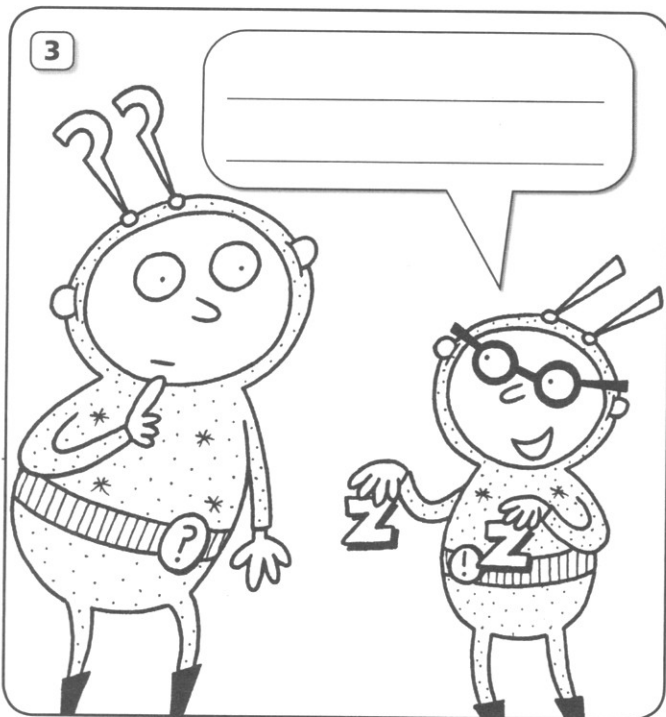
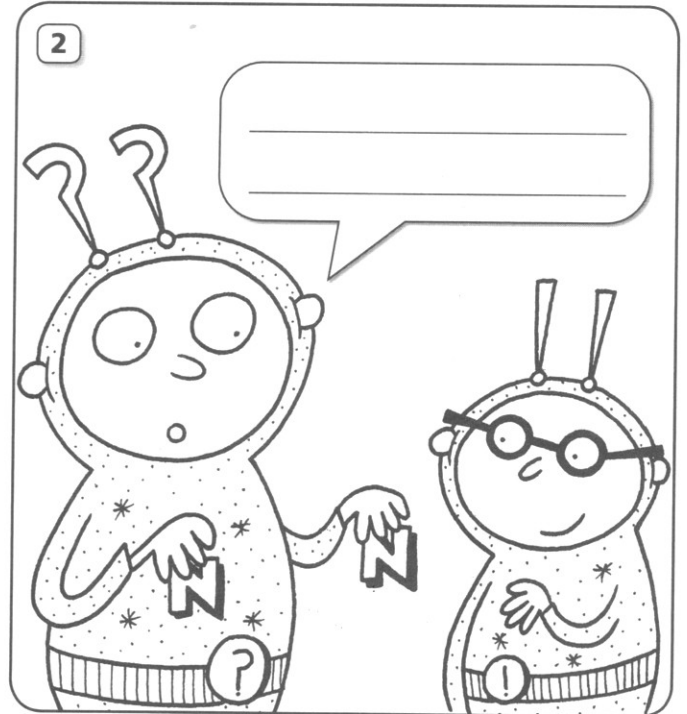
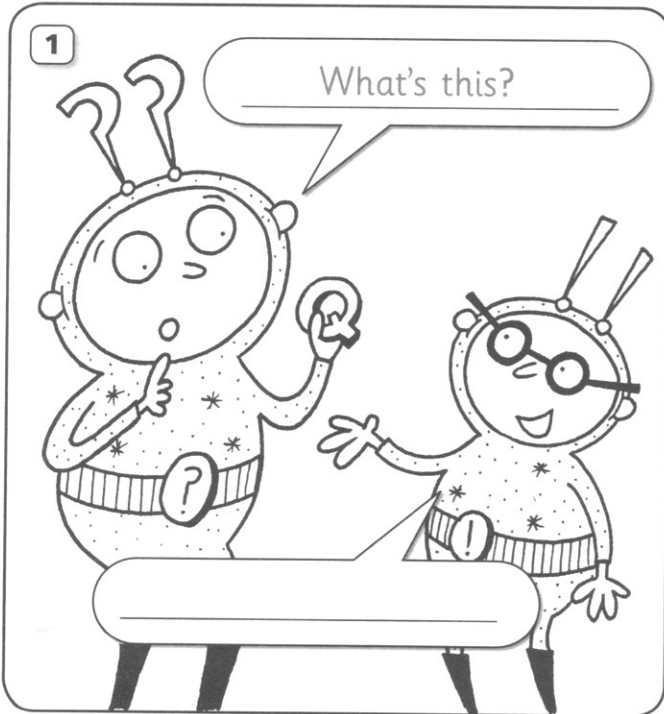
Green = all the things beginning with 'd'.





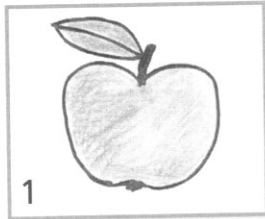
3 Choose and write.

What's this? It's a letter 'Q'. They're letters too! Look - 'Z' and 'Z'!  
And what are these, Ziggy? And this is a cake - for you!





1 Listen, write and draw. <sup>7</sup>1



7  
?

1 → a p p l e

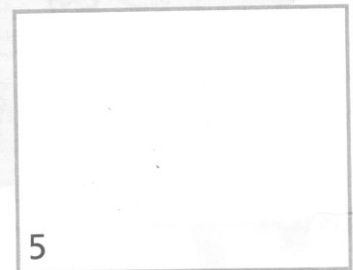
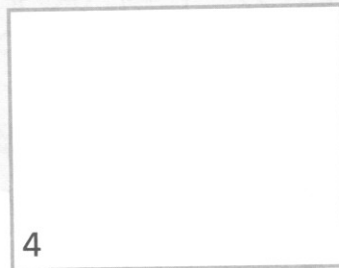
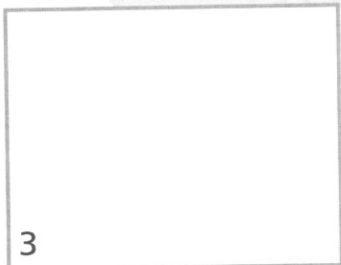
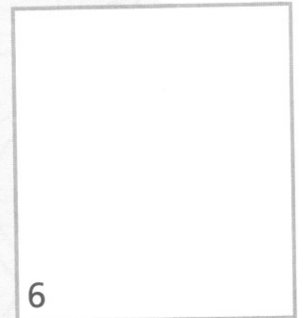
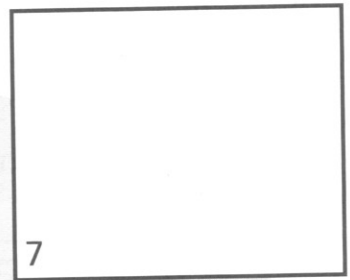
2 →

3 →

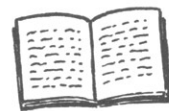
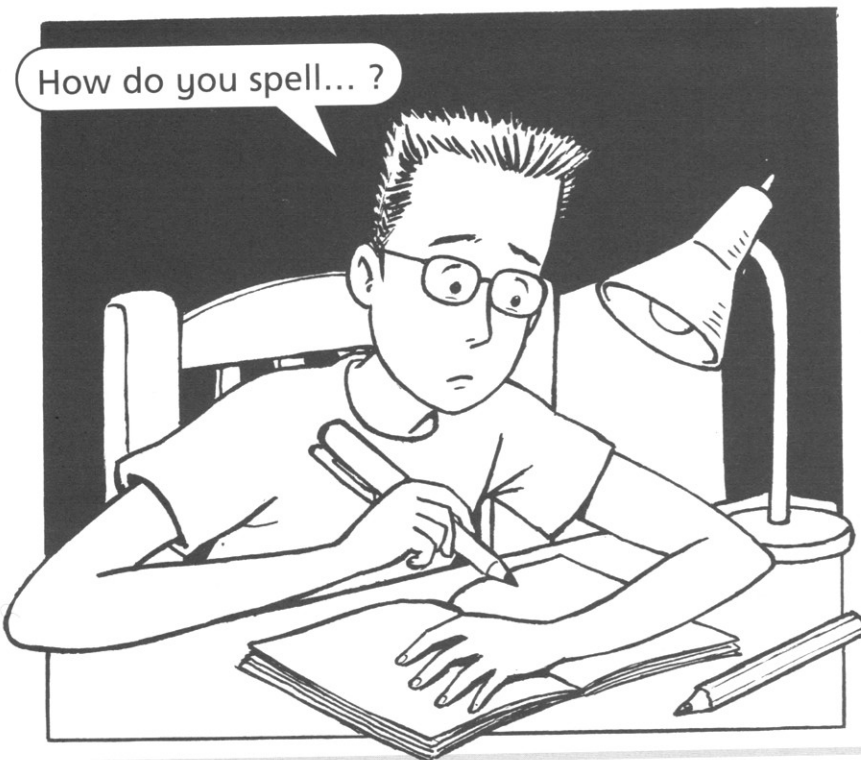
4 →

5 →

6 →



2 Read and write.



bo \_\_\_\_\_



ca \_\_\_\_\_



bo \_\_\_\_\_



bi \_\_\_\_\_



or \_\_\_\_\_



di \_\_\_\_\_



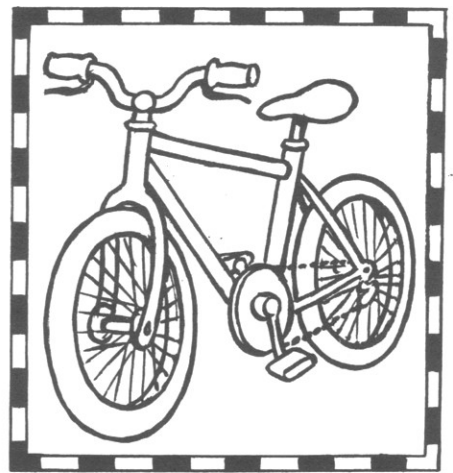
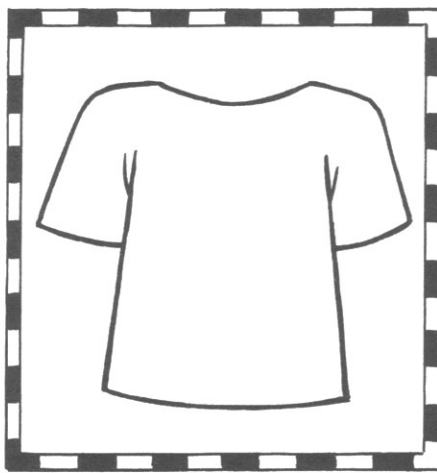
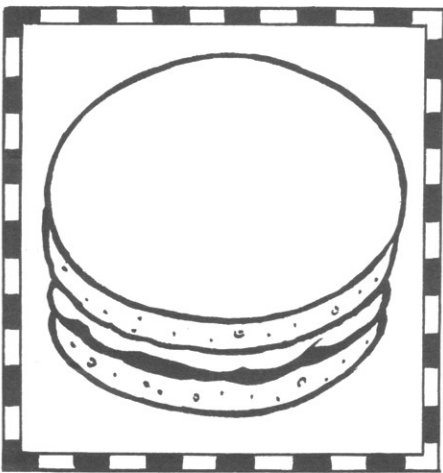
3 Solve the puzzle. Follow the instructions.

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
☆	●	△	◻	■	◆	◐	○	▽	★	◼	◑	△	◒	◇	■	▽	☆	▲	◻	●	◆	▽	◻	◇	◑

1 ▽☆▽◻■ ◊◊●☆ ◐☆▲■ ◊◐ ◻○■ △☆■.

2 ◻☆☆▽ ☆ ■◐☆◒■ ◊◐ ◻○■ ◻-▲○▽☆◻.

3 △◊◐◊●☆ ◻○■ ●▽■ ■ ☆■◻



4 Write a message in code for your friend.

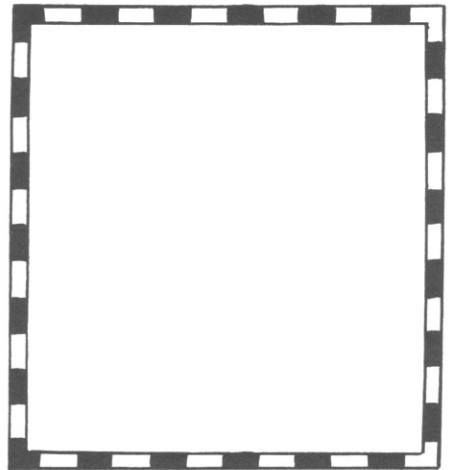
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1 Choose and write.

animals girls magazine great puzzles

Animal Friends



My favourite \_\_\_\_\_ is  
 'Animal Friends'. It's a magazine for  
 boys and \_\_\_\_\_. I like the  
 pictures, stories and facts about  
 \_\_\_\_\_. The \_\_\_\_\_ are  
 fun too. It's \_\_\_\_\_!

2 Draw and write.

About  
ME!

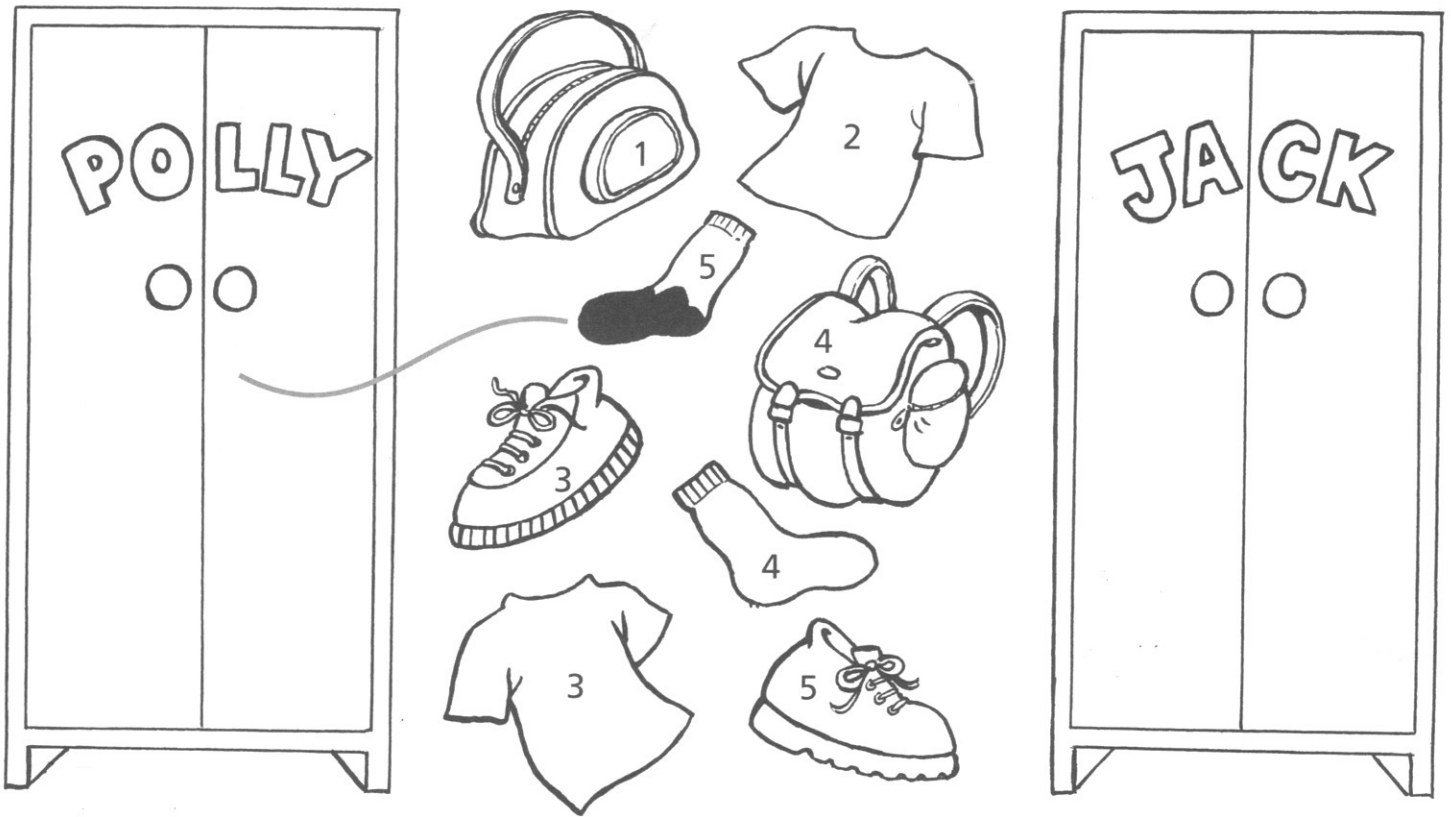
My favourite  
 magazine is \_\_\_\_\_.  
 It's a magazine for  
 \_\_\_\_\_.  
 I like the \_\_\_\_\_ and  
 \_\_\_\_\_.  
 The \_\_\_\_\_ are fun too.  
 It's \_\_\_\_\_!



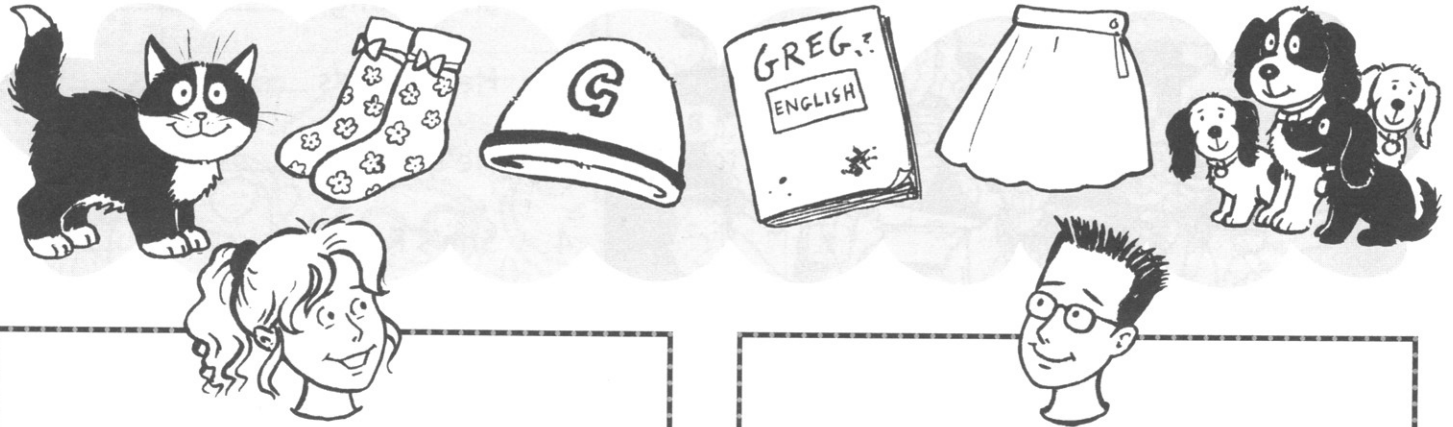
# 2 Happy families

1 Colour, then listen and match. 1<sup>9</sup>

1 = yellow 2 = red 3 = blue 4 = green 5 = black



2 Write sentences with *his* or *her*.

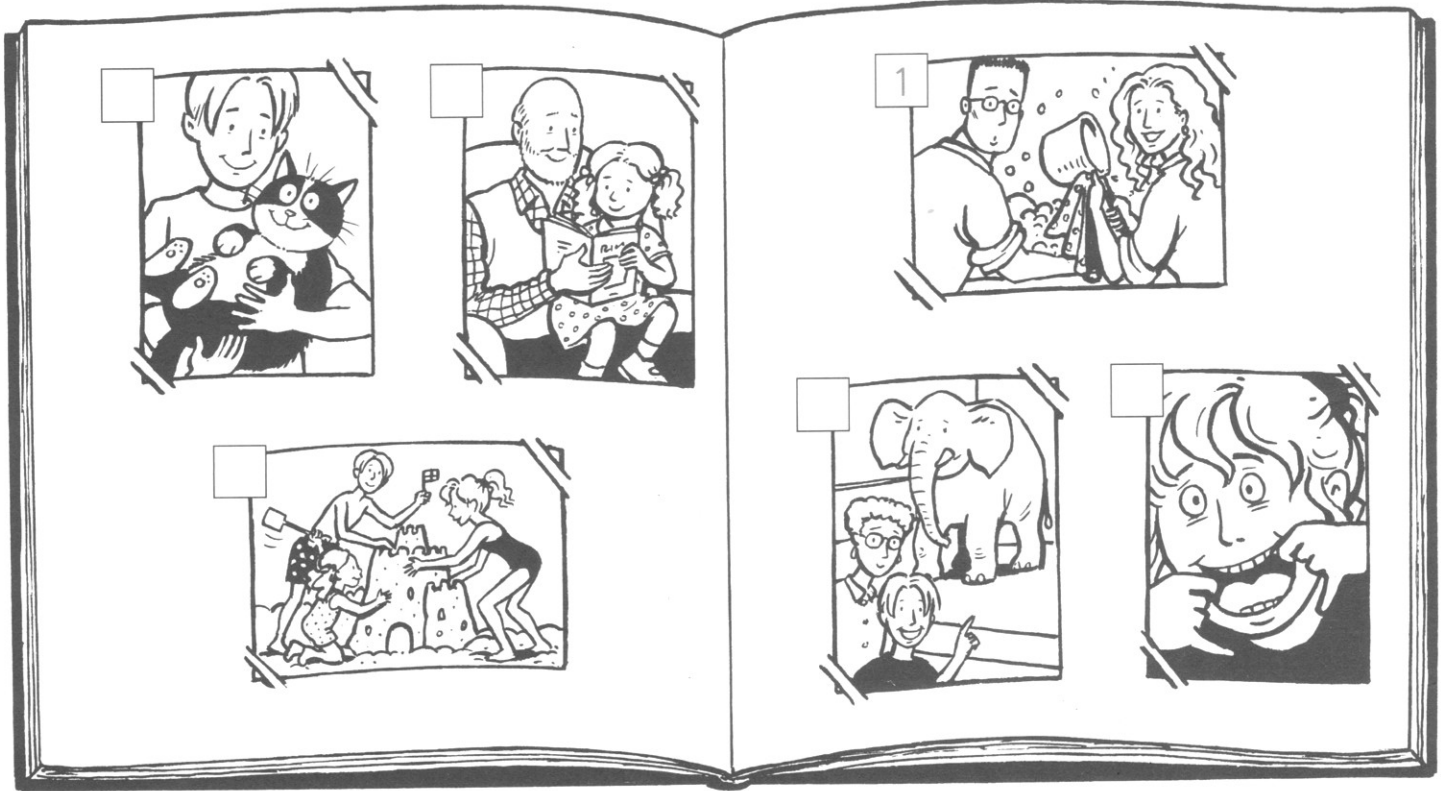


It's her cat. \_\_\_\_\_  
 It's \_\_\_\_\_  
 They're \_\_\_\_\_

It's his \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

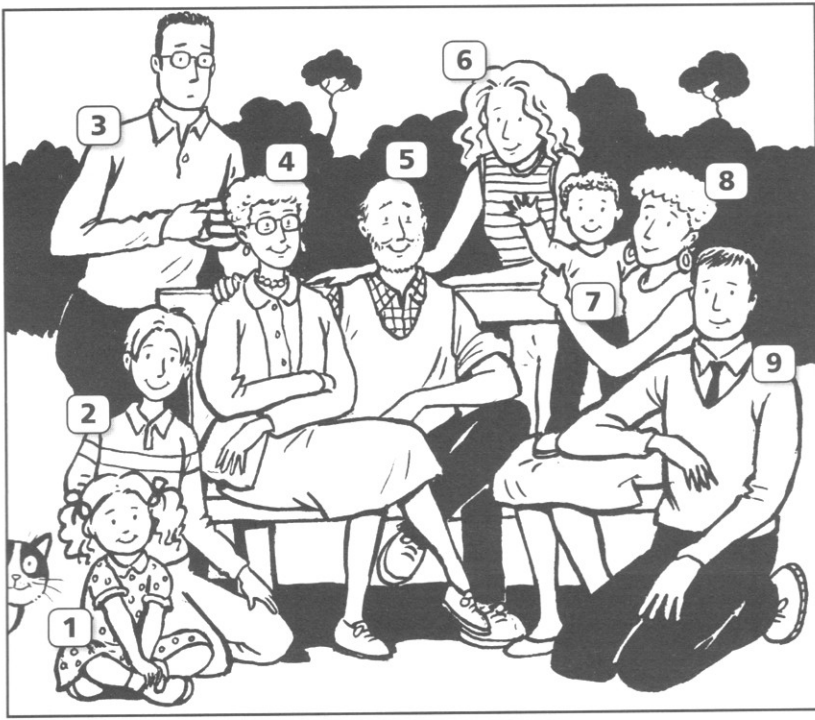


1 Listen and number. 10



2 Choose and write.

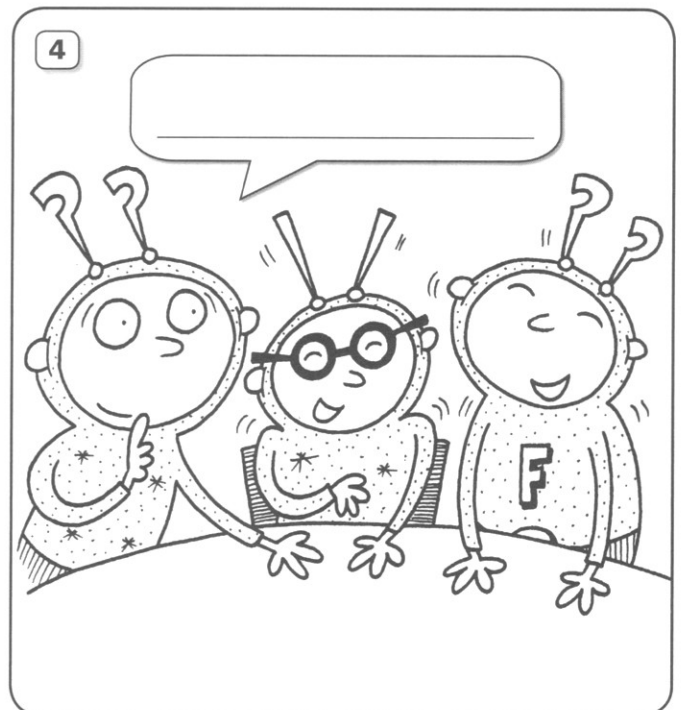
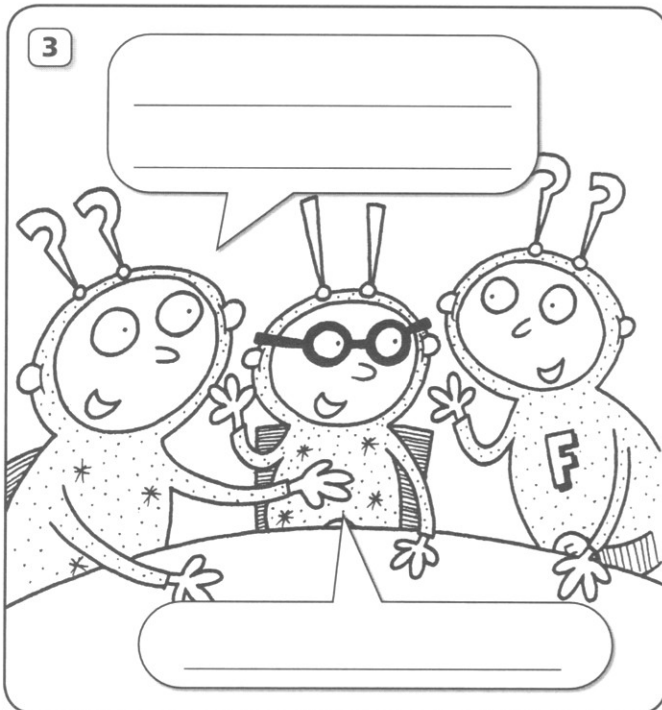
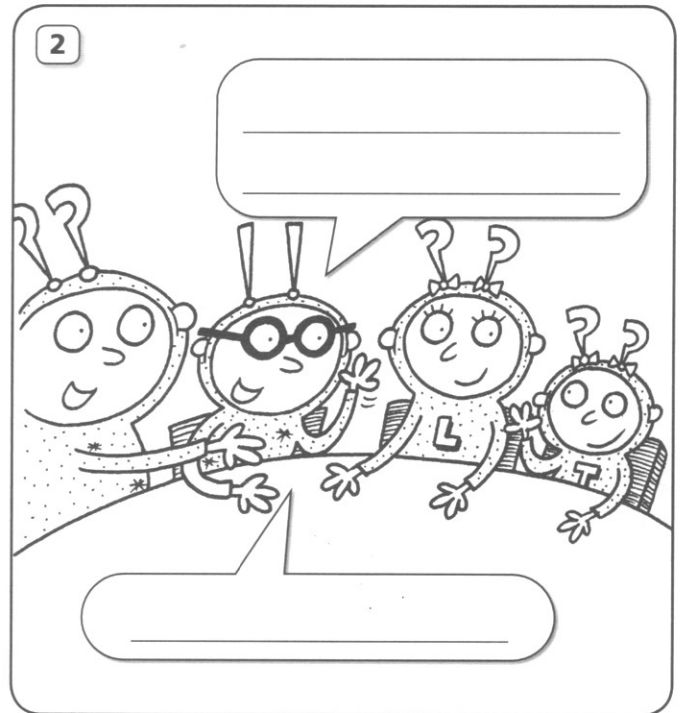
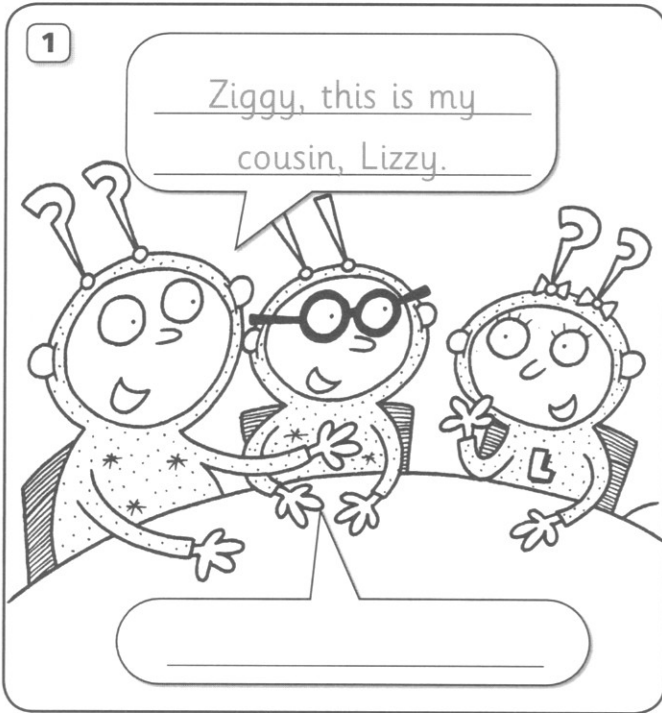
mum dad brother sister grandpa grandma uncle auntie cousin



- 1 She's Polly's sister.
- 2 He's Polly's \_\_\_\_\_.
- 3 He's Polly's \_\_\_\_\_.
- 4 She's Polly's \_\_\_\_\_.
- 5 He's Polly's \_\_\_\_\_.
- 6 She's Polly's \_\_\_\_\_.
- 7 He's Polly's \_\_\_\_\_.
- 8 \_\_\_\_\_'s Polly's \_\_\_\_\_.
- 9 \_\_\_\_\_'s Polly's \_\_\_\_\_.

3 Choose and write.

Hello, Tizzy. And this is her sister, Tizzy. Fizzy? No, his name's Fred!  
Ziggy, this is my cousin, Lizzy. Hello, Lizzy! And this is her brother ...





1 Listen and colour.

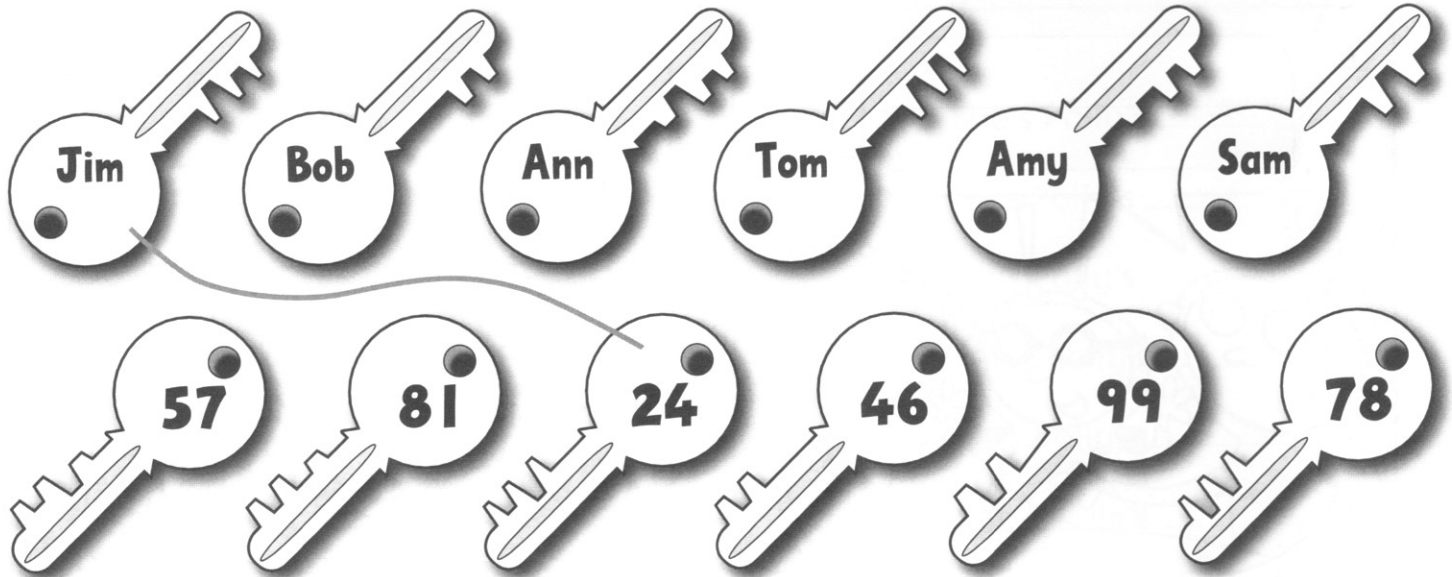
1<sup>(13)</sup>



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



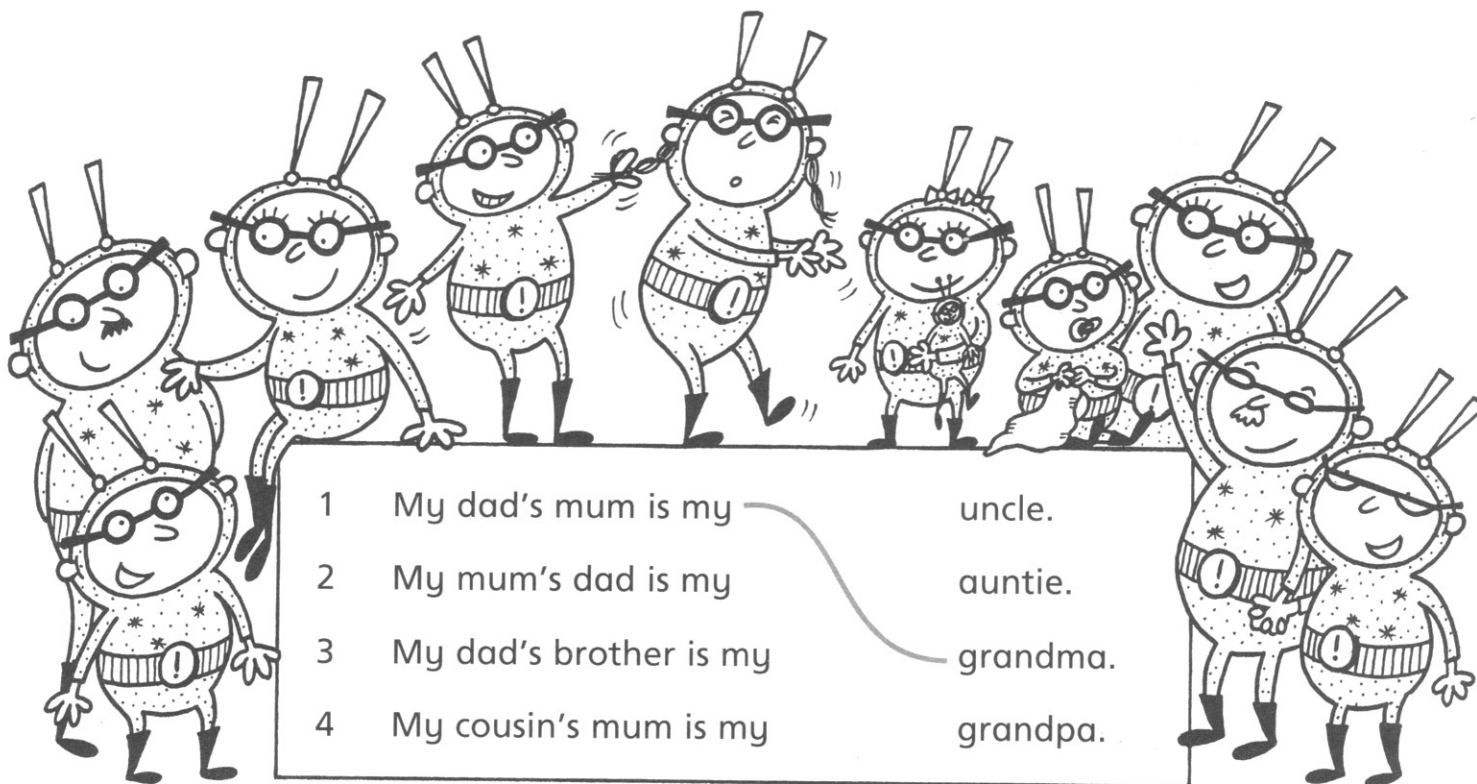
2 Match, then write the names.



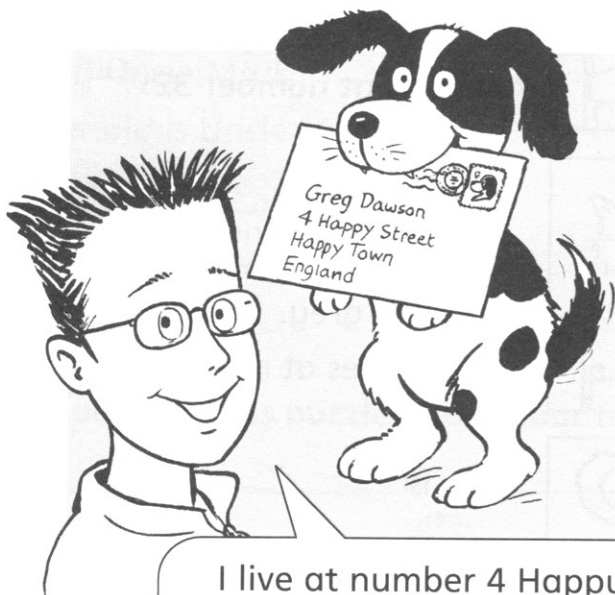
\_\_\_\_\_ lives at number forty-six.  
 \_\_\_\_\_ lives at number eighty-one.  
 \_\_\_\_\_ lives at number ninety-nine.

\_\_\_\_\_ lives at number seventy-eight.  
 \_\_\_\_\_ lives at number fifty-seven.  
 Jim \_\_\_\_\_ lives at number twenty-four.

3 Read and join.



4 Write.



I live at number 4 Happy Street, with my mum, my dog and her three puppies!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I live at number \_\_\_\_\_, with my \_\_\_\_\_

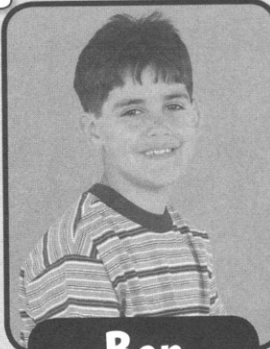
\_\_\_\_\_

\_\_\_\_\_



1 Listen and write the numbers. Then write the names. 1<sup>15</sup>

1




**Ben**

brothers

sisters

2

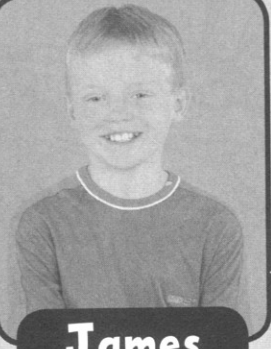


**Emily**

brothers

sisters

3



**James**

brothers

sisters

4



**Rosie**

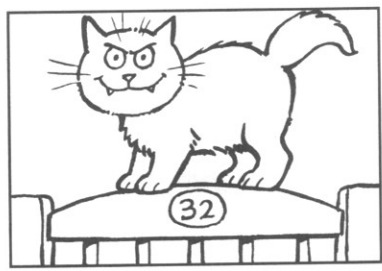
brothers

sisters

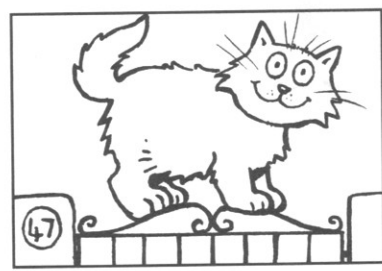
\_\_\_\_\_ hasn't got any brothers or sisters. \_\_\_\_\_ has got one sister.  
Ben \_\_\_\_\_ has got two brothers and one sister. \_\_\_\_\_ has got three brothers.

2 Read, colour and write.

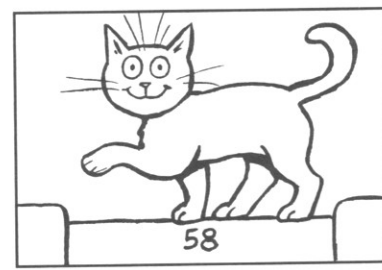
Otto's got two brothers and one sister. They are Samson, Sid and Millie. One is black, one is brown and one is grey. One brother lives at number thirty-two. He isn't black. His name is Samson. Otto's sister is grey. She lives at number forty-seven. Her name is Millie. Otto's black brother lives at number fifty-eight. What is his name?



This is Otto's brother.  
 His name is Samson.  
 He is \_\_\_\_\_.  
 He lives at number 32.



This is Otto's \_\_\_\_\_.  
 \_\_\_\_\_ name is \_\_\_\_\_.  
 \_\_\_\_\_ is grey.  
 \_\_\_\_\_ lives at number \_\_\_\_\_.



This is \_\_\_\_\_.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

1 Read and answer the questions.



Polly is ten.

Uncle Mark is twenty-two years older than Polly.

Auntie Judy is two years younger than Uncle Mark.

How old is Uncle Mark?

\_\_\_\_\_

How old is Auntie Judy?

\_\_\_\_\_

Jack is ten.

Grandpa Tom is two years older than Grandma Betty.

Jack is fifty-two years younger than Grandma Betty.

How old is Grandma Betty?

\_\_\_\_\_

How old is Grandpa Tom?

\_\_\_\_\_

2 Complete this puzzle about your family. Then give it to a friend.

\_\_\_\_\_ is \_\_\_\_\_.

\_\_\_\_\_ is \_\_\_\_\_ years younger than \_\_\_\_\_.

\_\_\_\_\_ is \_\_\_\_\_ years older than \_\_\_\_\_.

How old is \_\_\_\_\_?

How old is \_\_\_\_\_?



1 Choose and write.

brown His She's twelve sister eyes little



This is me, my brother and my  
sister \_\_\_\_\_.

My \_\_\_\_\_ brother is four  
years old. \_\_\_\_\_ name is  
Robbie. He's got blond hair and  
blue \_\_\_\_\_.

My sister is \_\_\_\_\_ years old.  
Her name is Lucy. \_\_\_\_\_ got  
\_\_\_\_\_ hair and blue eyes,  
just like me!

2 Draw and write.

**About  
ME!**

→ This is me and my

→ \_\_\_\_\_.

→ \_\_\_\_\_ name is

\_\_\_\_\_.

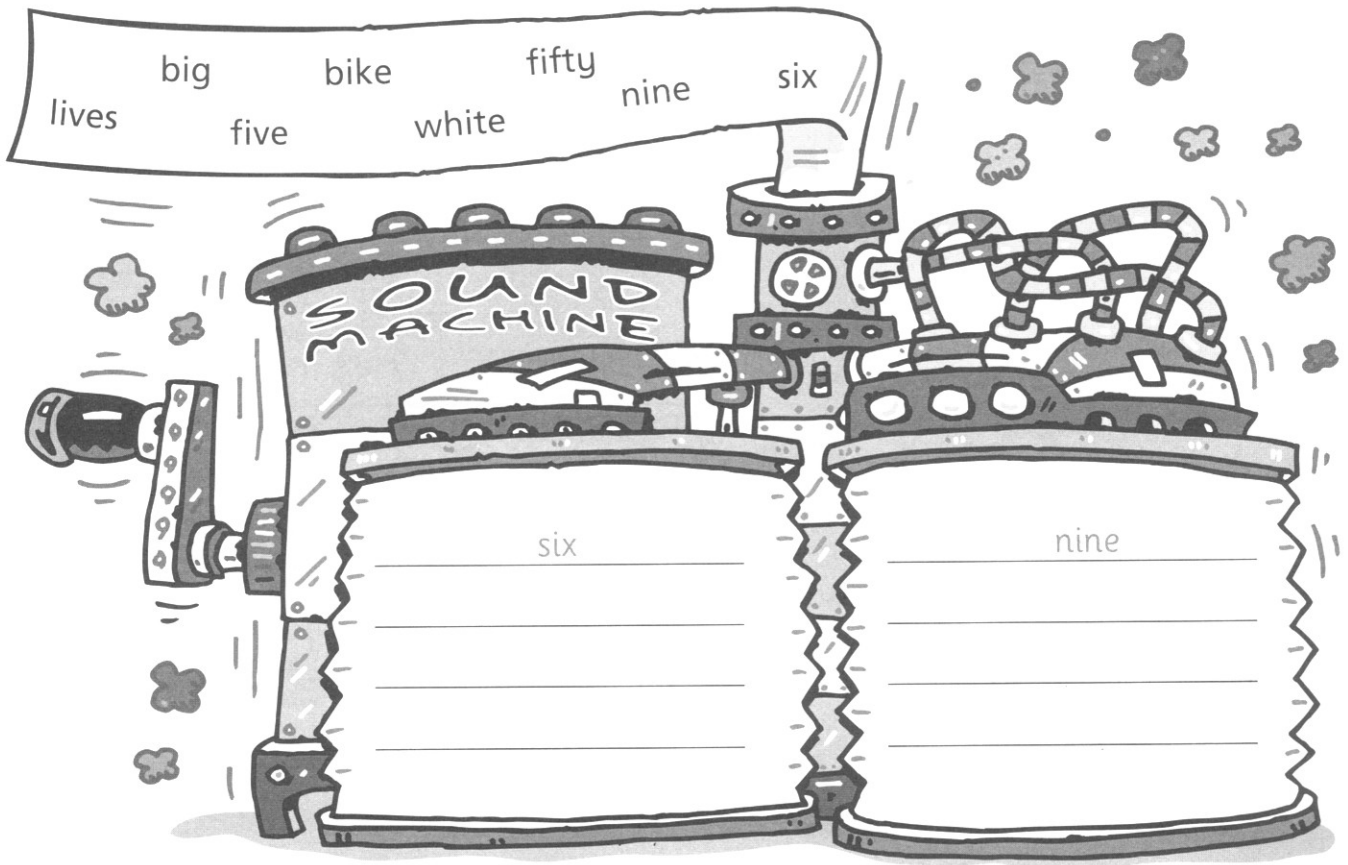
My \_\_\_\_\_ is \_\_\_\_\_

→ years old. \_\_\_\_\_'s got

→ \_\_\_\_\_ hair and \_\_\_\_\_ eyes.

→ \_\_\_\_\_

1 Listen and repeat. Then write the words in the Sound Machine. <sup>19</sup>

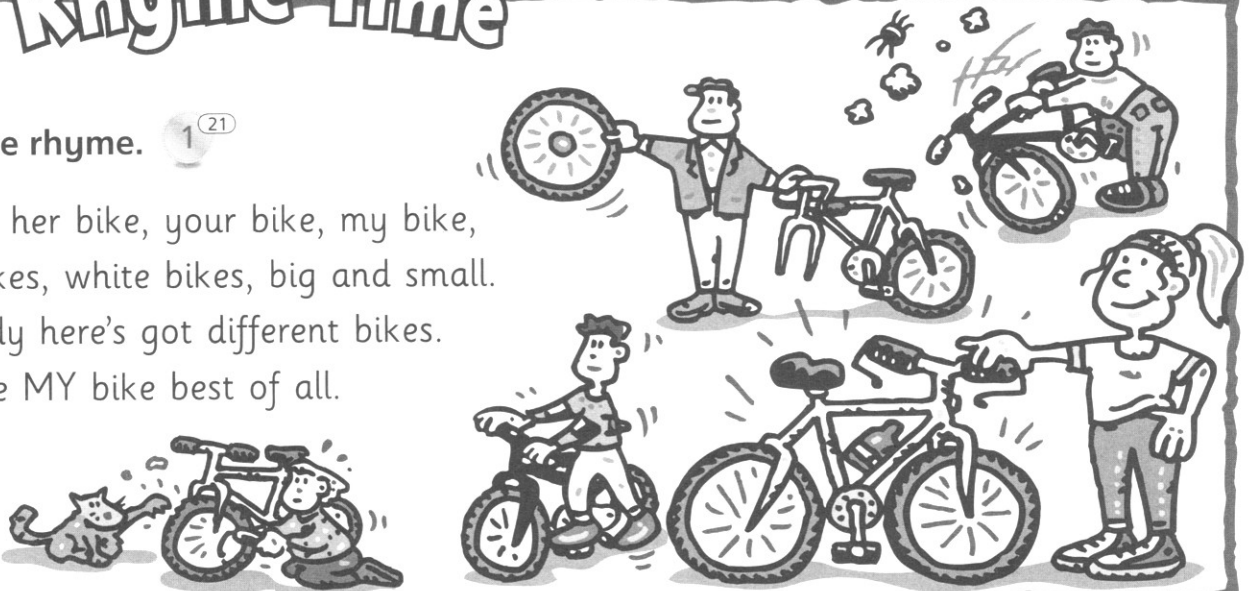


2 Listen and check with the Sound Machine. <sup>20</sup>

## Rhyme Time

3 Say the rhyme. <sup>21</sup>

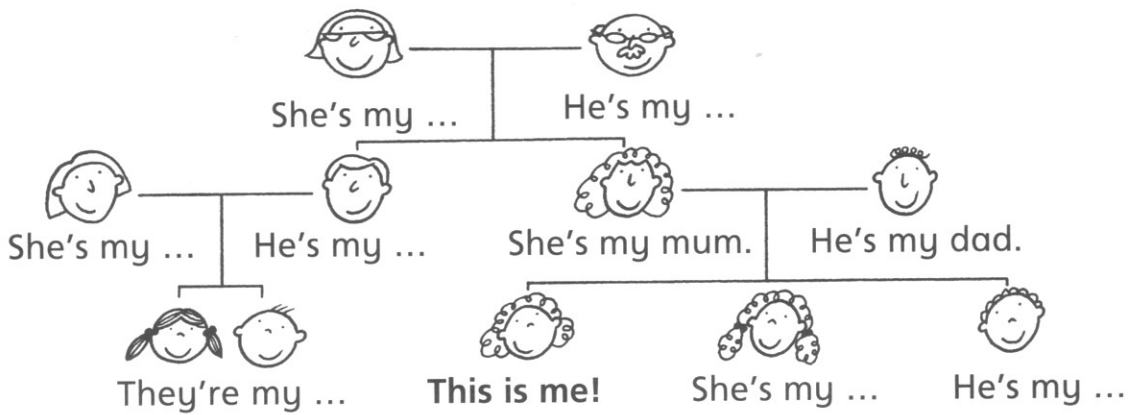
His bike, her bike, your bike, my bike,  
Black bikes, white bikes, big and small.  
Everybody here's got different bikes.  
But I like MY bike best of all.





# Quizzy's Questions

Can you say these family words?



Can you match the words and the numbers?

44

fifty-nine

67

eighty-two

59

thirty-three

82

forty-four

33

sixty-seven

Can you do this puzzle?



It's her cat.

They're his books.

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Now think about your progress.



OK

Good

Excellent

# 3 Food, food, food!

1 Listen and put a ✓ (likes) or a ✗ (doesn't like).

1<sup>23</sup>

2 Choose and write.

bananas ice cream cake oranges apples pears



1 He likes apples.

2 She doesn't like \_\_\_\_\_.

3 She \_\_\_\_\_.

4 He \_\_\_\_\_.

5 \_\_\_\_\_.

6 \_\_\_\_\_.

1 What's in the shopping bag? Listen and circle. 1<sup>24</sup>

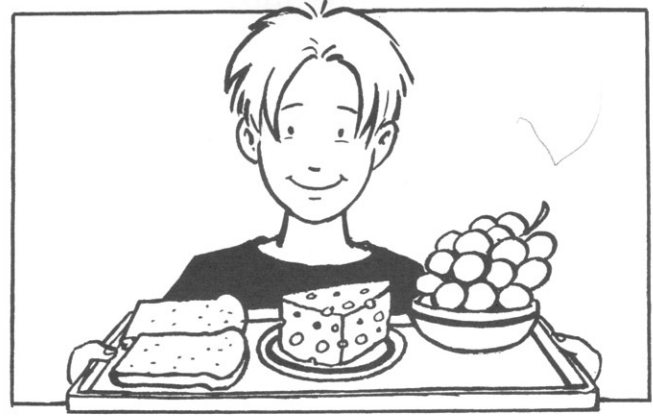


2 Choose and write.

bread any some she any got some milk cheese eggs



Polly's got some eggs and she's got \_\_\_\_\_ rice. She's got some \_\_\_\_\_ but \_\_\_\_\_ hasn't got \_\_\_\_\_ bread.

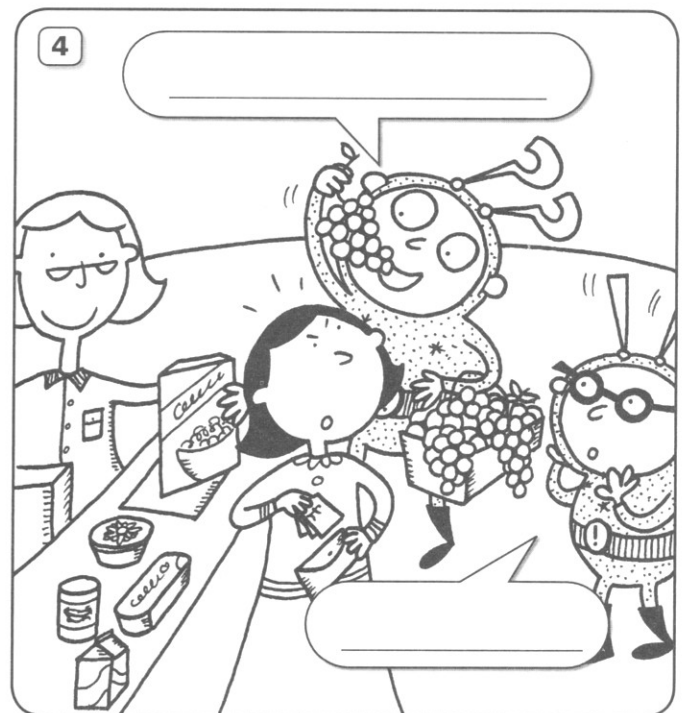
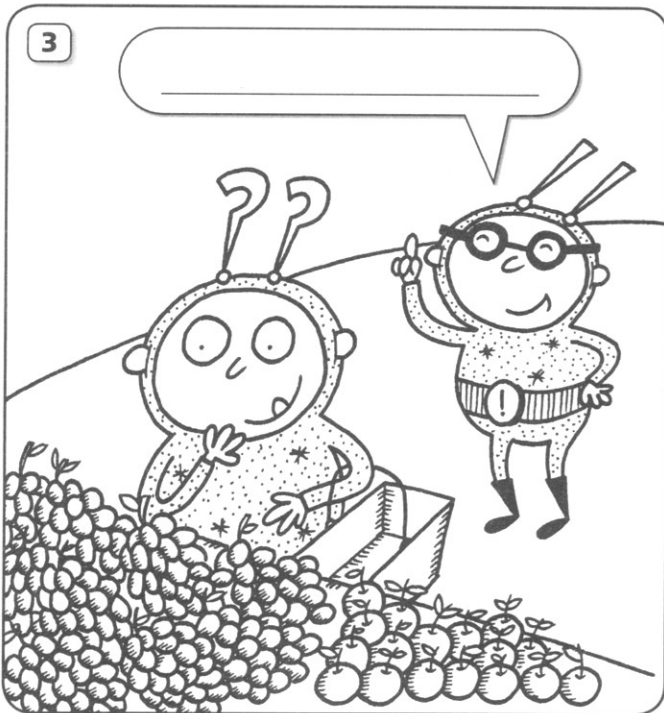
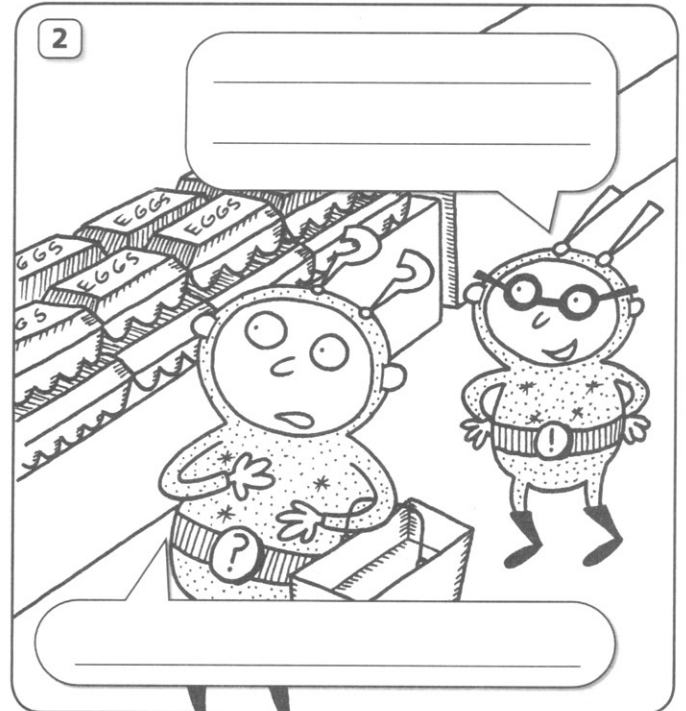
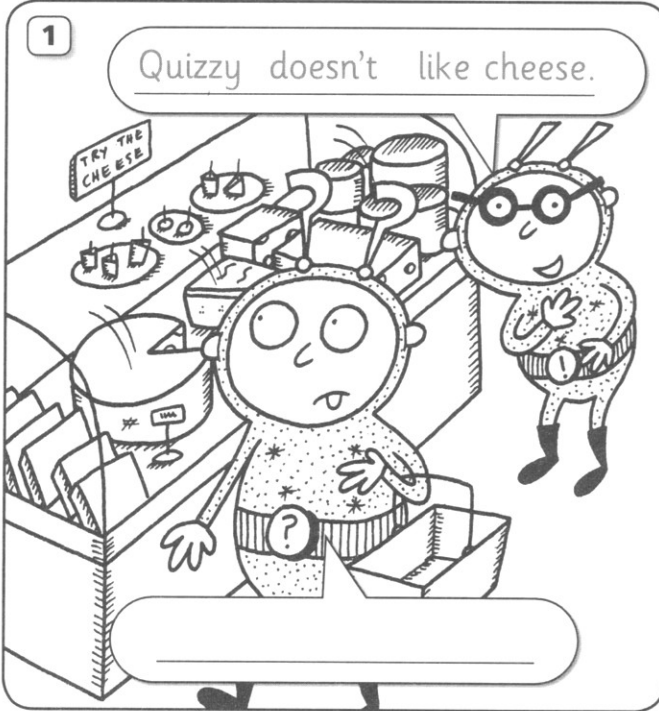


Jack hasn't got \_\_\_\_\_ eggs or rice. He's \_\_\_\_\_ some \_\_\_\_\_, some \_\_\_\_\_, and \_\_\_\_\_ grapes.

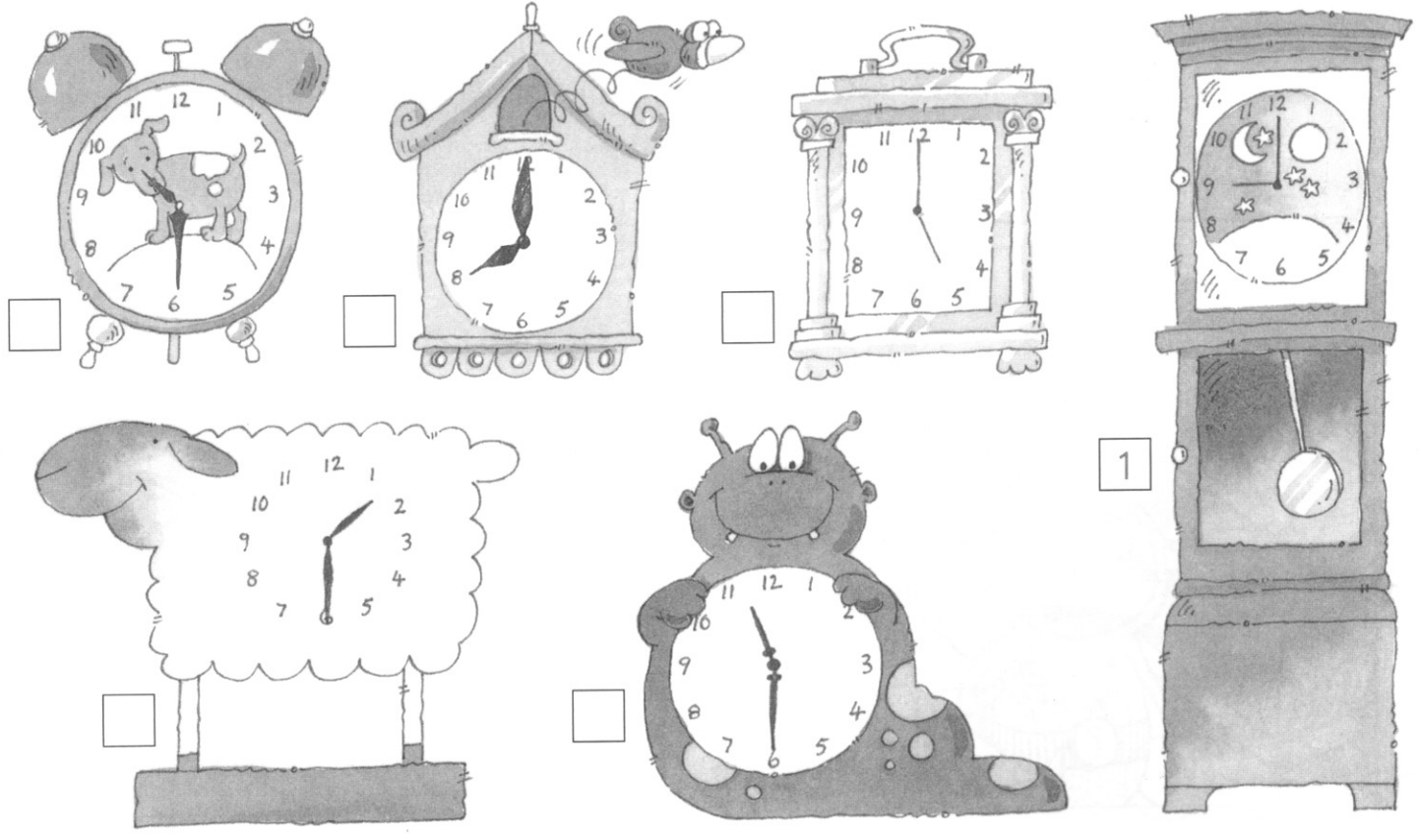


3 Choose and write.

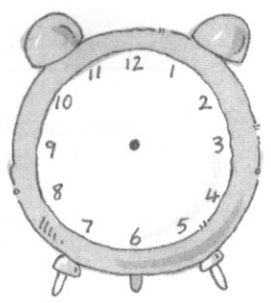
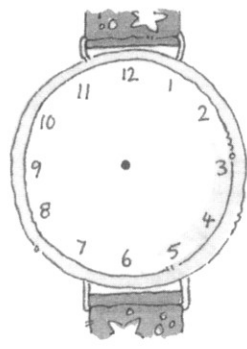
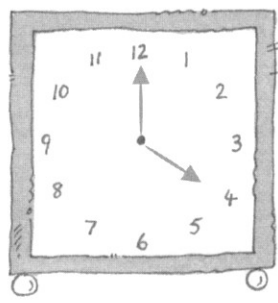
No, I don't. Yuck!    Mmm! Yum! Grapes!    Oh, Quizzly!  
And he doesn't like eggs.    Quizzly doesn't like cheese.    But he likes grapes.  
Eggs! Yuck! No, I don't.



1 Listen and number. 1<sup>27</sup>



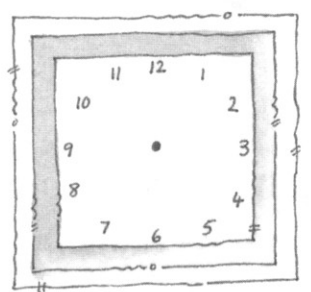
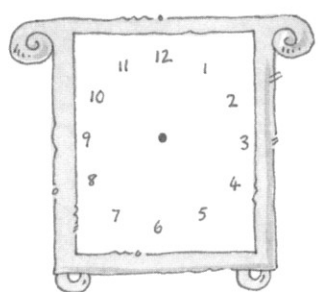
2 Read and draw.



1 It's four o'clock.

2 It's one o'clock.

3 It's half past nine.



4 It's seven o'clock.

5 It's half past five.

6 It's half past three.

3 Look, then complete the sentences.



I have breakfast at \_\_\_\_\_.

I have breakfast at \_\_\_\_\_.

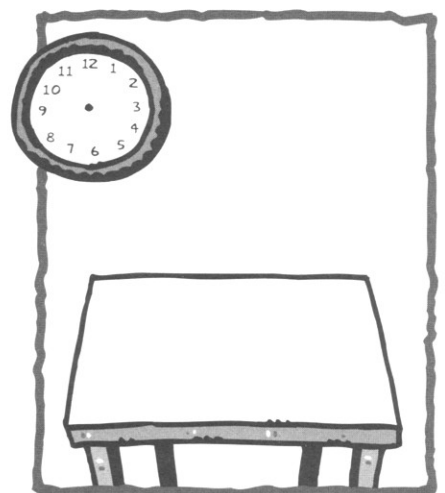
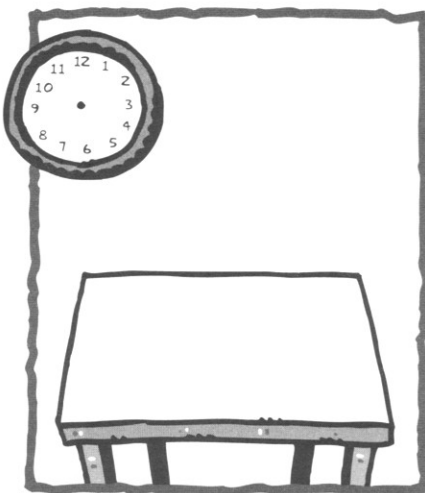
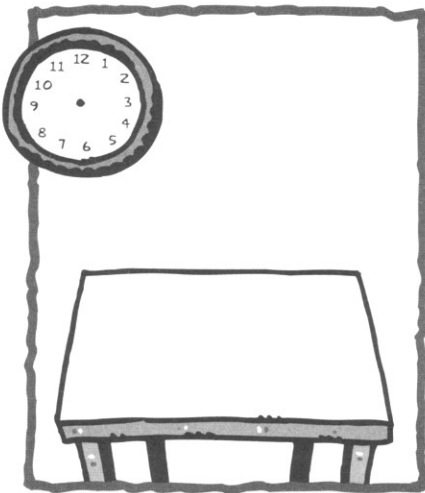
I have lunch at \_\_\_\_\_.

I have lunch at \_\_\_\_\_.

I have dinner at \_\_\_\_\_.

I have dinner at \_\_\_\_\_.

4 Draw and write.



I have breakfast at \_\_\_\_\_  
\_\_\_\_\_.


I have lunch at \_\_\_\_\_  
\_\_\_\_\_.

I have dinner at \_\_\_\_\_  
\_\_\_\_\_.





1 Read dialogue 1. Then complete dialogues 2 and 3.




 Can I have an orange juice, please?

 Anything else?


 No, thank you.

 Here you are.  
An apple juice.


 No – not an **apple** juice! An **orange** juice!

 Sorry!




 Can I have a large lemonade, please?

 \_\_\_\_\_?


 No, thank you.

 \_\_\_\_\_.


 No – not a **small** lemonade! A **large** lemonade!

 \_\_\_\_\_!





 \_\_\_\_\_  
cheese \_\_\_\_\_,

\_\_\_\_\_?

 Anything else?

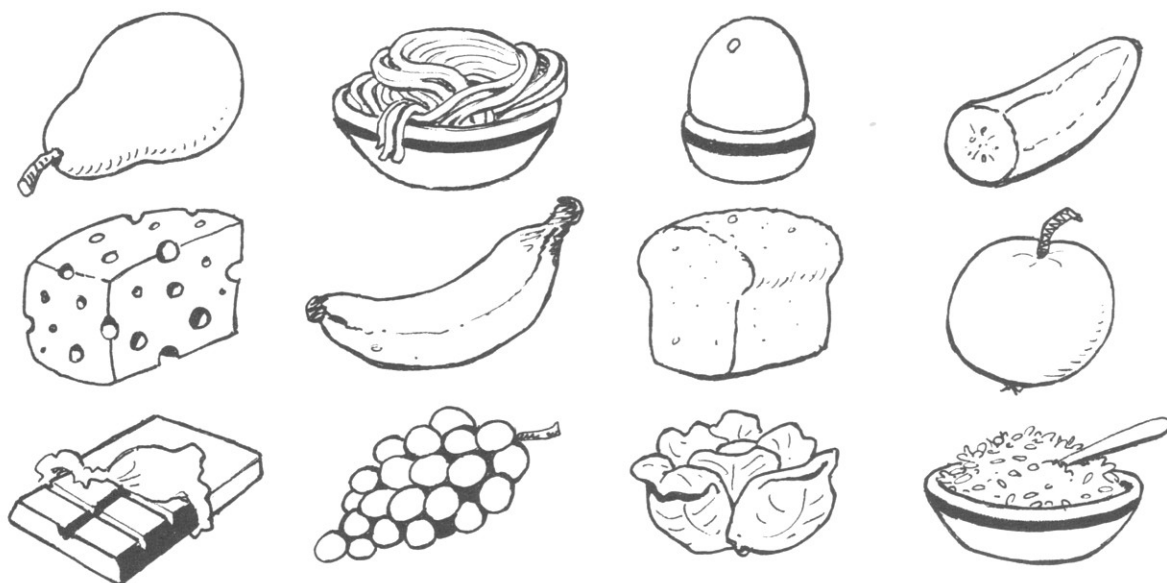
 \_\_\_\_\_, \_\_\_\_\_.

 Here you are.  
An egg sandwich.

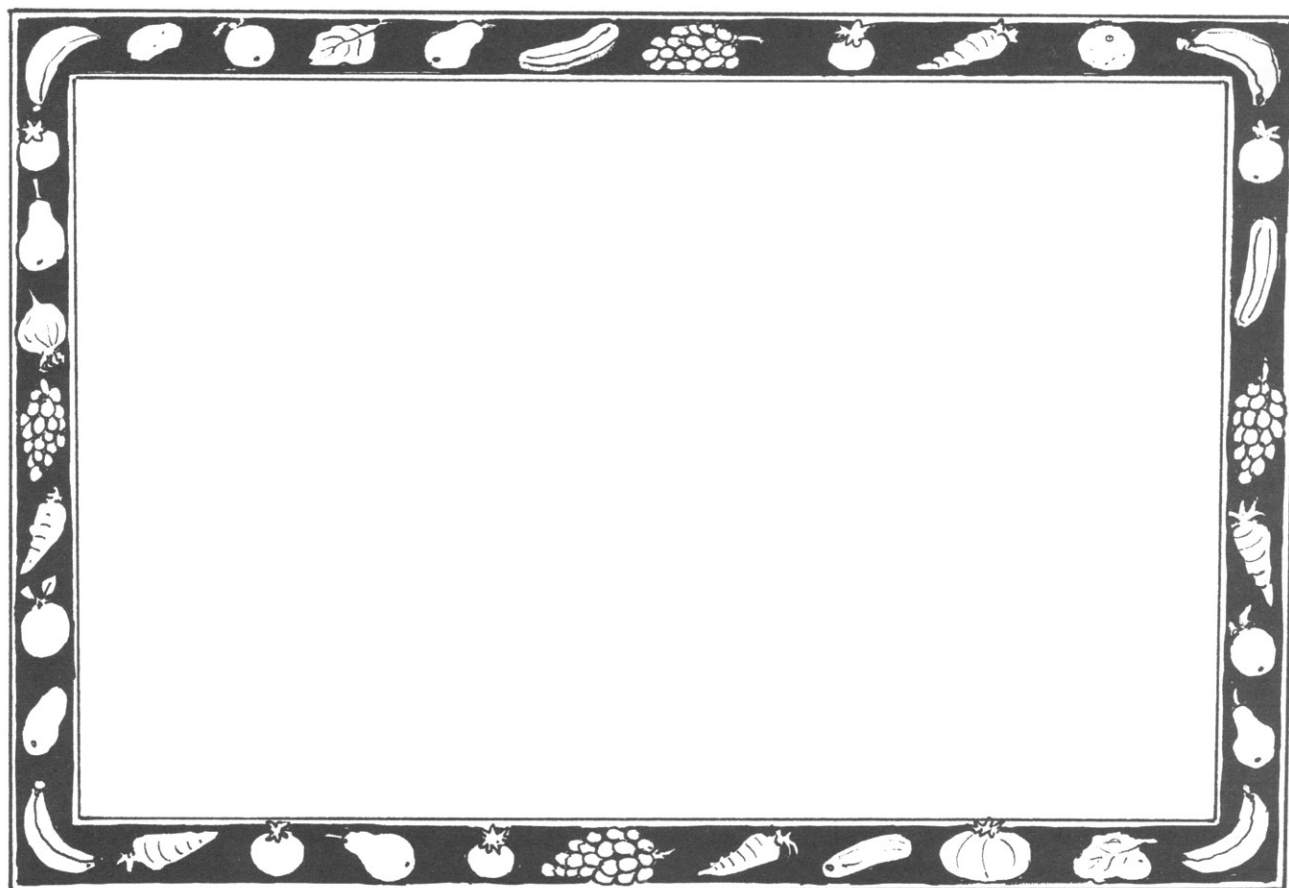
 \_\_\_\_\_ – \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_!

 Sorry!









1 Colour the fruit and vegetables. Then say.



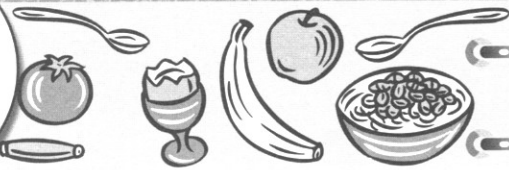
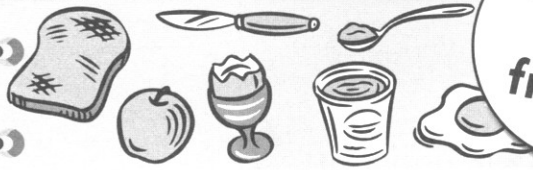
2 Draw a healthy lunch. Label the fruit and vegetables.



1 Write *sometimes*, *always* or *never*. Then ask a friend.

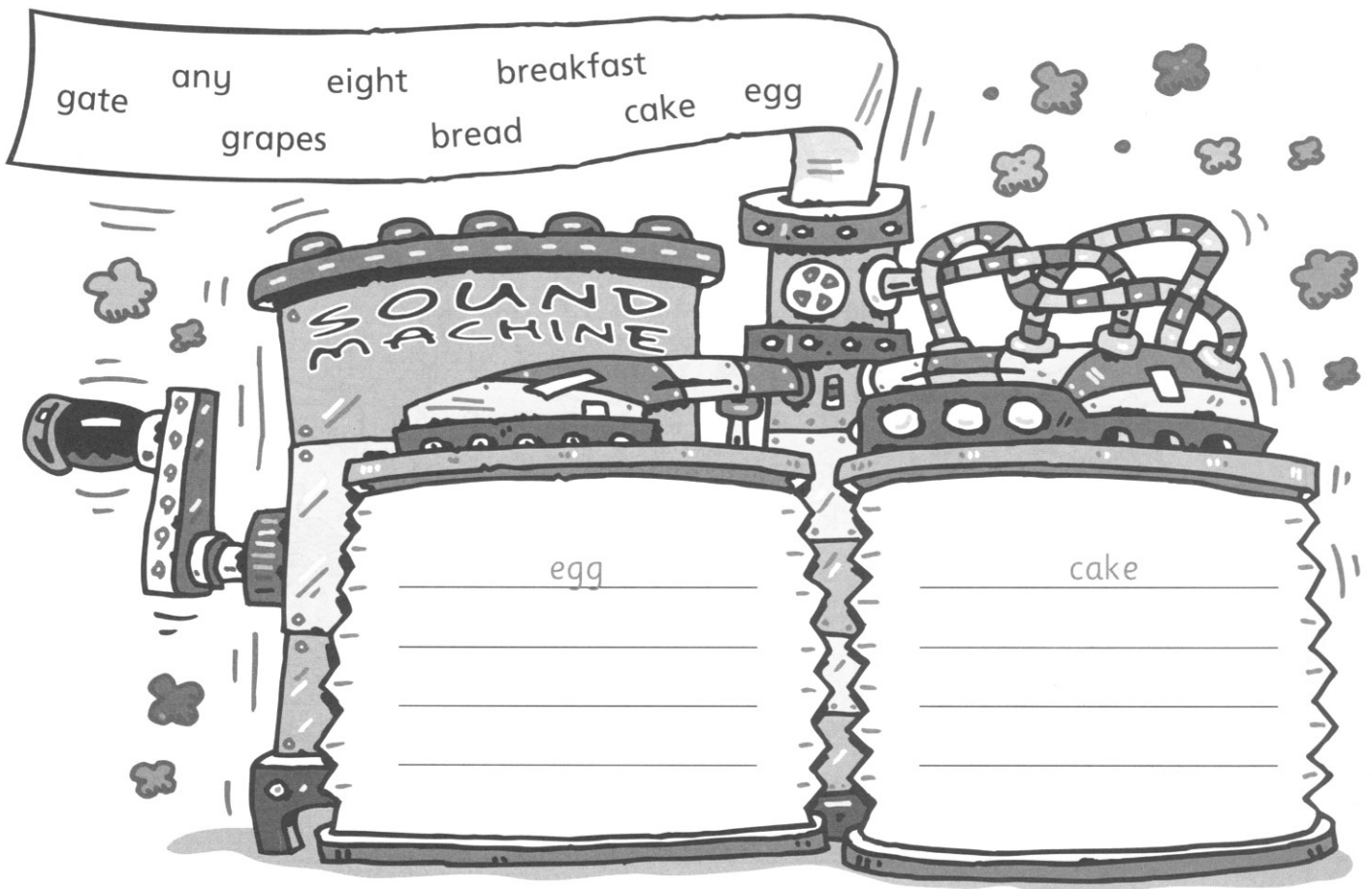
<p>What do you have for breakfast?</p> 	<p>Me</p>	<p>I always have eggs and I sometimes have toast!</p> 
		
		
		
		
		
		

2 Now write about you and your friend.

<p><b>About ME!</b></p> 	<p><b>About my friend!</b></p> 
<p>I always have _____,</p> <p>I sometimes have _____,</p> <p>but I never have _____ for breakfast.</p>	<p>_____ always has _____,</p> <p>_____ sometimes has _____,</p> <p>but _____ never has _____ for breakfast.</p>



1 Listen and repeat. Then write the words in the Sound Machine. 1<sup>(32)</sup>

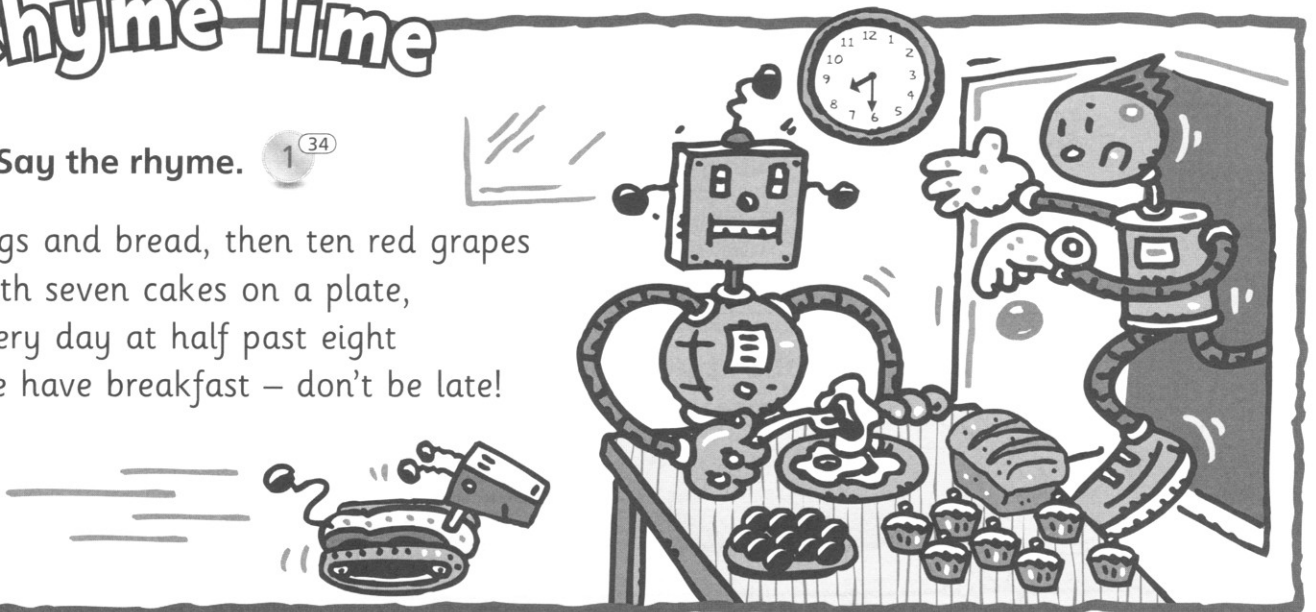


2 Listen and check with the Sound Machine. 1<sup>(33)</sup>

## Rhyme Time

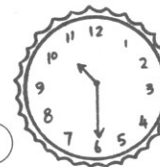
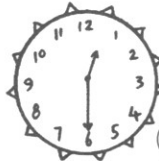
3 Say the rhyme. 1<sup>(34)</sup>

Eggs and bread, then ten red grapes  
With seven cakes on a plate,  
Every day at half past eight  
We have breakfast – don't be late!



# Quizzzy's Questions

Can you say these times? Put a  or a .



Can you do this puzzle?



x	l	b	h	m	b	e	l	c
d	p	u	c	r	i	s	p	s
r	a	e	t	p	s	l	g	g
k	s	i	g	v	c	r	k	b
e	t	o	s	g	u	i	j	r
s	a	n	d	w	i	c	h	e
f	y	n	r	m	t	e	w	a
a	c	h	e	e	s	e	t	d
g	r	a	p	e	s	r	i	c



Can you write sentences?

1 got He's some biscuits He's got some biscuits.

2 any crisps hasn't got She \_\_\_\_\_

3 apples doesn't He like green \_\_\_\_\_

4 o'clock lunch She one at has \_\_\_\_\_

5 for sometimes cereal has breakfast She \_\_\_\_\_

6 never He sandwiches lunch for has \_\_\_\_\_

Now think about your progress.



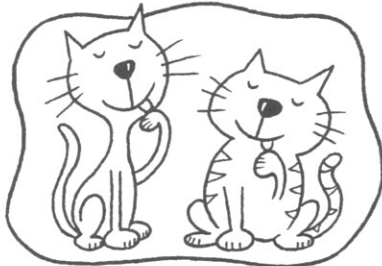
OK

Good

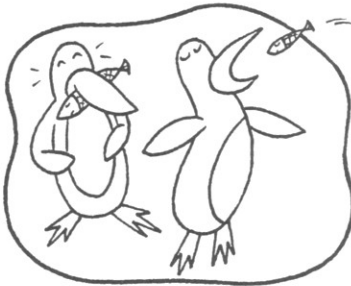
Excellent

# 4 A day at the zoo

1 Listen and circle Yes or No. 1<sup>36</sup>



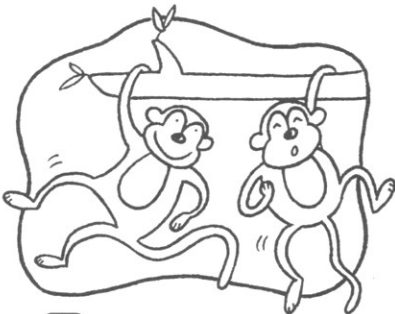
1 Yes No



2 Yes No



3 Yes No



4 Yes No



5 Yes No



6 Yes No

2 Write.



1  
 They aren't friendly. \_\_\_\_\_  
 They're dangerous. \_\_\_\_\_  
 They aren't funny. \_\_\_\_\_



2  
 \_\_\_\_\_ friendly.  
 \_\_\_\_\_ dangerous.  
 \_\_\_\_\_ funny.



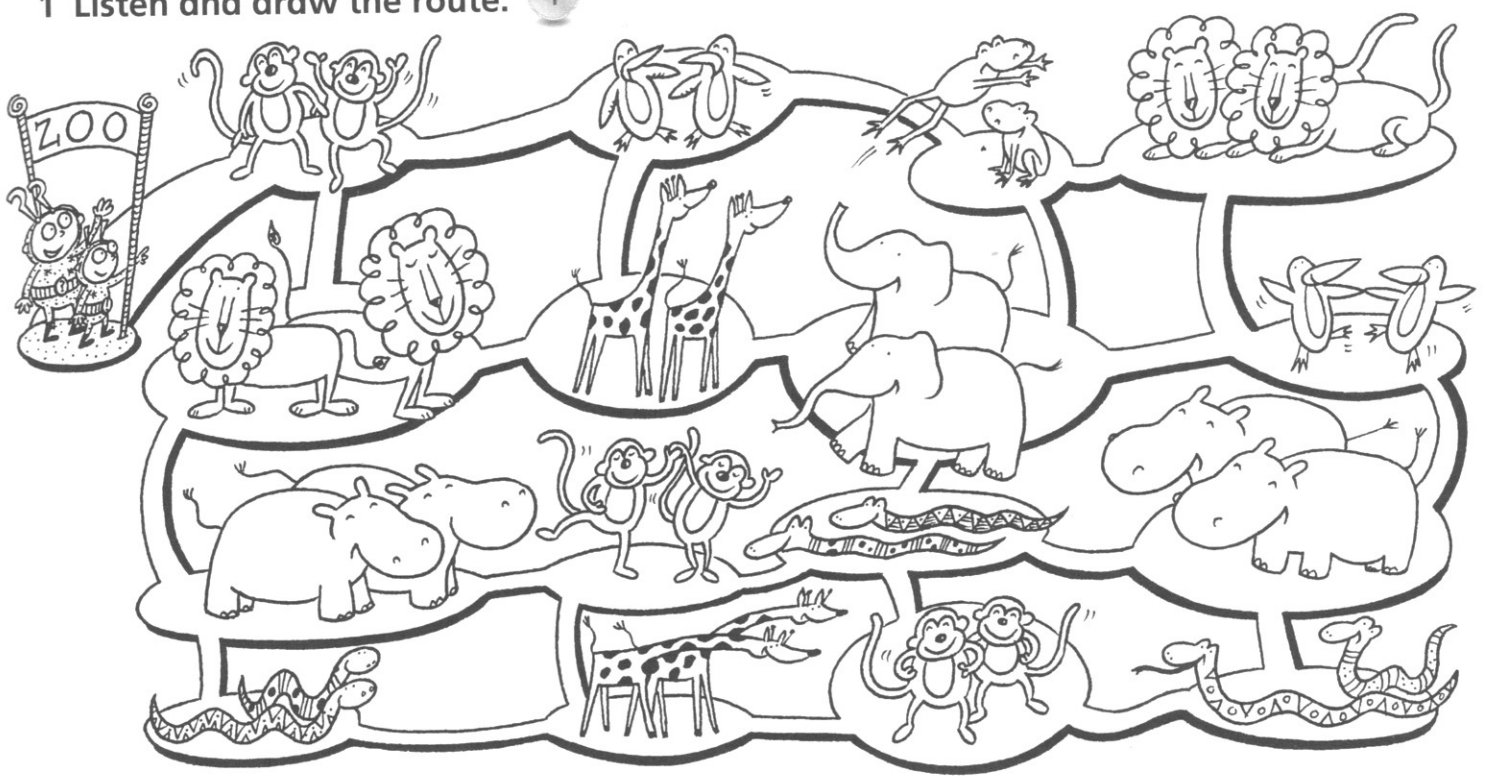
3  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



4  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

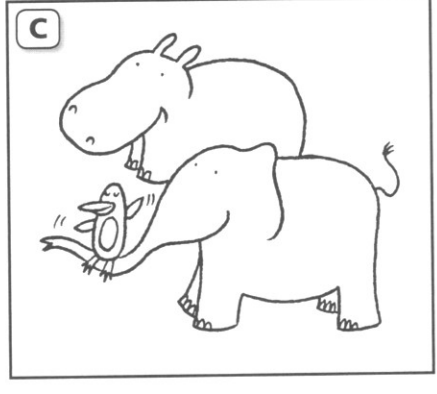
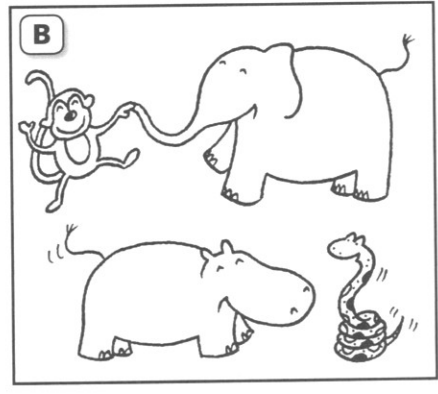
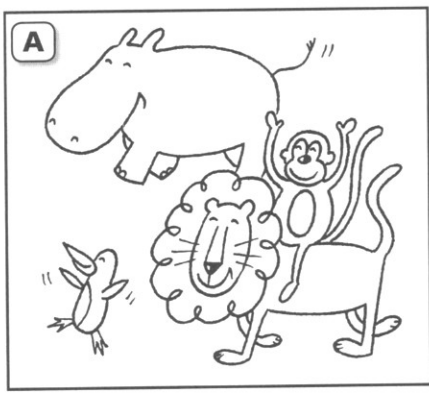


1 Listen and draw the route. 1<sup>38</sup>



2 Read and write.

monkey
lion
penguin
elephant
hippo
snake



- 1 It's in picture B and picture C. It isn't in picture A.
- 2 It's in picture A and picture B. It isn't in picture C.
- 3 It's in picture A and picture C. It isn't in picture B.
- 4 It's in picture A, picture B, and picture C.
- 5 It's in picture A. It isn't in picture B or picture C.
- 6 It's in picture B. It isn't in picture A or picture C.

It's an elephant.

It's a \_\_\_\_\_.

It's \_\_\_\_\_.

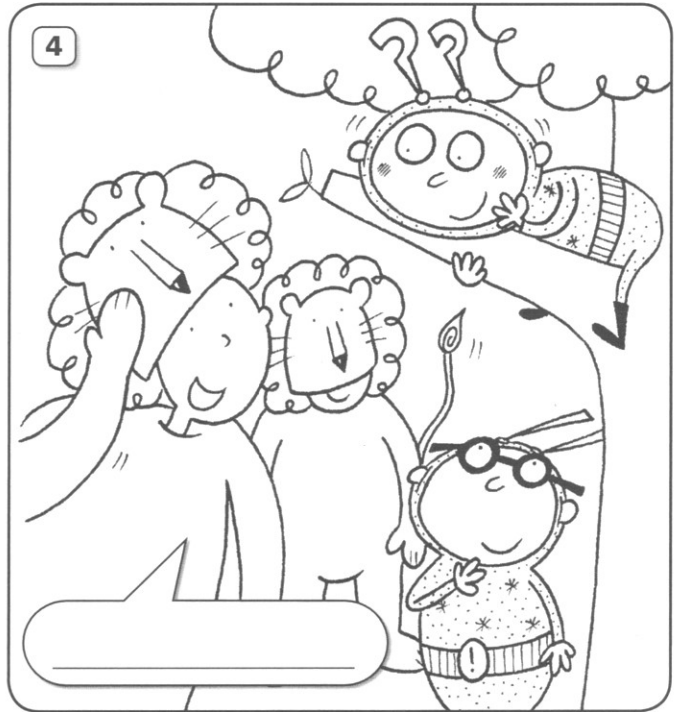
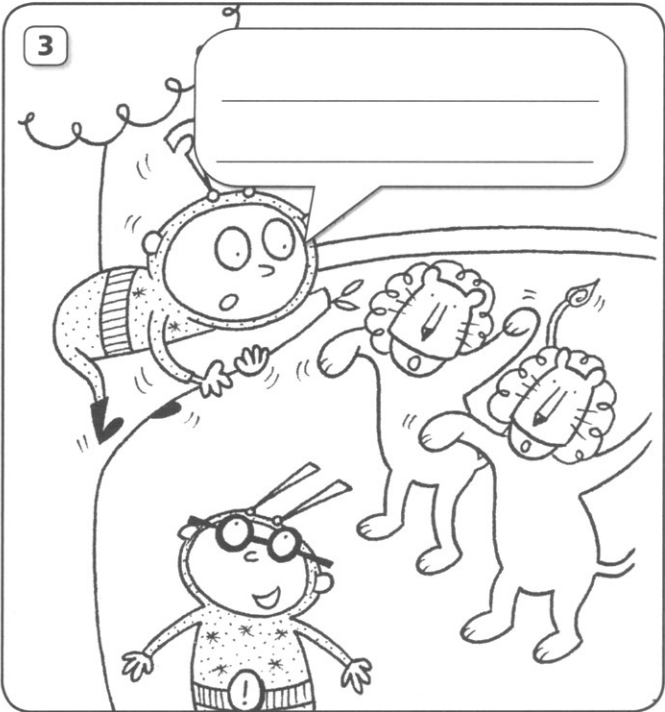
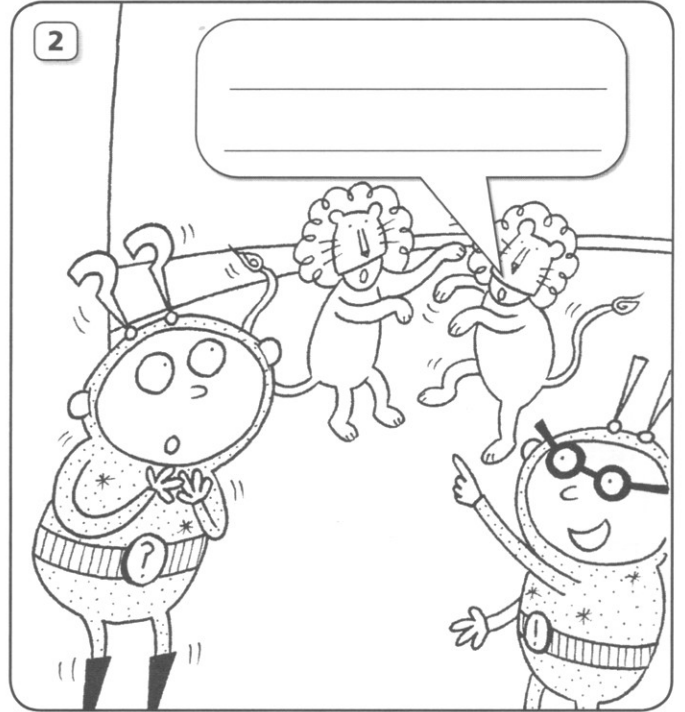
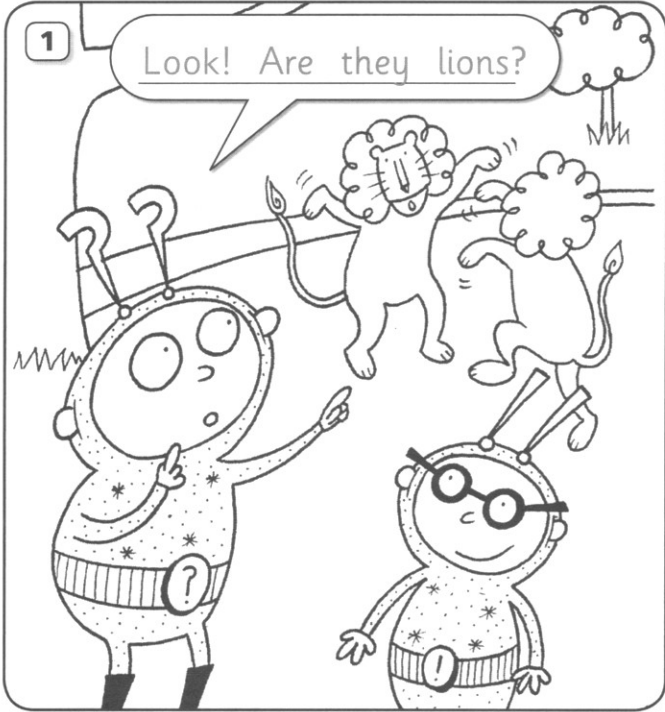
It's \_\_\_\_\_.

It's \_\_\_\_\_.

It's \_\_\_\_\_.

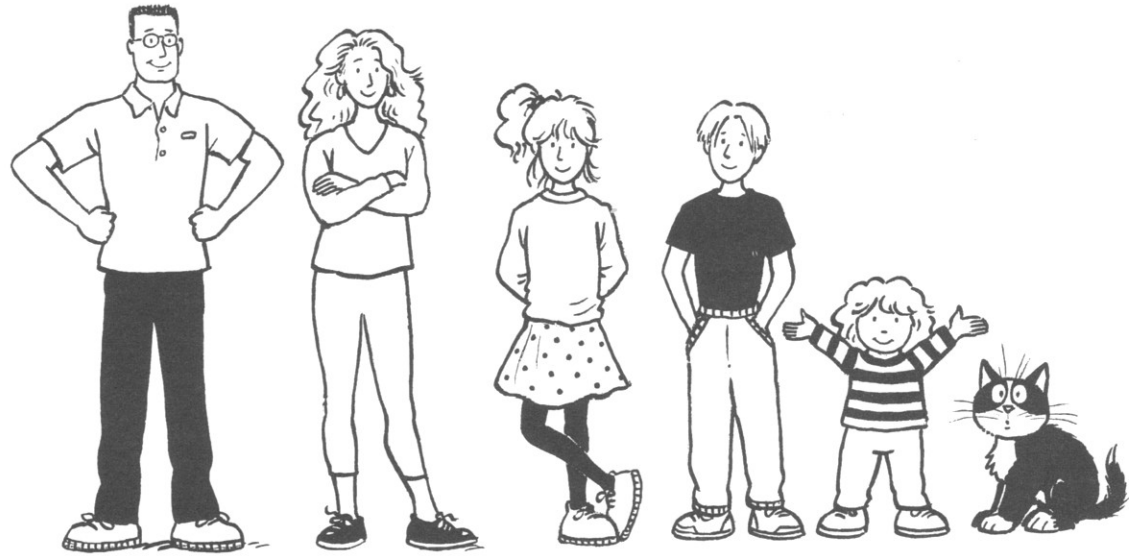
3 Choose and write.

Hello, Quizzy! No, they aren't lions. They're boys!  
No! They're lions! Aagh! Look! Are they lions?



1 Listen and circle Yes or No. 1<sup>40</sup>

- 1 Yes      No
- 2 Yes      No
- 3 Yes      No
- 4 Yes      No
- 5 Yes      No
- 6 Yes      No

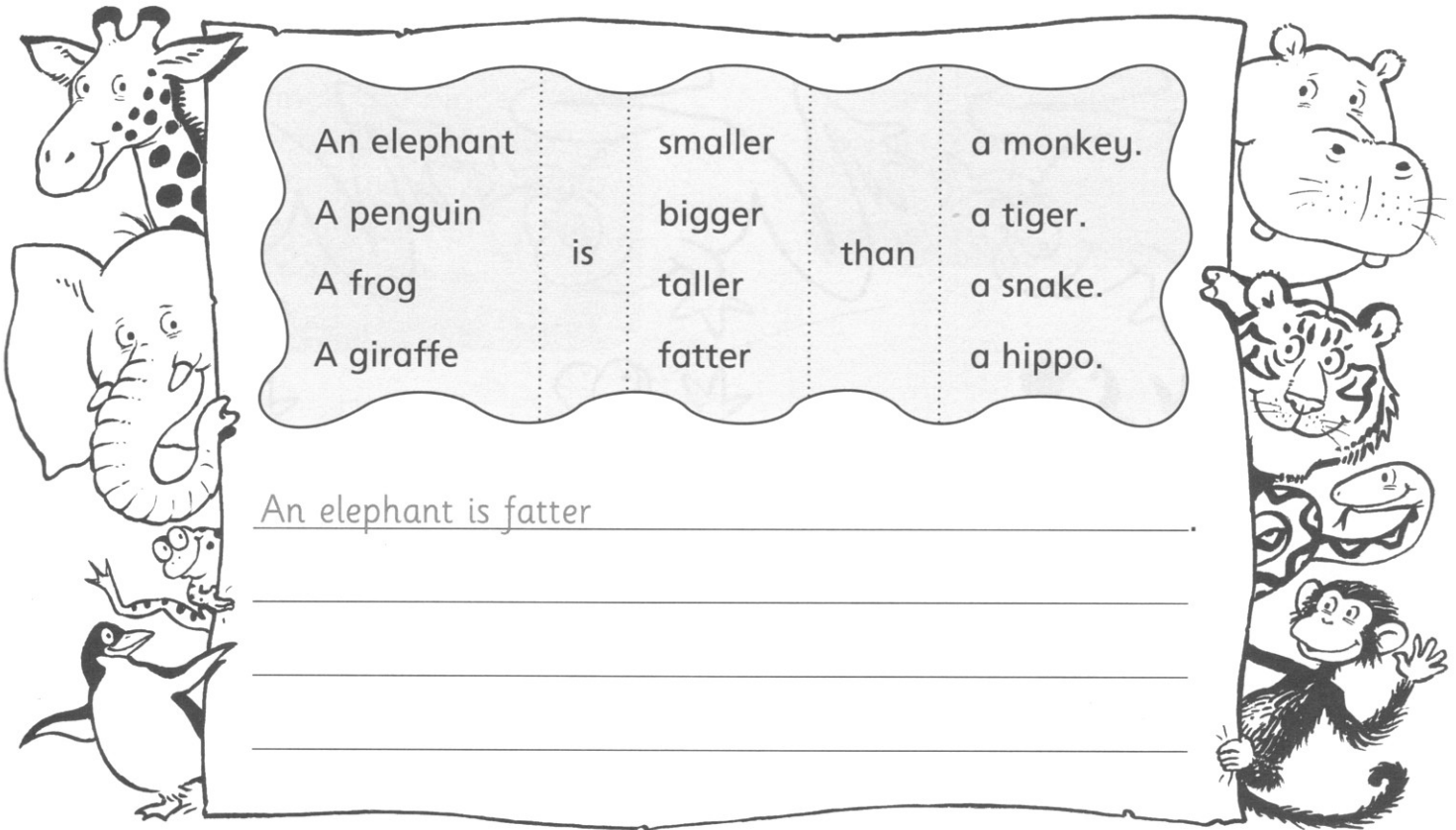


2 Read, write the names and colour.

Jill is wearing a blue T-shirt. She's taller than Jenny.  
 Jenny is wearing a red T-shirt. She's fatter than Jill.  
 Molly is wearing a yellow T-shirt. She's younger  
 and shorter than Jenny and Jill.



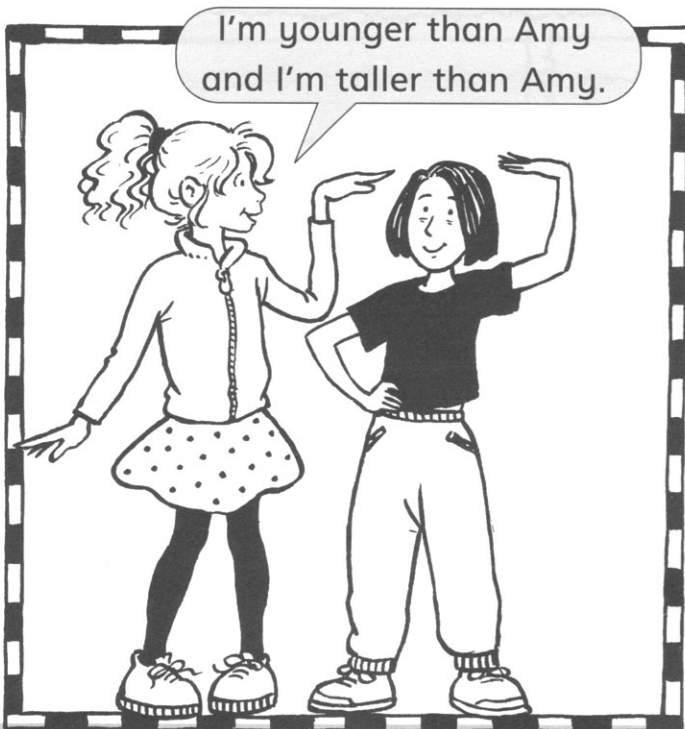
3 Make sentences about the animals.



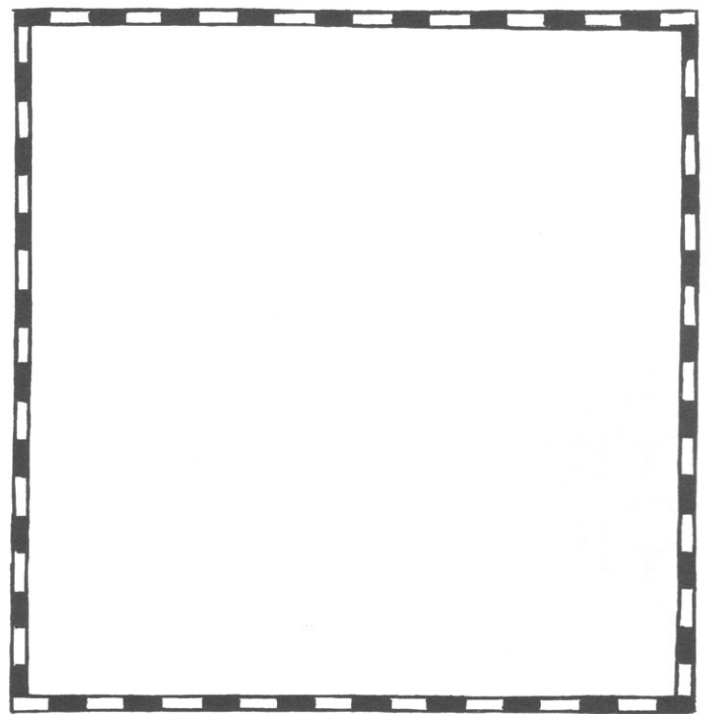
An elephant is smaller than a monkey.  
A penguin is bigger than a tiger.  
A frog is taller than a snake.  
A giraffe is fatter than a hippo.

An elephant is fatter \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4 Read. Then write about you and your friend.



I'm younger than Amy and I'm taller than Amy.



I'm \_\_\_\_\_  
\_\_\_\_\_

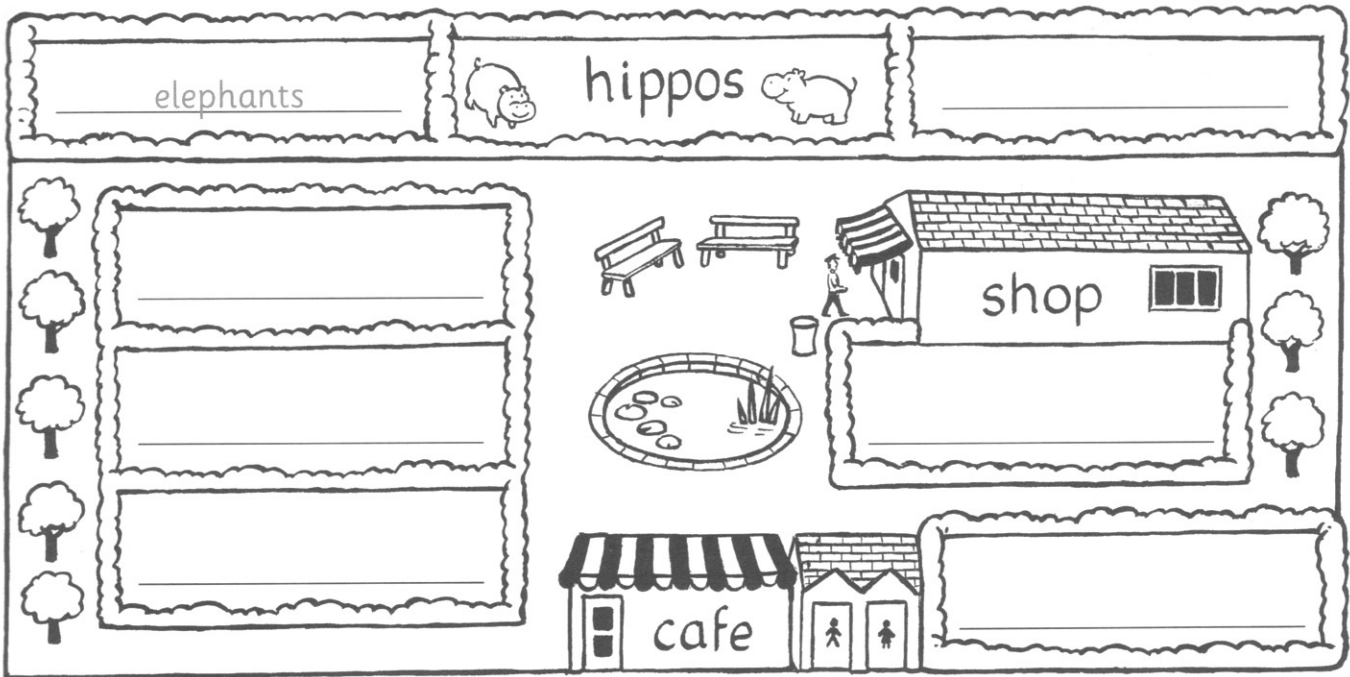


1 Listen and colour. 1 42



2 Read and write.

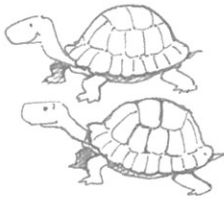
In the zoo there are lots of animals. The hippos are between the elephants and the giraffes. The parrots are opposite the shop and next to the tigers. The tigers are between the penguins and the parrots. The monkeys are opposite the tigers. The toilets are between the cafe and the lions.



1 Read, choose and write.

1 These animals are bigger than penguins and smaller than giraffes. They live in Australia. They jump – they don't walk and they don't run. They're \_\_\_\_\_.

2 These are big white birds. They can swim and they can fly. They're very beautiful. They're \_\_\_\_\_.



tortoises



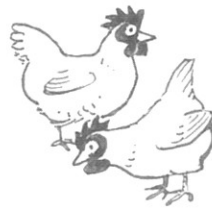
kangaroos



swans



snakes



chickens



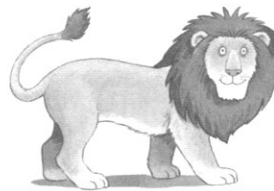
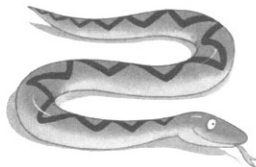
lions

3 These are birds too but they can't swim. They can run fast and they peck the ground. They're \_\_\_\_\_.

4 These animals have got very short legs. They can't run and they can't jump. They're \_\_\_\_\_.

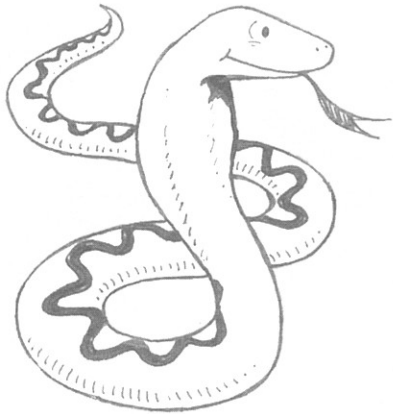
2 Listen to the music. Choose and write the number.

1<sup>46</sup>



## 1 Choose and write.

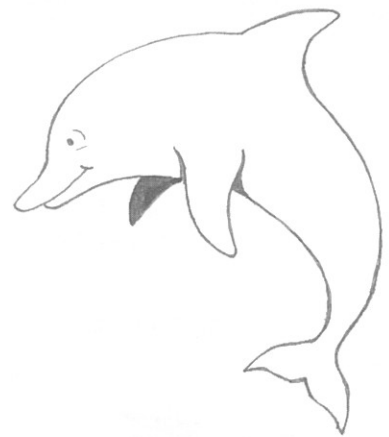
big small fat thin slow fast strong  
funny friendly beautiful clever dangerous



a \_\_\_\_\_ snake



a \_\_\_\_\_ hippo



a \_\_\_\_\_ dolphin

## 2 Complete Polly's poem.

Tigers, tigers,

\_\_\_\_\_ tigers!

Tigers, tigers,

\_\_\_\_\_ tigers!

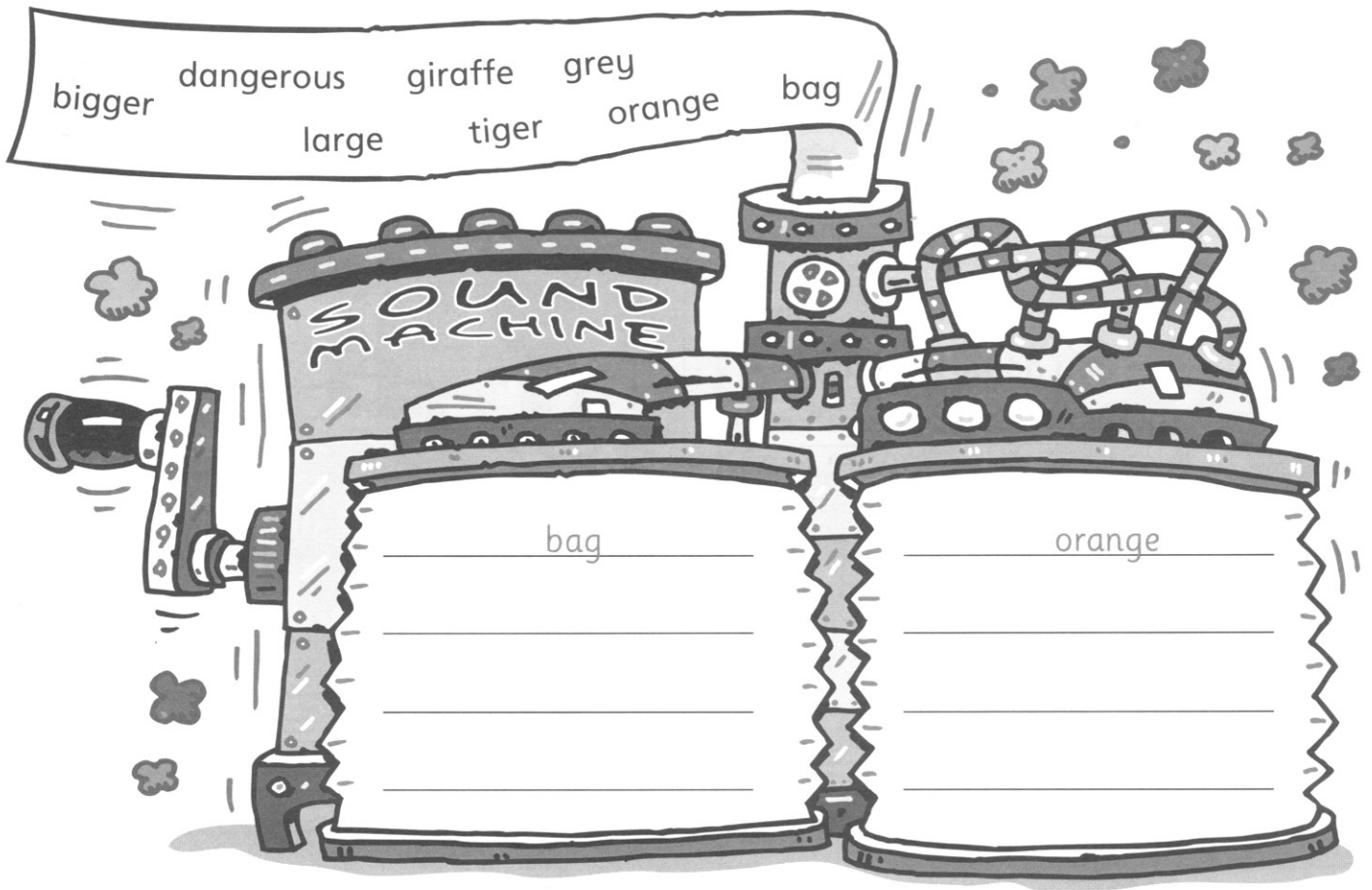
Tigers, tigers,

\_\_\_\_\_ tigers!

... I love tigers.



1 Listen and repeat. Then write the words in the Sound Machine. 1<sup>(49)</sup>

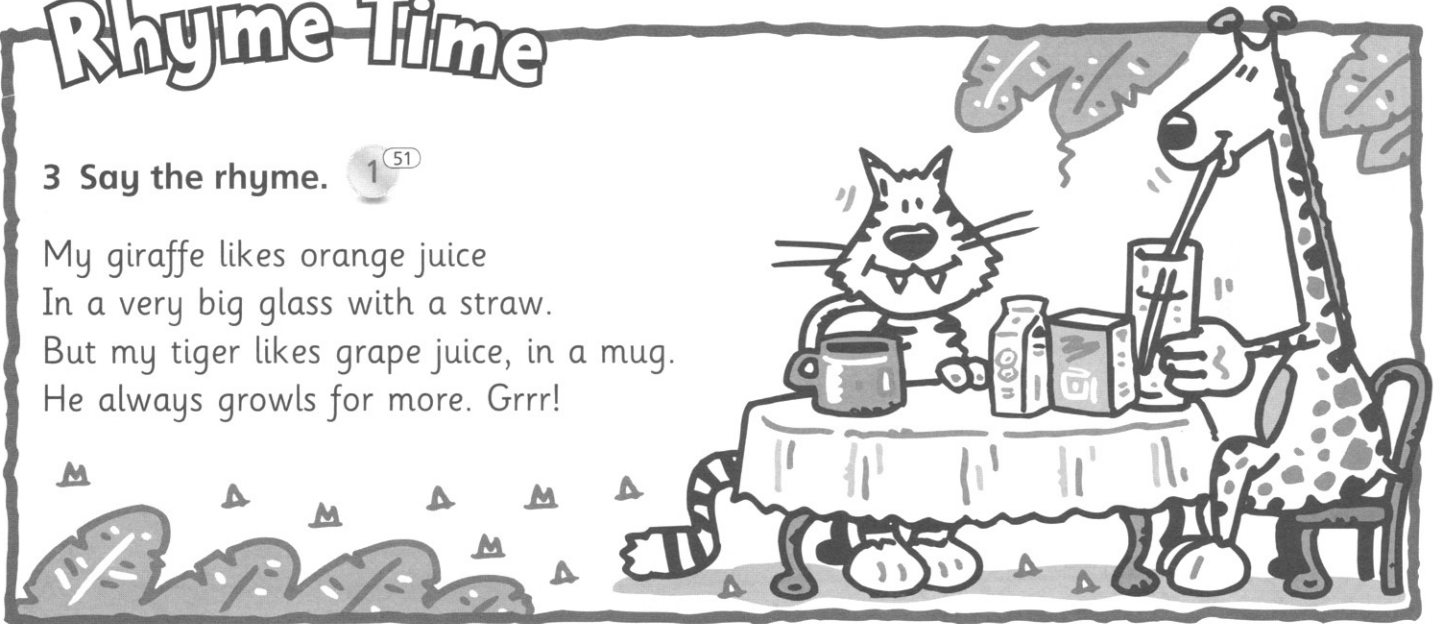


2 Listen and check with the Sound Machine. 1<sup>(50)</sup>

## Rhyme Time

3 Say the rhyme. 1<sup>(51)</sup>

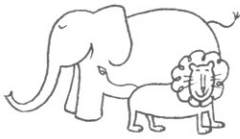
My giraffe likes orange juice  
In a very big glass with a straw.  
But my tiger likes grape juice, in a mug.  
He always growls for more. Grrr!





# Quizzzy's Questions

Can you talk about these animals?



bigger



fatter



smaller

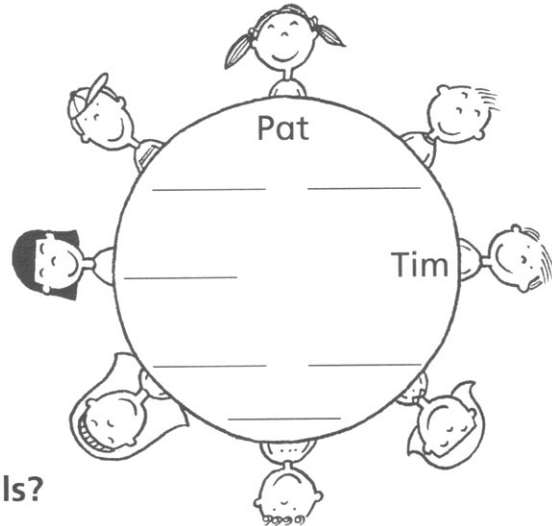


taller

Can you do this puzzle?

There are eight children in the picture. Pat is opposite Sam. Jan is between Sam and Sue. Sue is opposite Tim. Dan is between Sue and Pat. Flo is between Tim and Sam.

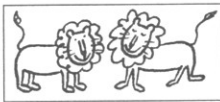
Where is Ben?



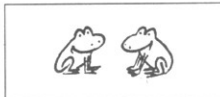
Can you write about these animals?

Use these words:

funny ~~fat~~ dangerous ~~brown~~ ~~big~~ ~~thin~~ ~~grey~~ ~~small~~



Lions are brown. They aren't grey.



Now think about your progress.

OK

Good

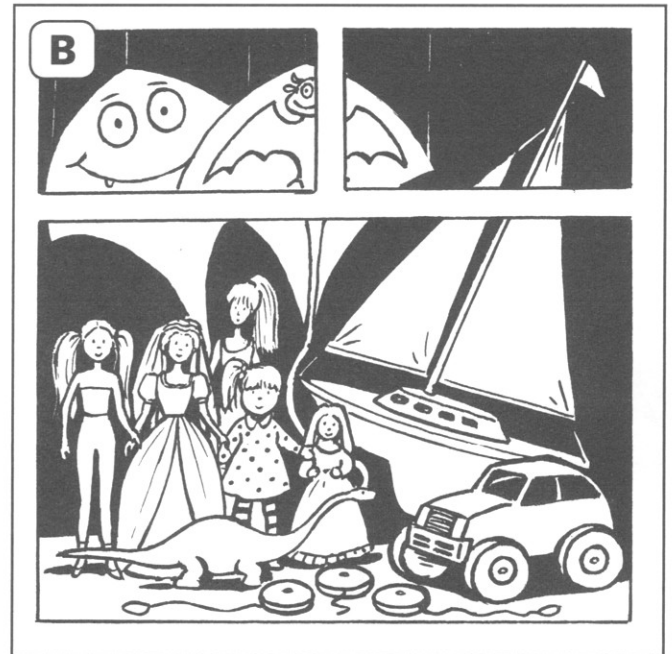
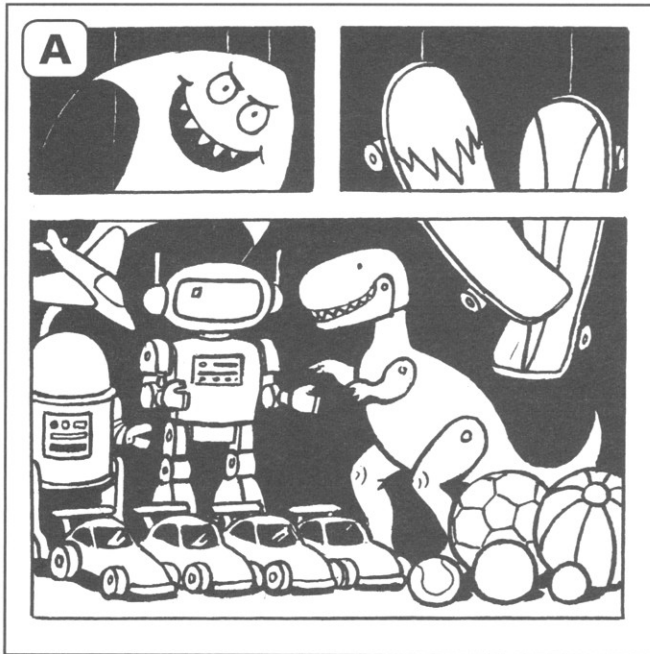
Excellent

# 5 In the town

1 Read, look and circle A or B.

- 1 There's a plane.                      (A) B  
 3 There's a boat.                      A B  
 5 There isn't a small dinosaur. A B

- 2 There are two kites.                A B  
 4 There aren't any dolls. A B  
 6 There are lots of balls. A B



2 Write about your classroom.

In my classroom there's a \_\_\_\_\_.

There isn't a \_\_\_\_\_.

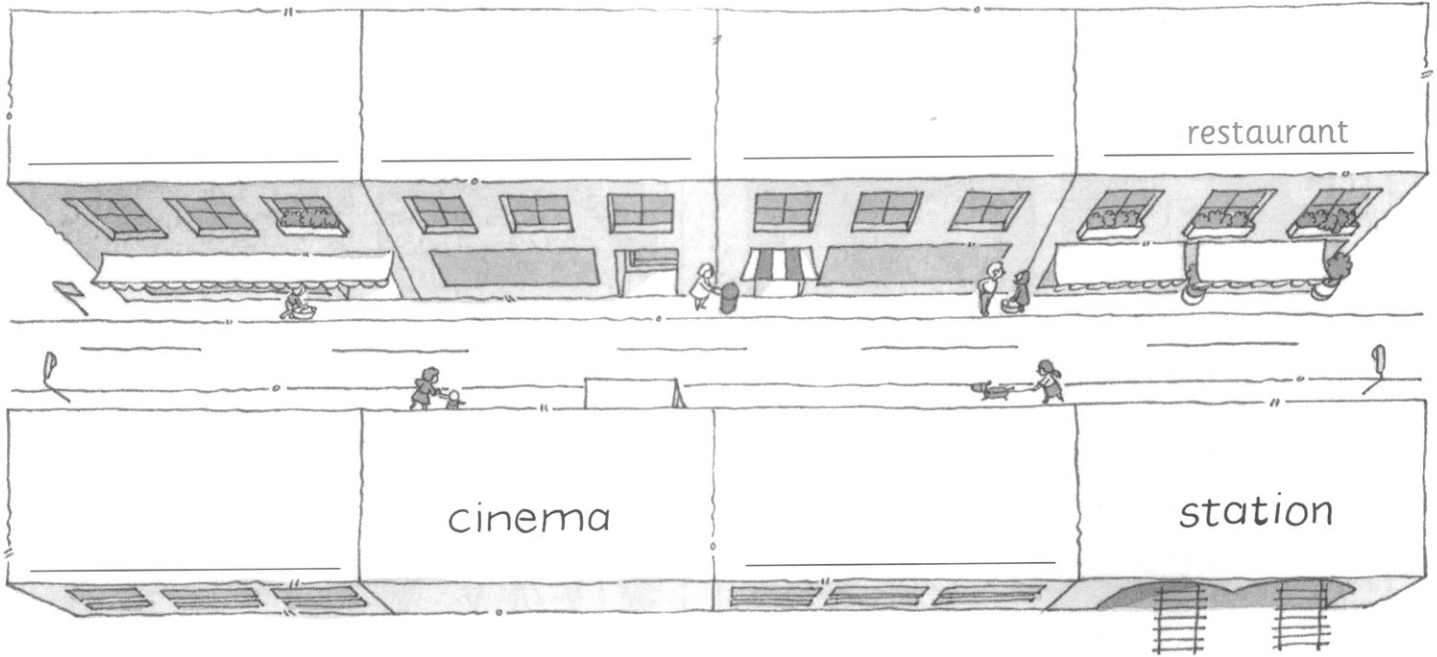
There are lots of \_\_\_\_\_.

There aren't any \_\_\_\_\_!

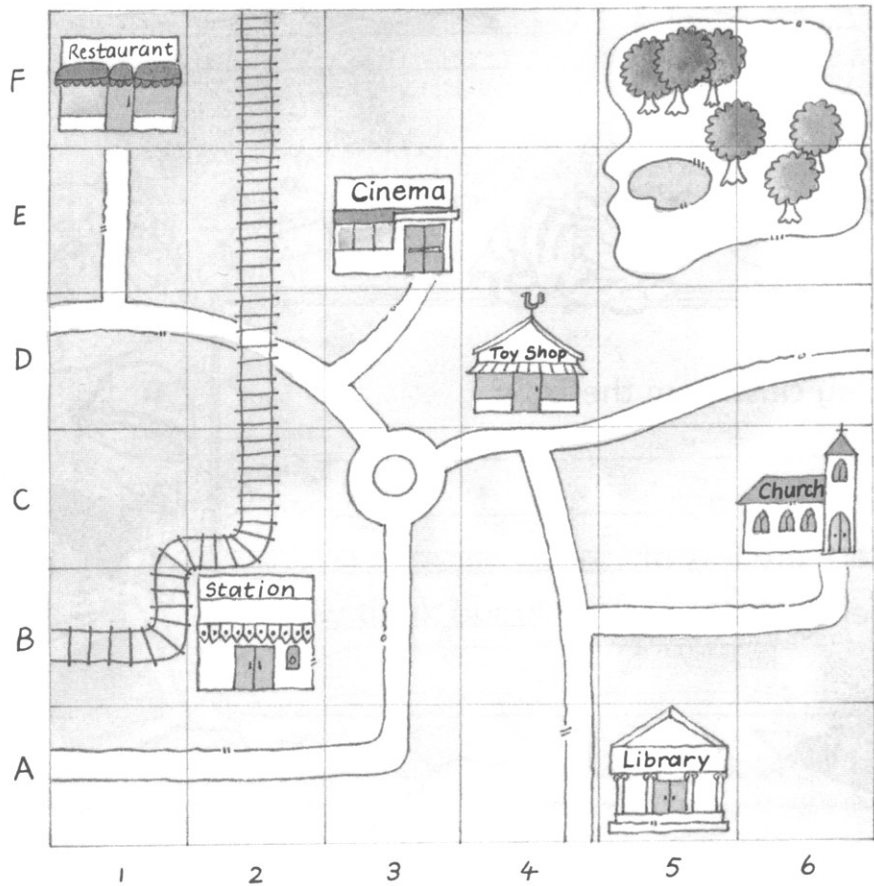
The writing template is surrounded by various objects and animals: a table, a chair, a cat, a frog, a pencil, a pen, a bag, a hat, a computer, and a dinosaur.

1 Listen and write. 2<sup>4</sup>

cafe library toy shop restaurant church supermarket



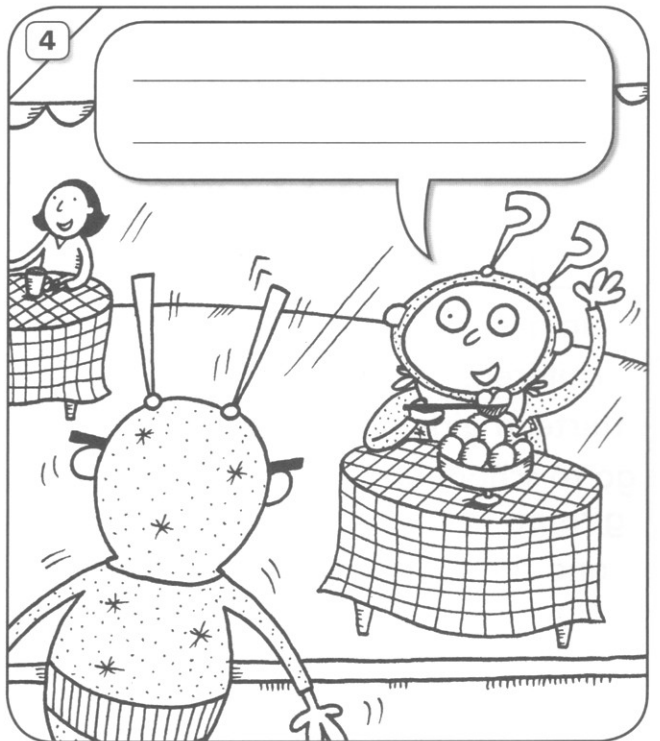
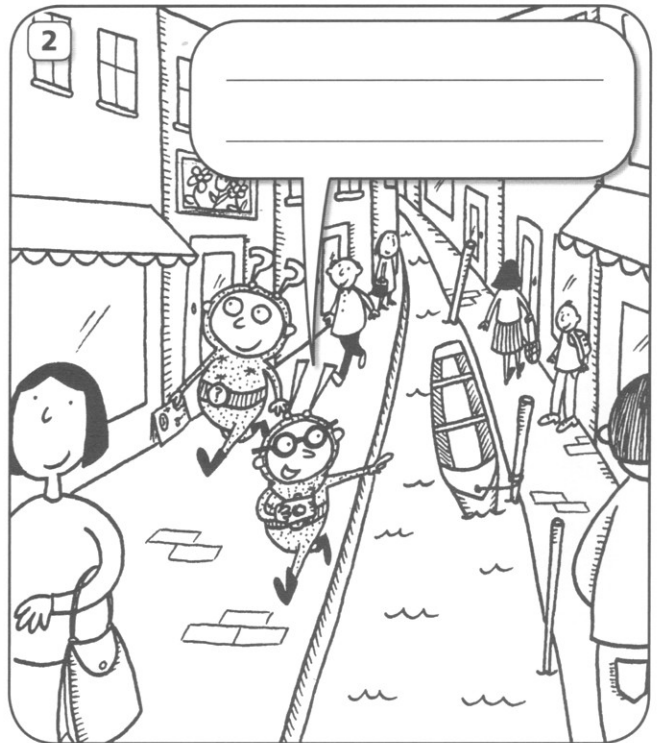
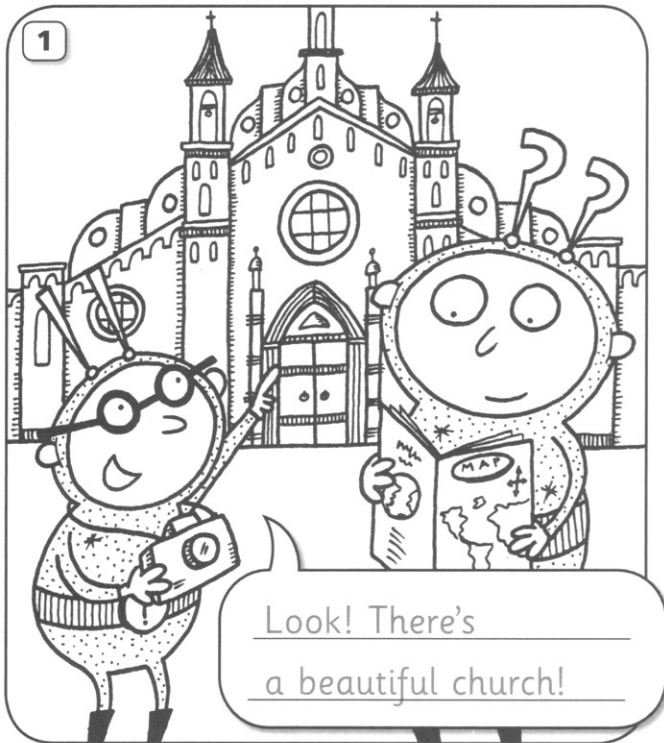
2 Look and write.



- B2 = the station
- D4 = \_\_\_\_\_
- F1 = \_\_\_\_\_
- E3 = \_\_\_\_\_
- C6 = \_\_\_\_\_
- A5 = \_\_\_\_\_

3 Choose and write.

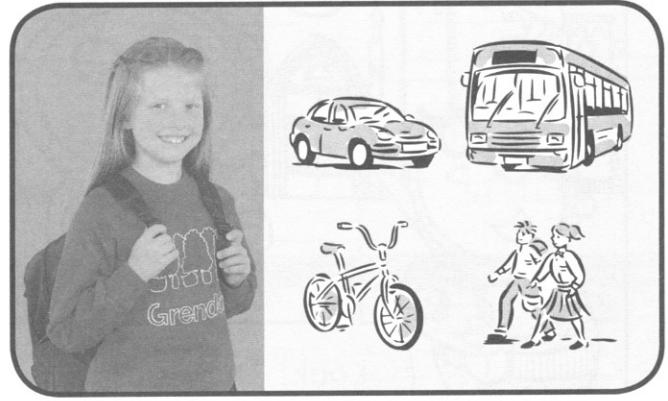
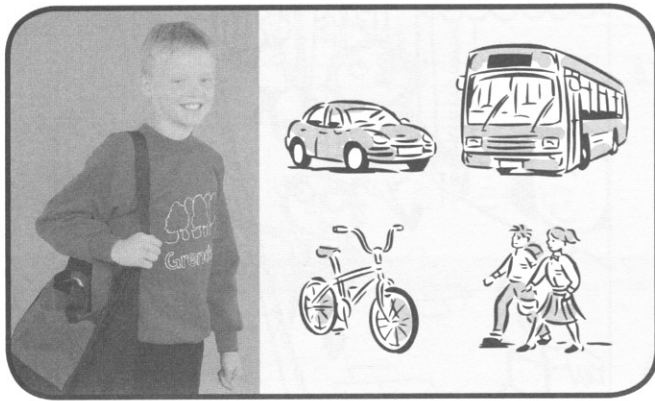
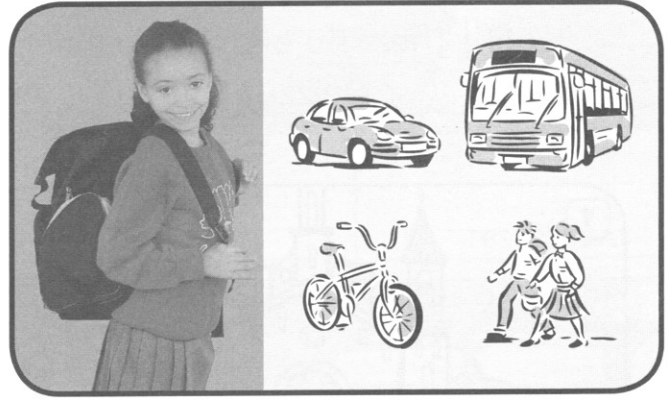
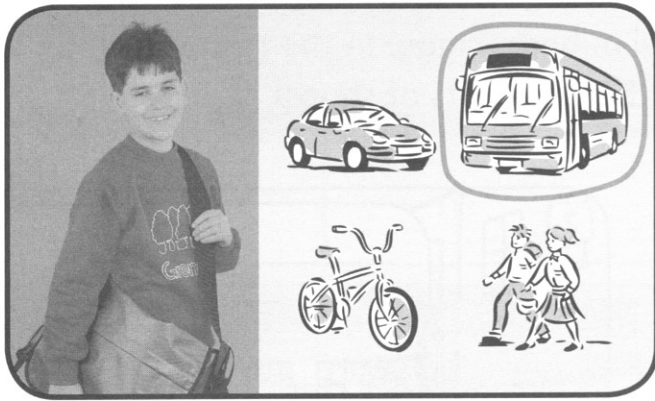
Look! There's a beautiful church! I'm here, Ziggy. In the restaurant.  
Quizzzy? Quizzzy? And there are lots of shops!





1 Listen and circle.

2<sup>6</sup>

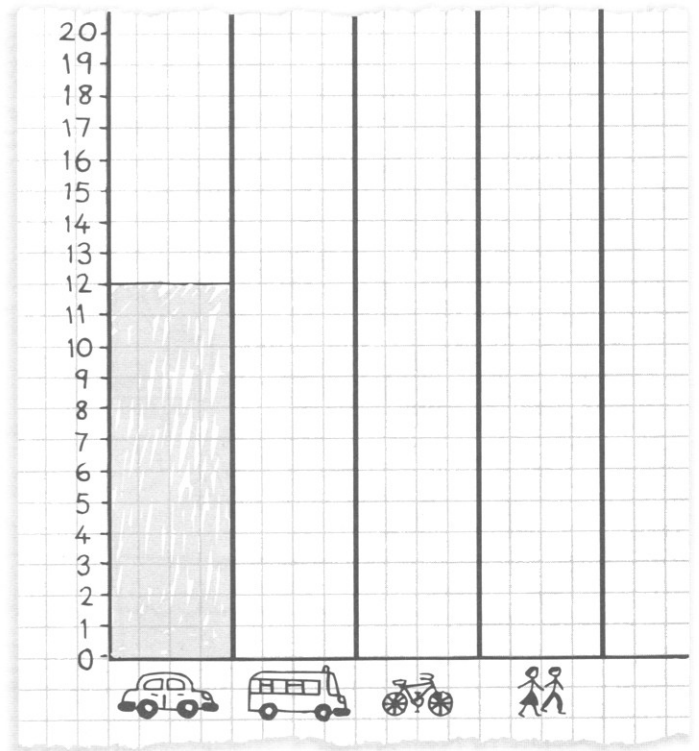


2 Read and answer. Then complete the graph.



In my class there are twenty-eight children. There are fifteen boys and thirteen girls. Five boys and seven girls go to school by car, three boys and two girls go to school by bus, and two girls and three boys go to school by bike. How many children walk to school?

\_\_\_\_\_ boys and \_\_\_\_\_ girls walk to school.

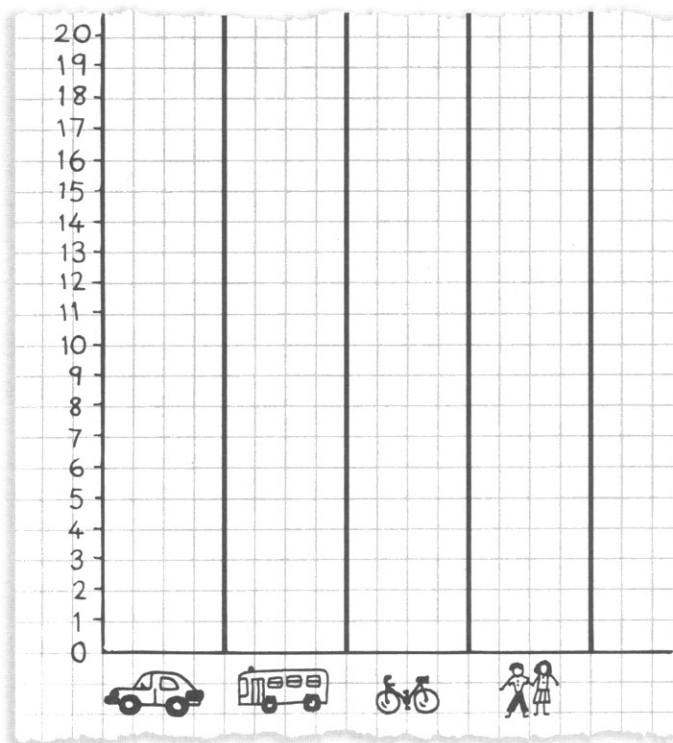


3 Do a class survey. Ask your friends and write their names.

How do you go to school?



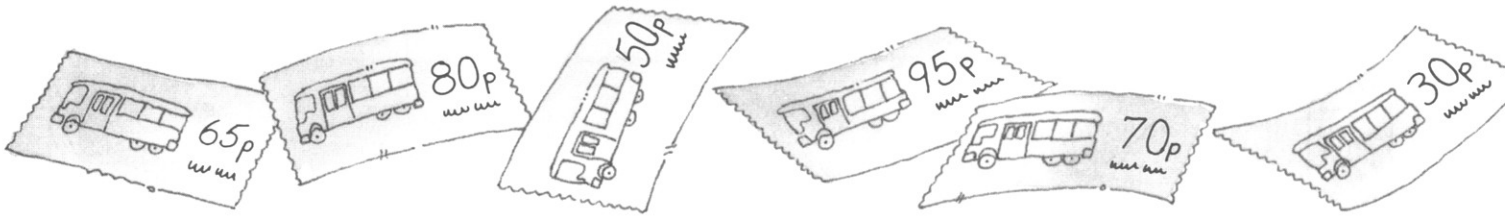
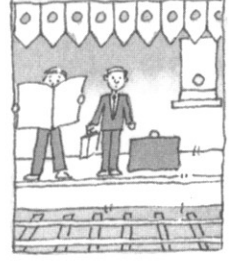
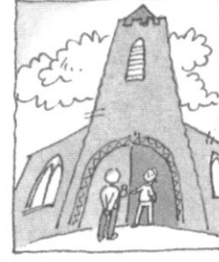
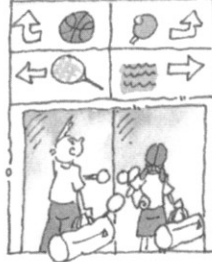
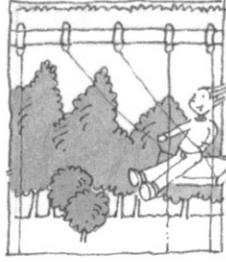
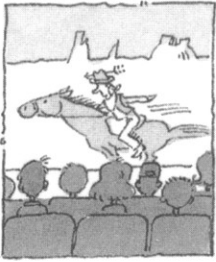
4 Draw a graph and write about your class.



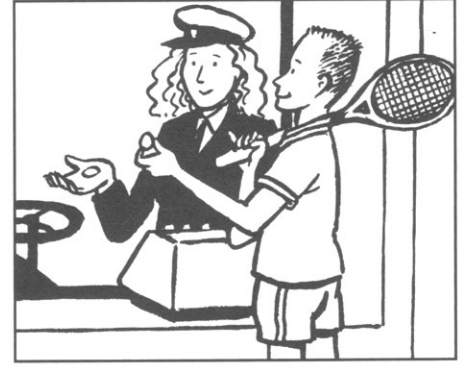
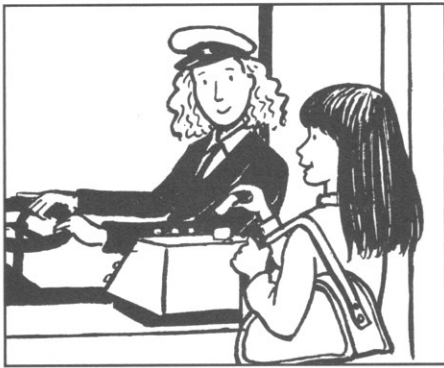
In my class there are \_\_\_\_\_ children.  
 \_\_\_\_\_ children  
 go to school by car.

1 Listen and match.

28



2 Read dialogue 1. Then complete dialogues 2 and 3.



The school, please.

The library, please.

\_\_\_\_\_

That's 75p.

\_\_\_\_\_ 65p.

That's 90p.

How much?

How much?

\_\_\_\_\_?

75p.

\_\_\_\_\_

90p.

Here you are.

Here you are.

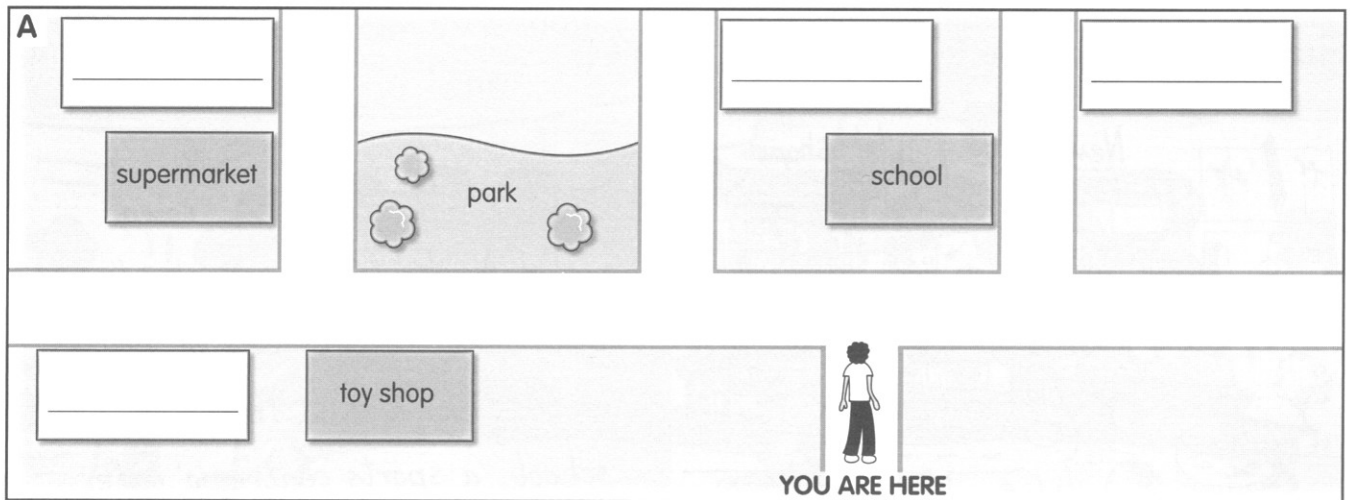
\_\_\_\_\_

Thank you.

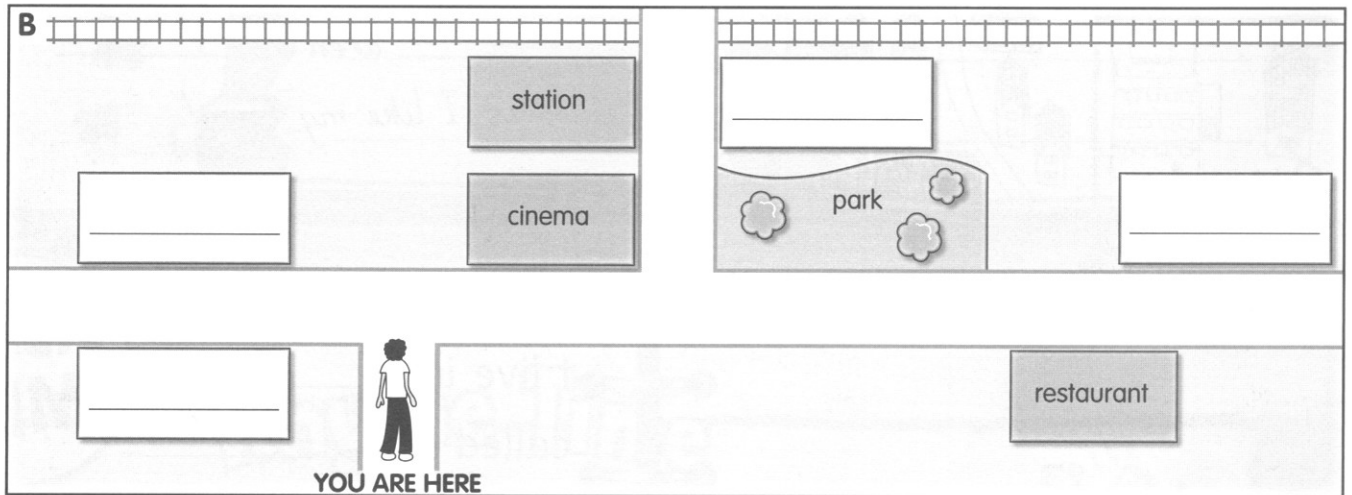
\_\_\_\_\_

Thank you.

1 Pupil A Write these places on Map A: library, sports centre, cafe, cinema.



Pupil B Write these places on Map B: school, toy shop, church, supermarket.



2 Pupil A Ask about Map B and write:  
school, toy shop, church, supermarket.



How do I get to the school?

Pupil B Ask about Map A and write:  
library, sports centre, cafe, cinema.

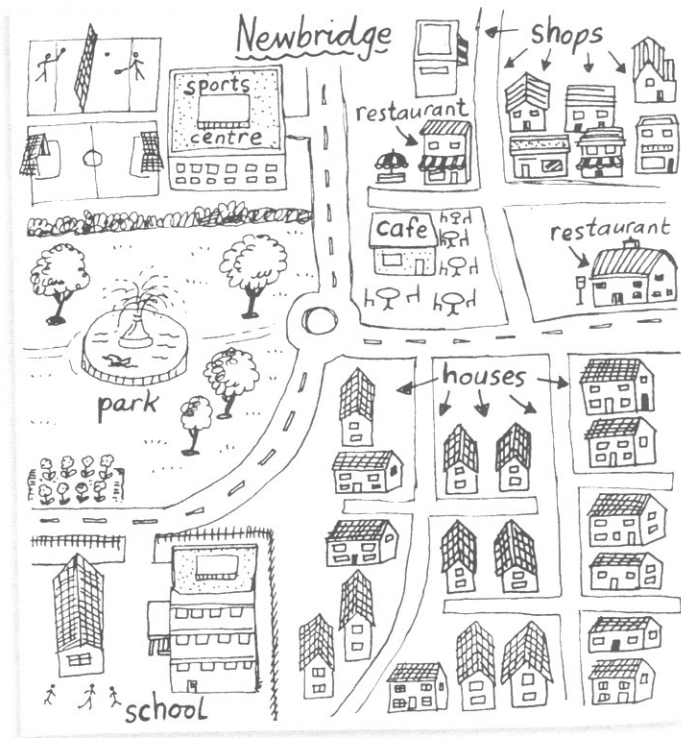


How do I get to the library?



## 1 Choose and write.

are shops there small any isn't



I live in a \_\_\_\_\_ town called Newbridge. In Newbridge there \_\_\_\_\_ lots of houses and \_\_\_\_\_. There's a school, a sports centre, a cafe, two restaurants, and a big park. There \_\_\_\_\_ a station and \_\_\_\_\_ aren't \_\_\_\_\_ cinemas. I like my town!

## 2 Draw and write.

About ME!

I live in a \_\_\_\_\_ called \_\_\_\_\_.

In \_\_\_\_\_

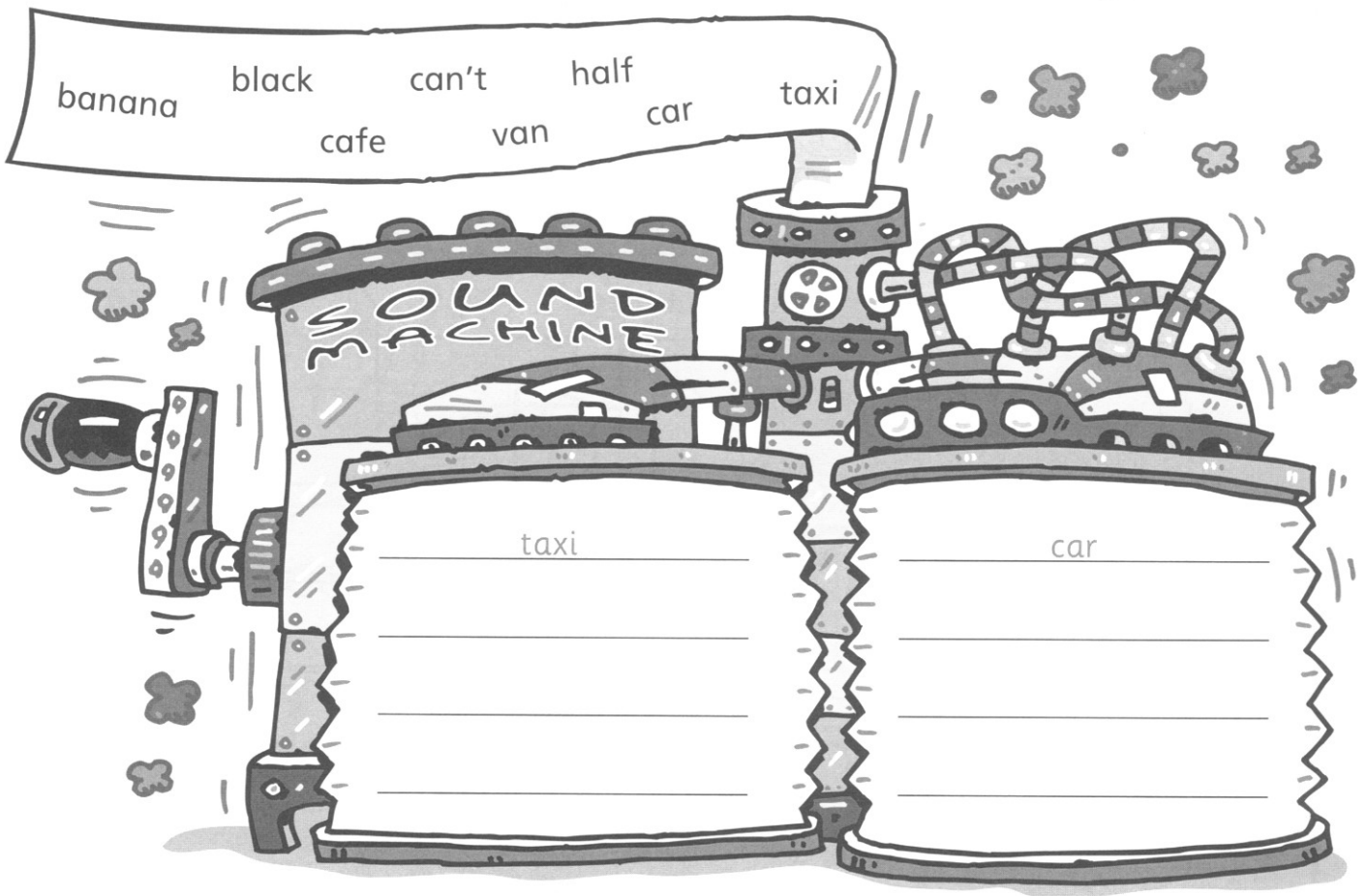
there's a \_\_\_\_\_ and a \_\_\_\_\_.

There isn't a \_\_\_\_\_.

There are lots of \_\_\_\_\_ and \_\_\_\_\_. There

aren't any \_\_\_\_\_.

1 Listen and repeat. Then write the words in the Sound Machine. 2<sup>13</sup>



2 Listen and check with the Sound Machine. 2<sup>14</sup>

## Rhyme Time



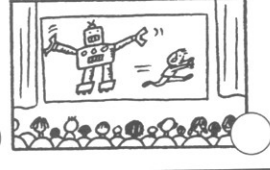
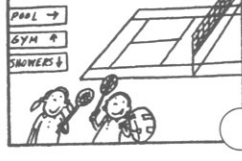
3 Say the rhyme. 2<sup>15</sup>

Quick! Call a taxi! Quick as you can!  
My auntie's car has a flat front tyre!  
Quick! Call a fire engine! Quick as you can!  
Help! My dad's black van's on fire!

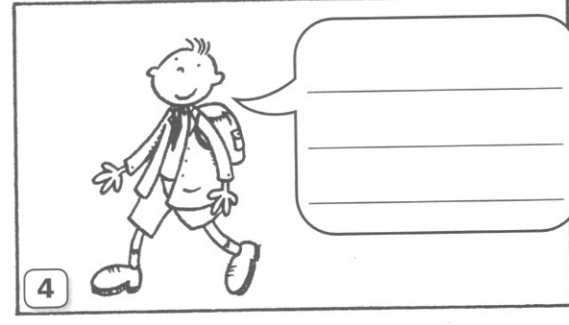
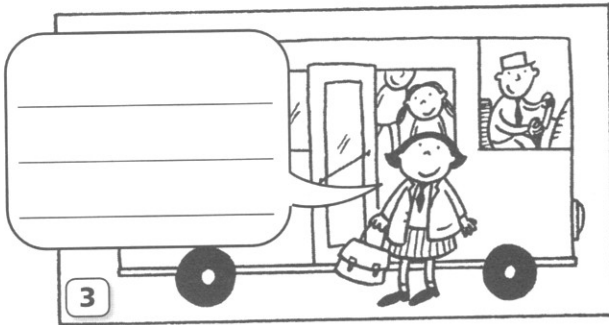
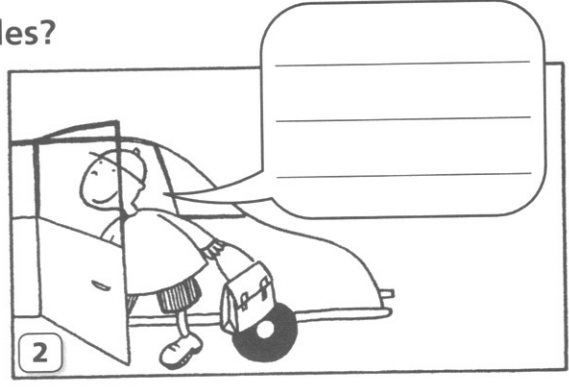
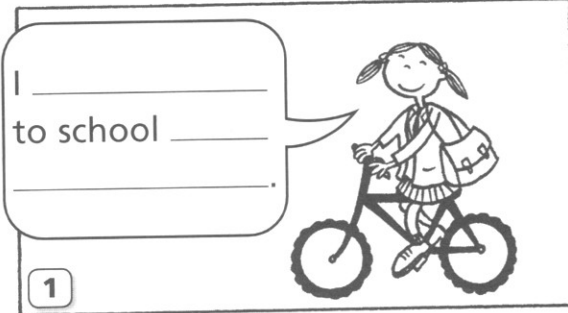


# Quizzy's Questions

Can you say these words? Put a  or a .



Can you complete the speech bubbles?



Can you make sentences?

Look! There's	any vans in the car park.
There isn't	a fire engine next to the cinema!
There are	a restaurant in the church.
There aren't	some big shops in the shopping centre.



Now think about your progress.

OK
  Good
  Excellent

# 6 Just for fun!

1 Listen and draw. <sup>2</sup> <sup>17</sup>



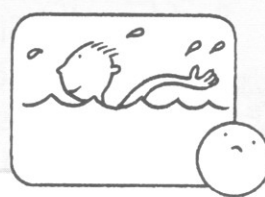
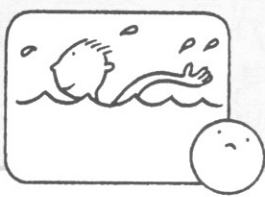
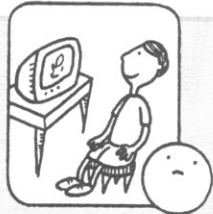
I love



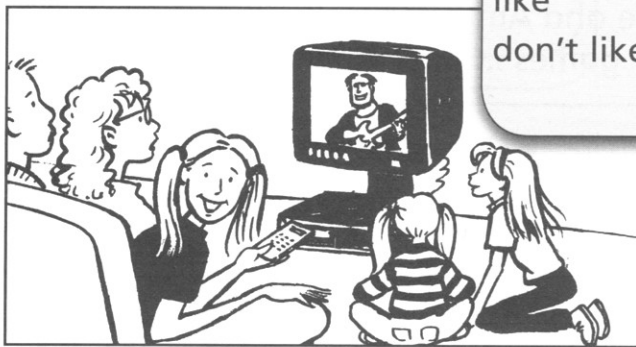
I like



I don't like



2 Choose and write.



like  
don't like

going  
playing  
swimming  
watching



1 I like watching television.

2 I \_\_\_\_\_ to the supermarket.



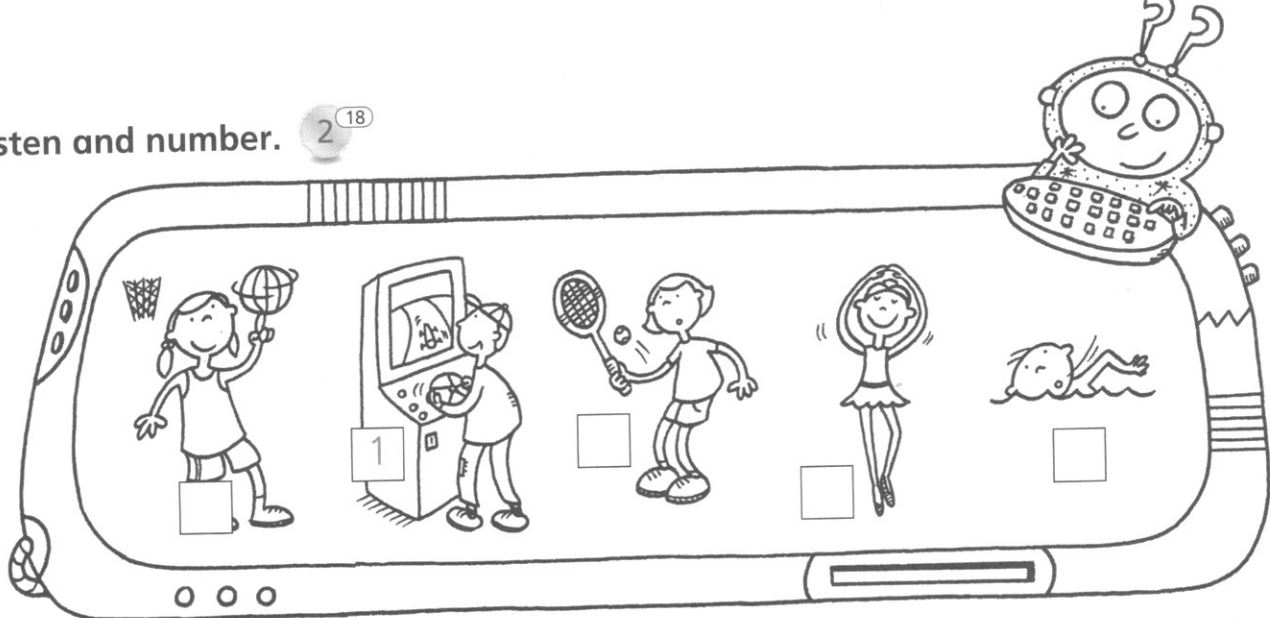
3 I \_\_\_\_\_.



4 I \_\_\_\_\_ football.



1 Listen and number. 2 <sup>18</sup>



2 Read and write.



I love playing with my friends Mo, Holly and Amy, but they all like doing different things! Mo's nine and she likes going to the sports centre. She loves playing basketball. Amy and Holly are ten. They like going to the sports centre but they don't like playing basketball. Mo and Holly really like dancing, but Amy doesn't - she likes swimming. Amy, Mo and Holly like going to the cafe. There are some computer games in the cafe and Amy and Holly like playing computer games ... but Mo doesn't!

Name Mo

Age 9

Likes

going to the sports centre,

Doesn't like



Name Holly

Age \_\_\_\_\_

Likes

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Doesn't like

\_\_\_\_\_

\_\_\_\_\_



Name \_\_\_\_\_

Age \_\_\_\_\_

Likes

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Doesn't like

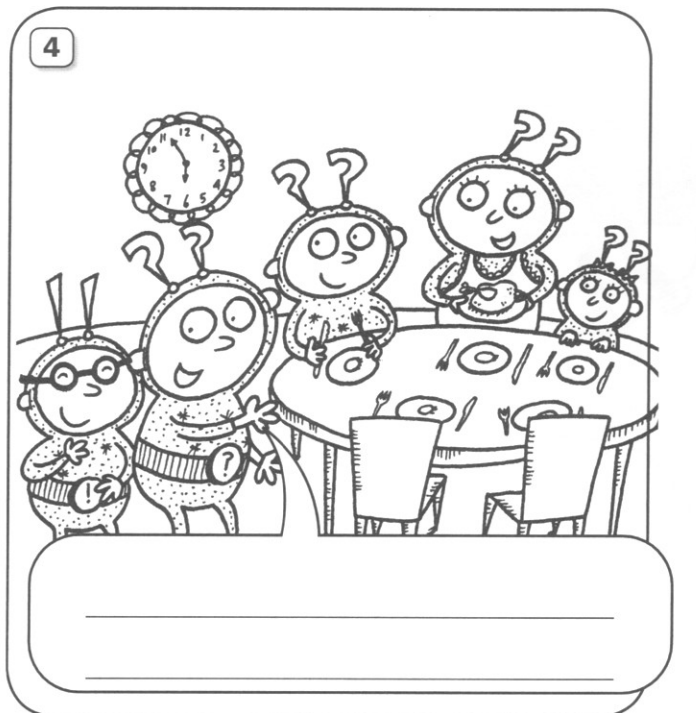
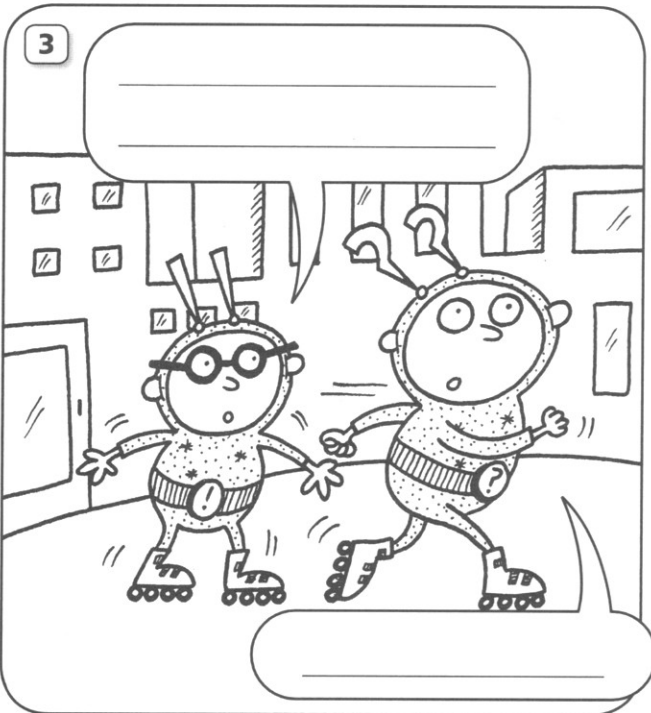
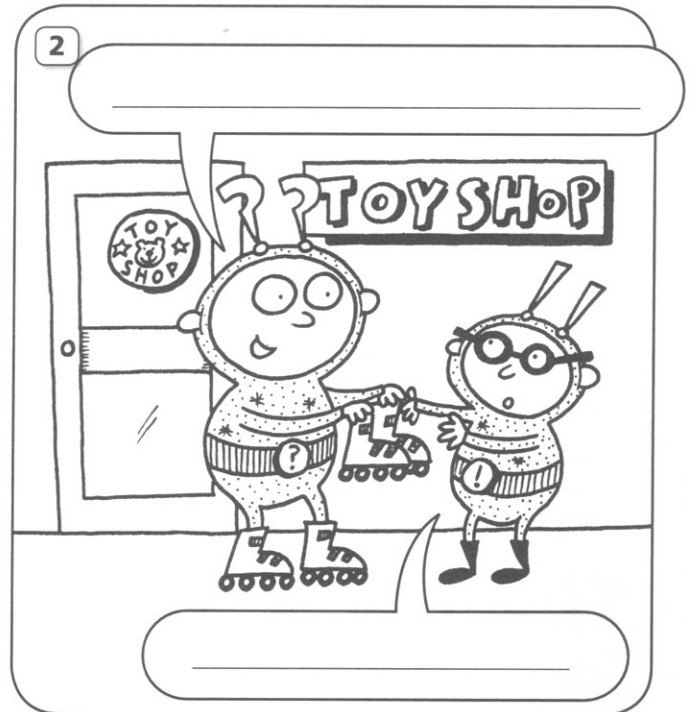
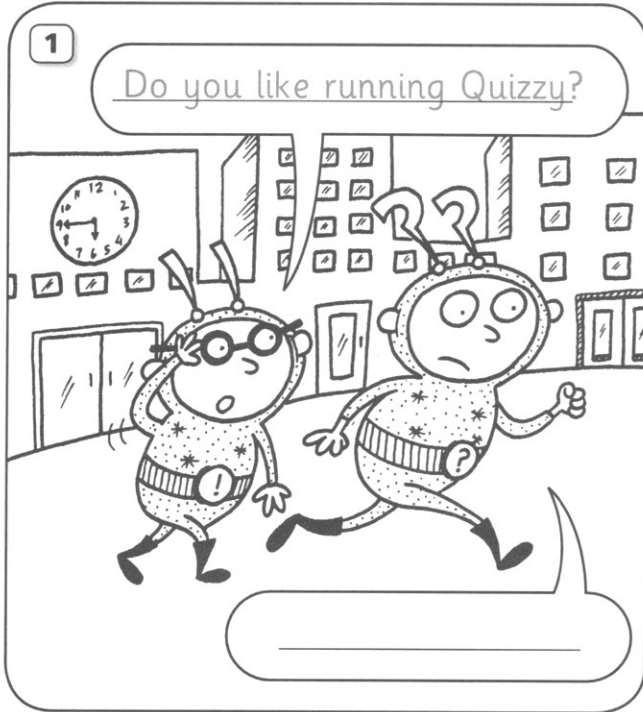
\_\_\_\_\_

\_\_\_\_\_

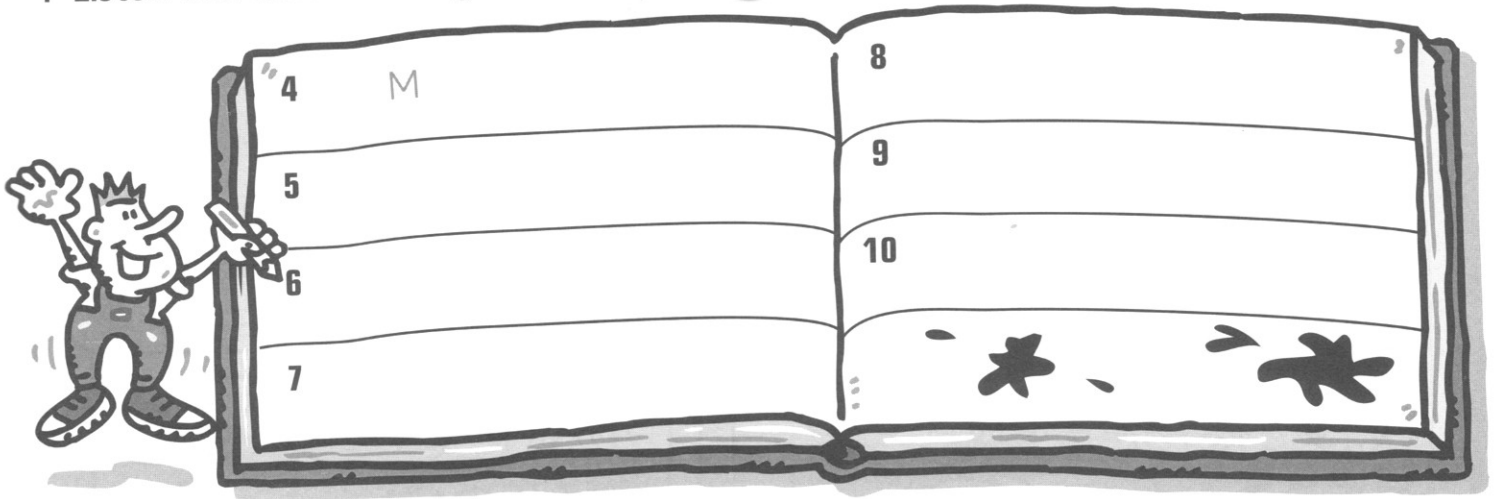


3 Choose and write.

No, I don't. Do you like rollerblading? No, I don't.  
Here are some rollerblades. Do you like running, Quizzy?  
Erm... thank you. But we always have dinner at six o'clock!



1 Listen and write the days of the week. 2<sup>(20)</sup>



2 Read and write.



\_\_ r \_\_ \_ y

I go swimming on Mondays .  
 I play \_\_\_\_\_ on \_\_\_\_\_ .  
 I \_\_\_\_\_ shopping on \_\_\_\_\_ .  
 I watch \_\_\_\_\_ on \_\_\_\_\_ .  
 I \_\_\_\_\_ my bike on \_\_\_\_\_ .  
 I \_\_\_\_\_ judo on \_\_\_\_\_ .  
 I do my \_\_\_\_\_ on \_\_\_\_\_ .



\_\_ d \_\_ \_ d \_\_ \_



\_\_ a \_\_ \_ r \_\_ \_



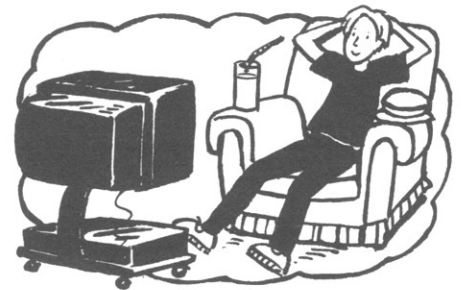
S \_\_ n \_\_ \_



M o n d a y



\_\_ u \_\_ s \_\_ \_



T \_\_ r \_\_ a \_\_

1 Read and write.



On Mondays and Fridays I play football in the park – it's great fun. On Tuesdays I go swimming with my brothers. On Wednesdays I go to the supermarket with Mum – I don't like Wednesdays! On Thursdays and Sundays I do my homework and watch television. Saturday is my favourite day! On Saturdays I go to the sports centre and I play basketball.

Monday play football

Tuesday

Wednesday

Thursday

Friday play football

Saturday

Sunday

2 Choose and write.

Monday go swimming

Tuesday do my homework

Wednesday have a piano lesson

Thursday play basketball

Friday do judo

Saturday go to my dad's cafe

Sunday do my homework  
watch TV



On Mondays I go swimming with my friends. On \_\_\_\_\_ and \_\_\_\_\_ I do my homework.

On Wednesdays I \_\_\_\_\_ and on Saturdays I \_\_\_\_\_ with my mum and my sister. On Fridays

I \_\_\_\_\_ and on Thursdays

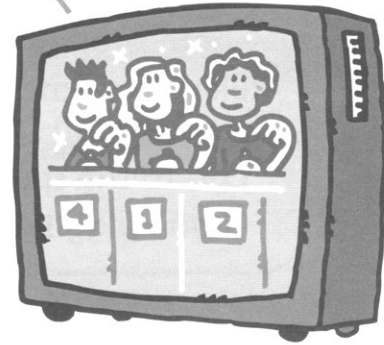
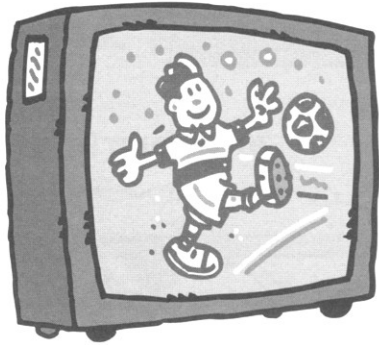
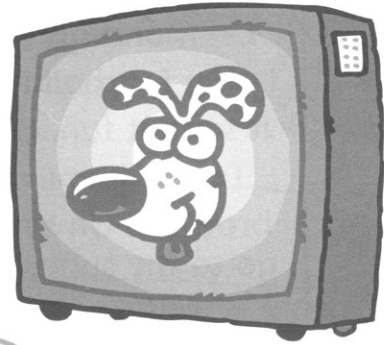
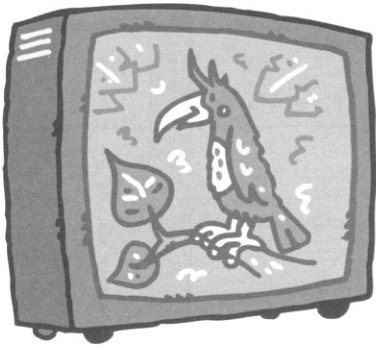
I \_\_\_\_\_ with my friends.

I watch television on \_\_\_\_\_.



1 Listen and match.

2 <sup>24</sup>



2 Write about you and your family.



I like watching \_\_\_\_\_ and \_\_\_\_\_ but I don't like watching \_\_\_\_\_ or \_\_\_\_\_.

My favourite programme is \_\_\_\_\_.
















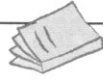



My \_\_\_\_\_ likes watching \_\_\_\_\_ and \_\_\_\_\_ but \_\_\_\_\_ doesn't like watching \_\_\_\_\_.

\_\_\_\_\_ favourite programme is \_\_\_\_\_.

My \_\_\_\_\_ likes watching \_\_\_\_\_ and \_\_\_\_\_ but \_\_\_\_\_ doesn't like watching \_\_\_\_\_.

\_\_\_\_\_ favourite programme is \_\_\_\_\_.

1 Complete the information about two of your favourite books.

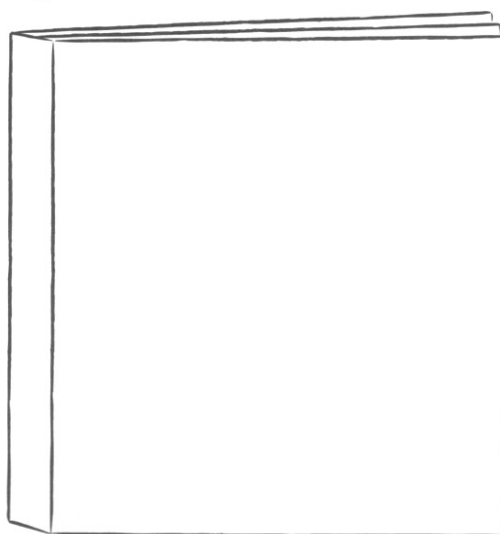
	Title			
	Author			
	ISBN			
	Publisher			
	Price			
	What is the book about?			
				
				

2 Choose one of these book titles and design a cover for it.

**MY ANIMAL  
JOKE BOOK**

All about Snakes

Leo the Friendly Lion



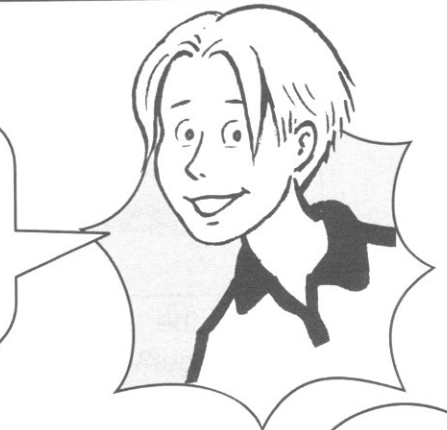
1 Choose and write.

half past five    Channel    watch    favourite    3    Wednesdays  
 game show    programme    always



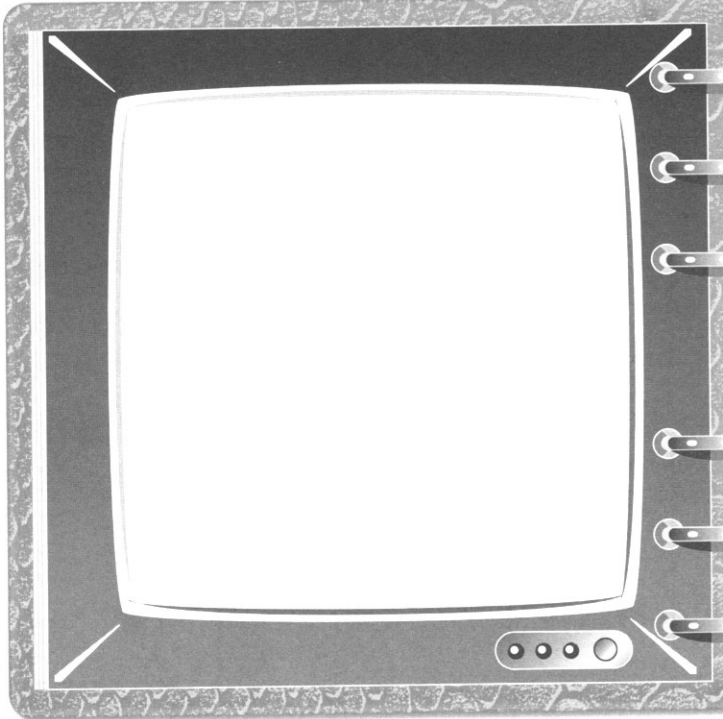
My \_\_\_\_\_ programme is called 'Tom and Jerry'. It's a cartoon. It's on \_\_\_\_\_ at four o'clock on \_\_\_\_\_ 2. I \_\_\_\_\_ watch it.

My favourite \_\_\_\_\_ is called '3-2-1-Go!'. It's a children's \_\_\_\_\_. It's on Mondays and Thursdays at \_\_\_\_\_ on Channel \_\_\_\_\_. I always \_\_\_\_\_ it.



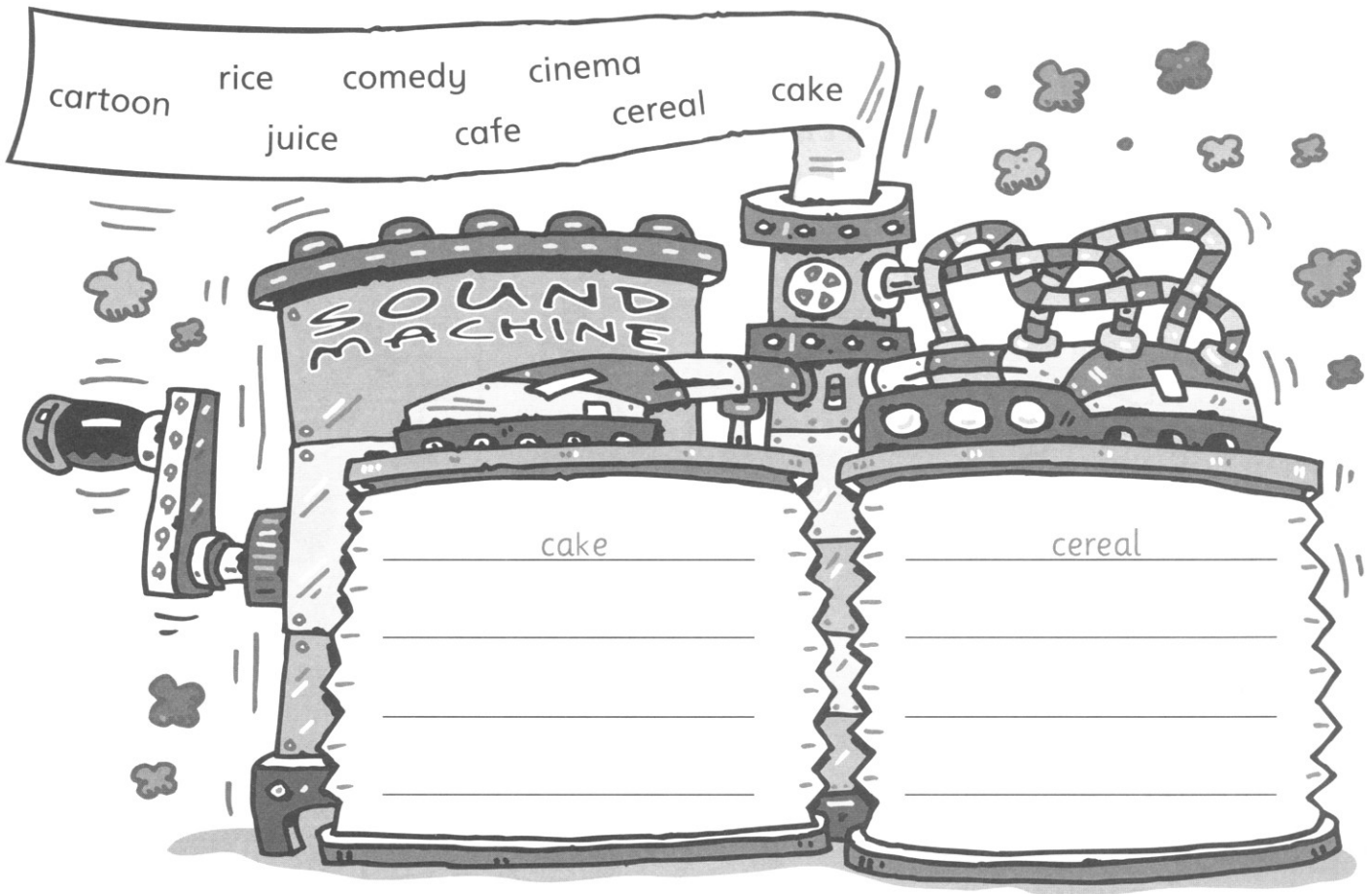
2 Draw and write.

**About ME!**



My favourite programme  
 is called \_\_\_\_\_.  
 It's a \_\_\_\_\_.  
 It's on \_\_\_\_\_  
 at \_\_\_\_\_  
 on Channel \_\_\_\_\_.

1 Listen and repeat. Then write the words in the Sound Machine. 2<sup>(28)</sup>



2 Listen and check with the Sound Machine. 2<sup>(29)</sup>

## Rhyme Time

3 Say the rhyme. 2<sup>(30)</sup>

My cousin's on a cookery show  
With cake all over his face!  
There's orange juice all over the floor  
And rice all over the place!


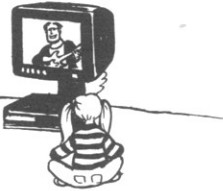













# Quizzy's Questions

Can you talk about these children?

✓ = likes... ✗ = doesn't like ...

Can you say the days of the week?

Monday ...



Can you make sentences?

On Mondays I play

my favourite cartoon.

On Thursdays I watch

swimming lessons.

On Fridays I have

my homework.

On Sundays I do

football.

Now think about your progress.

OK

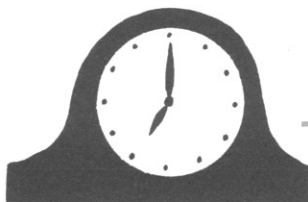
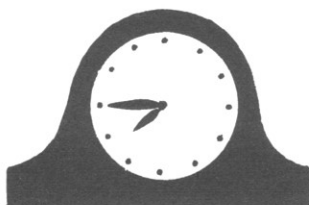
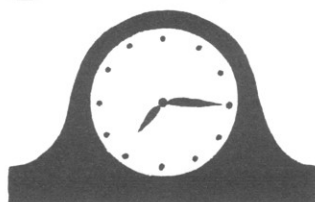
Good

Excellent



# 7 People at work

1 Listen, number and match. 2<sup>32</sup>



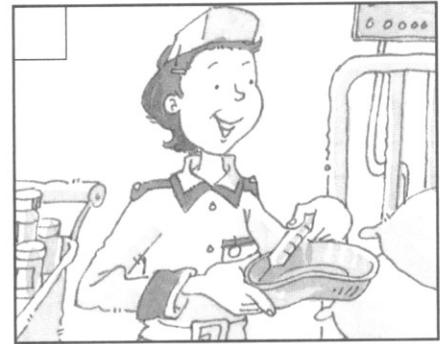
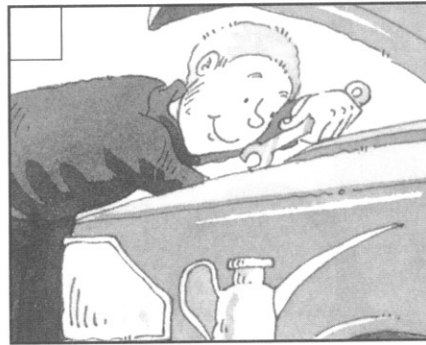
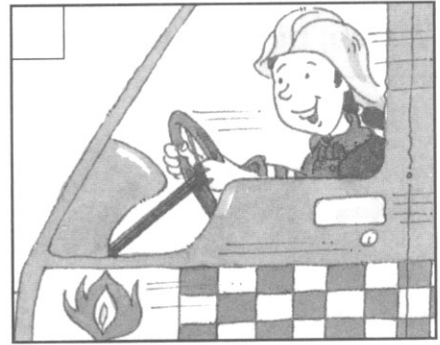
2 Choose and write.

go    quarter past    have    half past    have    get up    quarter to



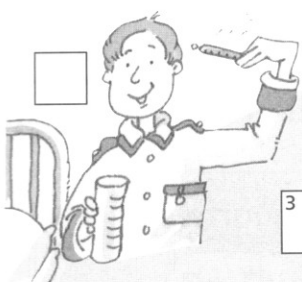
I \_\_\_\_\_ at seven o'clock.  
 I \_\_\_\_\_ a shower at  
 \_\_\_\_\_ seven.  
 I \_\_\_\_\_ breakfast at  
 \_\_\_\_\_ eight, and at  
 \_\_\_\_\_ eight I  
 \_\_\_\_\_ to school.

1 Listen and number. 2<sup>33</sup>

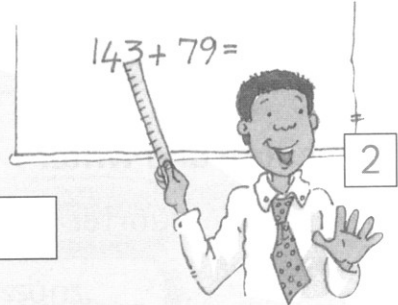


2 Write the words and number the pictures.

firefighter nurse teacher mechanic office worker baker




□




□

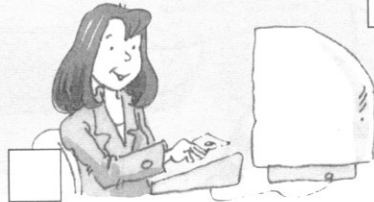
1		2		2
3		t		
		e		
		a		
4		c		5
		h		
		e		
		r		
		6		



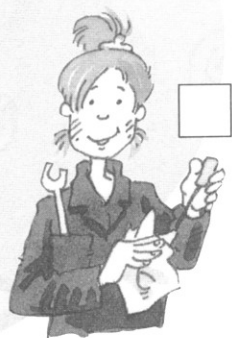
□



□



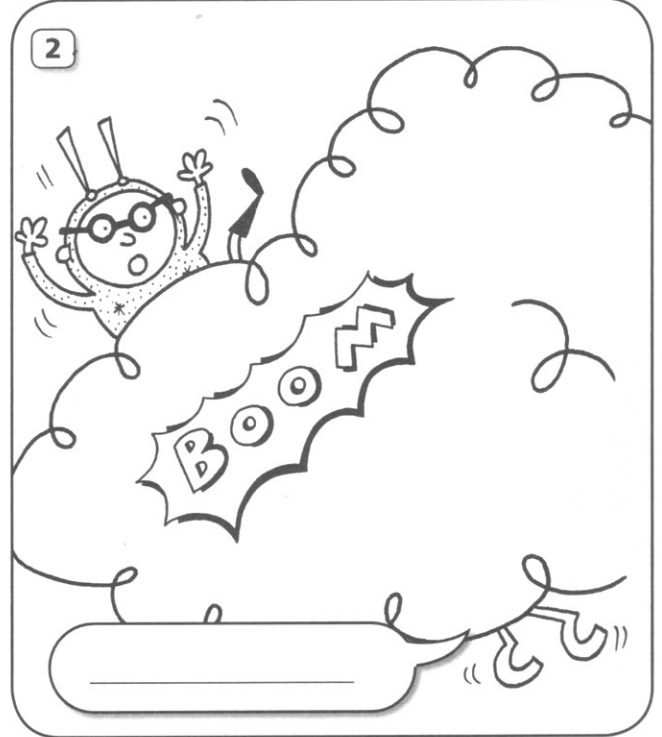
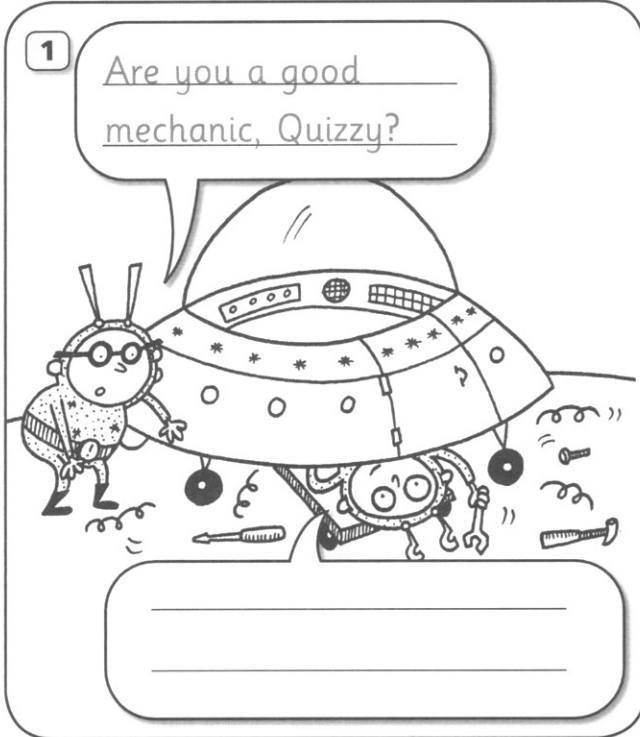
□



□

1 Choose and write.

Oh, yes. I always mend my car. Thank you, Ziggy! Help!  
Are you a good mechanic, Quizzy? And I'm a great firefighter!

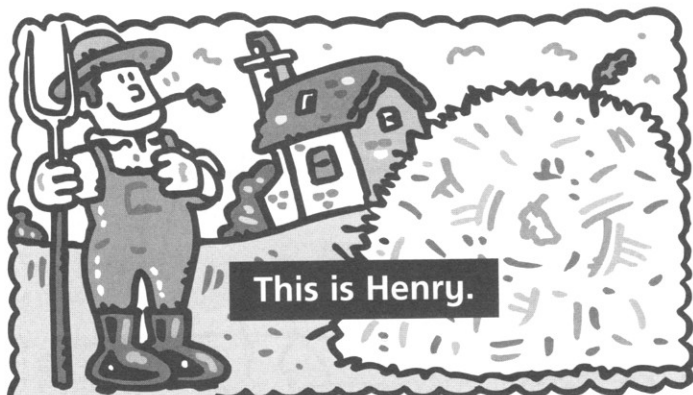




1 Listen and number. <sup>2</sup><sup>35</sup>



2 Read and write: Henry or Annette.



- 1 \_\_\_\_\_ works in a restaurant.
- 2 \_\_\_\_\_ doesn't work in the town.
- 3 \_\_\_\_\_ makes lunch and dinner for people.
- 4 \_\_\_\_\_ doesn't work with animals.
- 5 \_\_\_\_\_ doesn't wear a big white hat.
- 6 \_\_\_\_\_ doesn't work in a kitchen.



3 Read and write.

He  
She

works  
wears  
drives

a bus.  
in a library.  
in a school.  
a train.  
a uniform.  
in a restaurant.



1 She works in \_\_\_\_\_  
a library. \_\_\_\_\_



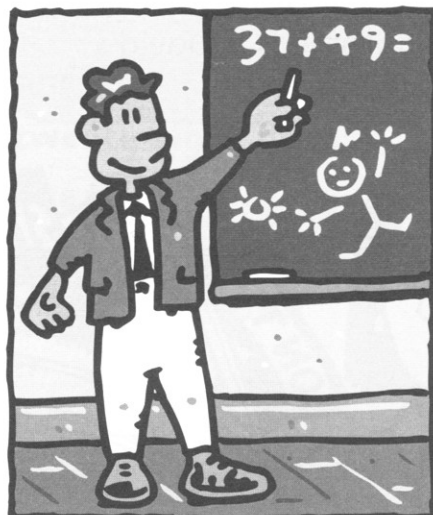
2 \_\_\_\_\_  
\_\_\_\_\_



3 \_\_\_\_\_  
\_\_\_\_\_



4 \_\_\_\_\_  
\_\_\_\_\_



5 \_\_\_\_\_  
\_\_\_\_\_

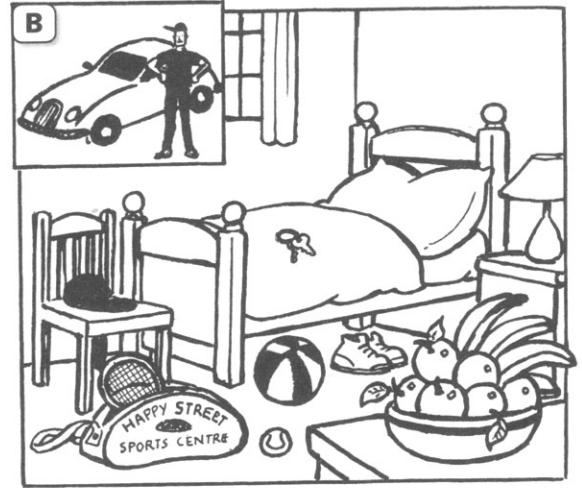
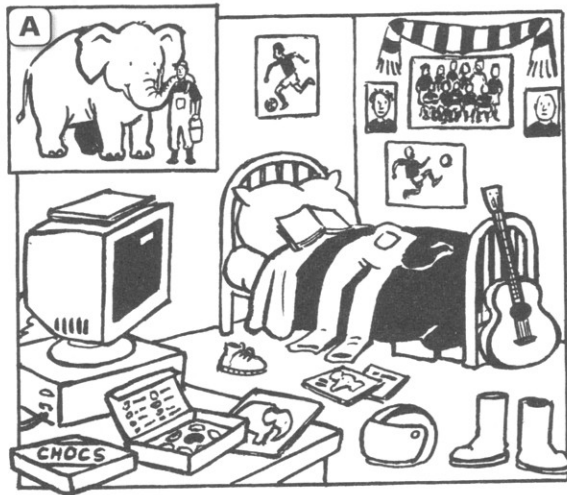


6 \_\_\_\_\_  
\_\_\_\_\_

1 Listen and circle A or B.

2<sup>(37)</sup>

- 1 A B
- 2 A B
- 3 A B
- 4 A B
- 5 A B
- 6 A B
- 7 A B
- 8 A B



2 Read and write.



This is Tina. She lives next to the school. Tina loves

crisps – she always has a packet in her school bag. Tina likes books and playing tennis. She doesn't like watching television but she loves going to the cinema. Is it Tina's bag?



This is David. David goes to school by car with his

dad. He likes playing computer games. He sometimes watches television but he never goes to the cinema. He likes books and he loves football. Is it David's bag?



This is Amanda. She loves films and books.

She watches lots of television and loves going to the cinema, too. She likes playing computer games with her friends. She always brings crisps to school! Is it Amanda's bag?



Whose bag is this?

It's \_\_\_\_\_'s.

1 Read, choose and circle the correct words.

1 The **Earth** is a planet.  
**sun**  
**moon**

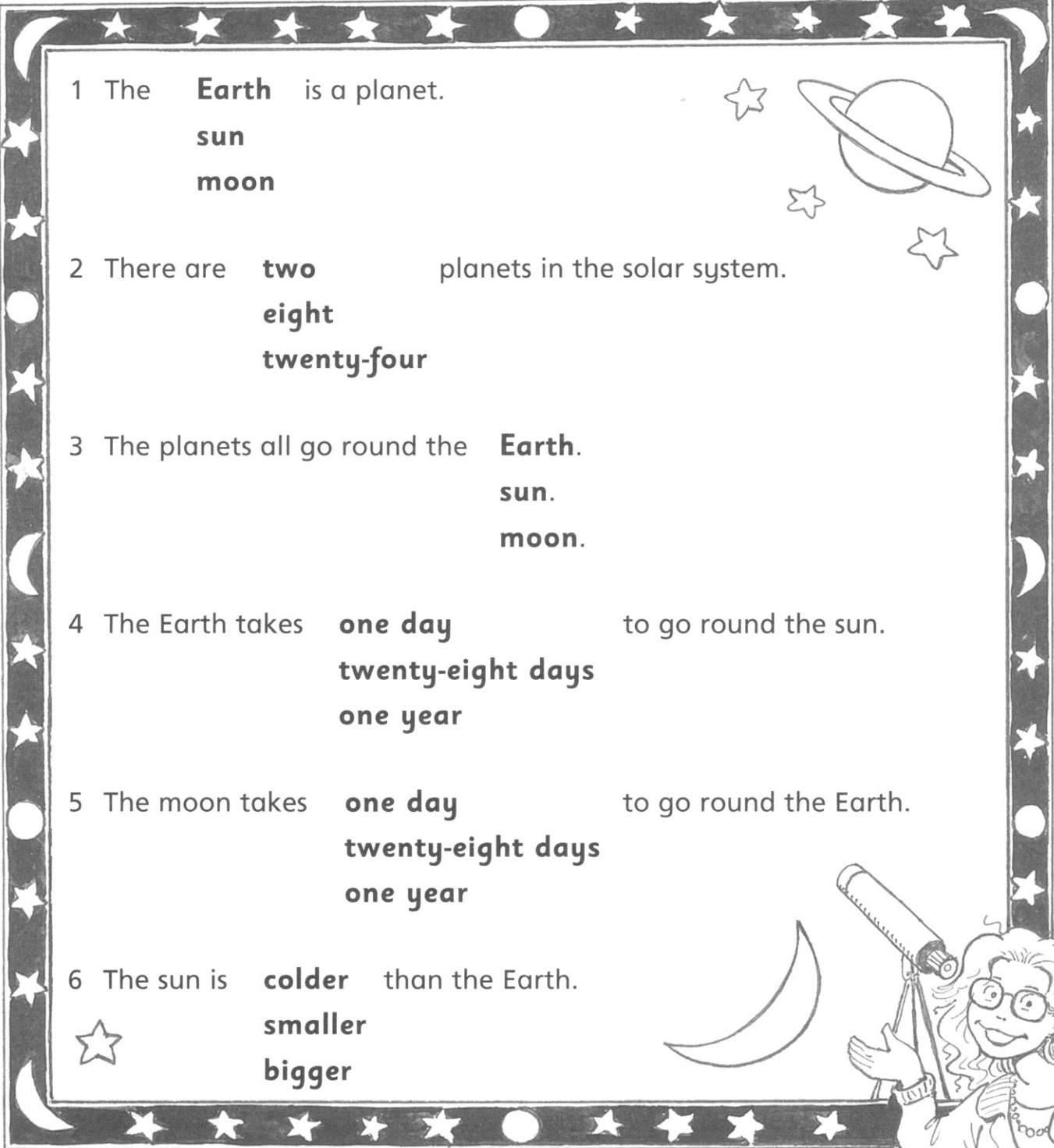
2 There are **two** planets in the solar system.  
**eight**  
**twenty-four**

3 The planets all go round the **Earth**.  
**sun**.  
**moon**.

4 The Earth takes **one day** to go round the sun.  
**twenty-eight days**  
**one year**

5 The moon takes **one day** to go round the Earth.  
**twenty-eight days**  
**one year**

6 The sun is **colder** than the Earth.  
**smaller**  
**bigger**



2 Now listen and check your answers. 2<sup>(39)</sup>



## 1 Choose and write about Greg.

has rides Sundays swimming homework goes watches plays



On \_\_\_\_\_ Greg \_\_\_\_\_  
 a big breakfast! In the morning, he goes  
 \_\_\_\_\_ with his mum. After lunch,  
 he goes to the park and \_\_\_\_\_  
 his bike.  
 Sometimes he \_\_\_\_\_ football  
 with Jack. In the evening, he does his  
 \_\_\_\_\_. Then he \_\_\_\_\_  
 his favourite programme on television. He  
 \_\_\_\_\_ to bed at half past eight .

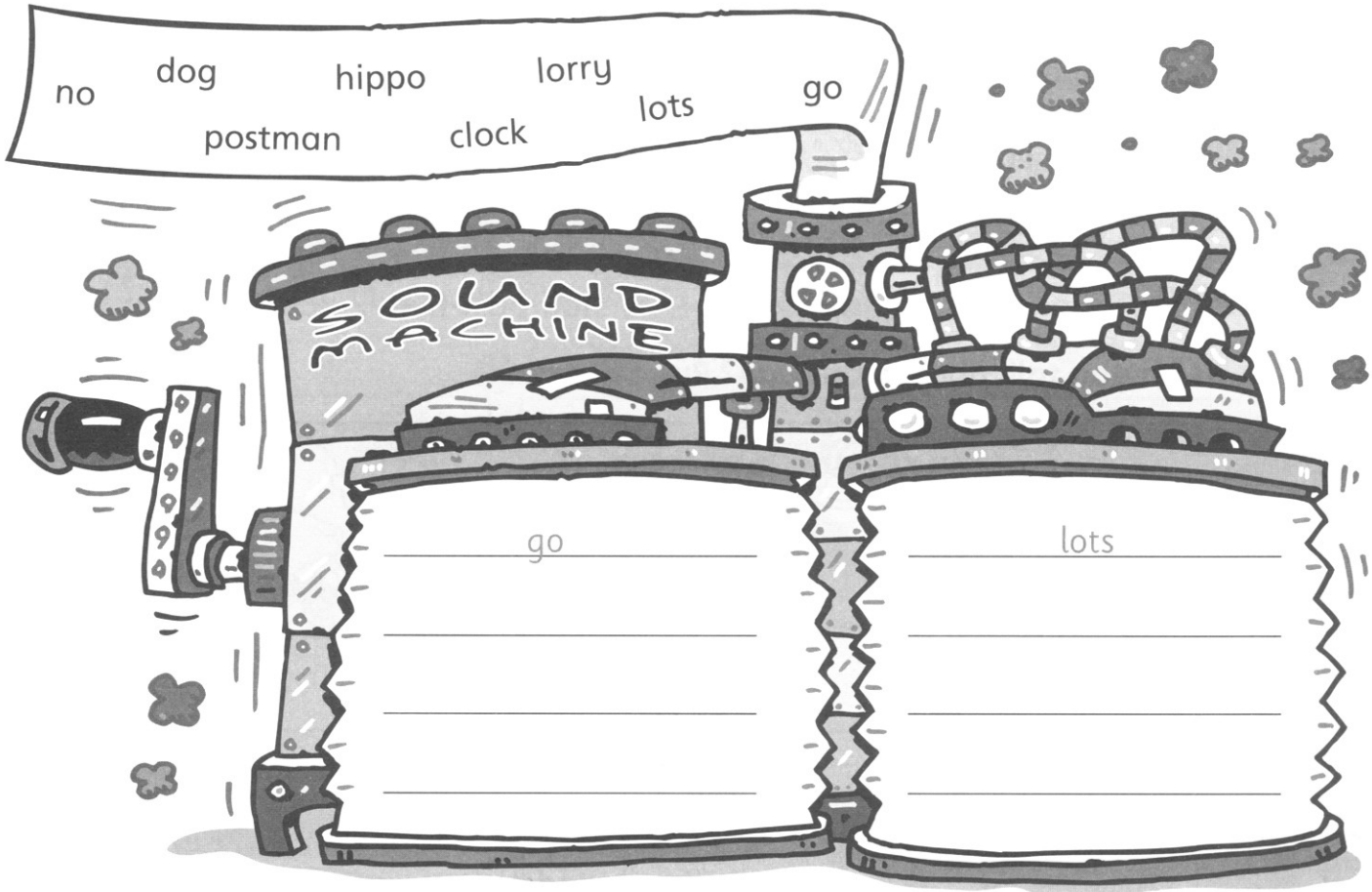
## 2 Read and write about Polly.

On Sundays I get up at eight o'clock. I have breakfast and then I do my homework. After lunch, I sometimes go to Grandma and Grandpa's house and play the piano with Grandma. In the evening, I read books. I go to bed at eight o'clock.



On Sundays Polly gets up  
 \_\_\_\_\_. She  
 \_\_\_\_\_ and \_\_\_\_\_  
 her homework. After lunch, she  
 \_\_\_\_\_  
 \_\_\_\_\_  
 and \_\_\_\_\_  
 with Grandma. In the evening, she  
 \_\_\_\_\_. She  
 \_\_\_\_\_ o'clock.

1 Listen and repeat. Then write the words in the Sound Machine. 2<sup>(42)</sup>

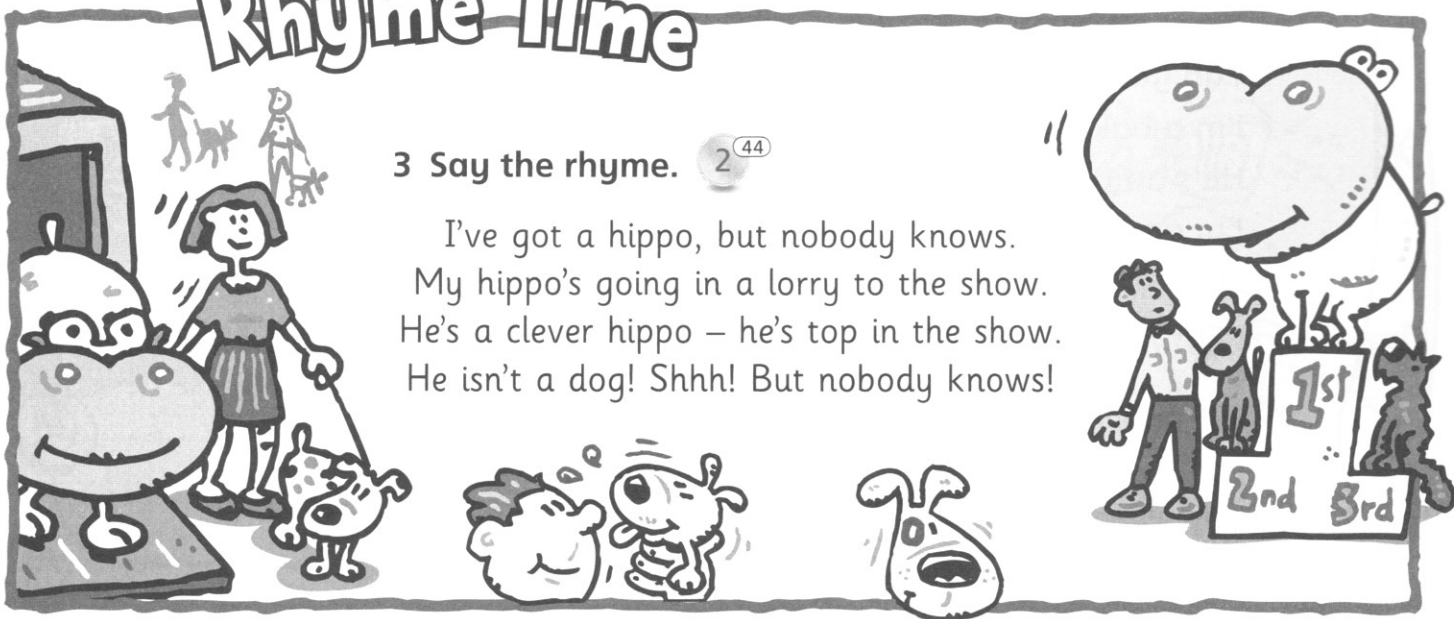


2 Listen and check with the Sound Machine. 2<sup>(43)</sup>

# Rhyme Time

3 Say the rhyme. 2<sup>(44)</sup>

I've got a hippo, but nobody knows.  
My hippo's going in a lorry to the show.  
He's a clever hippo – he's top in the show.  
He isn't a dog! Shhh! But nobody knows!



# Quizzy's Questions

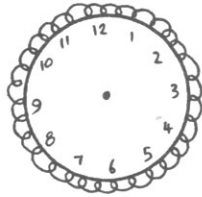
Can you draw these times?



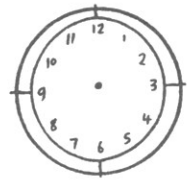
quarter past two



six o'clock

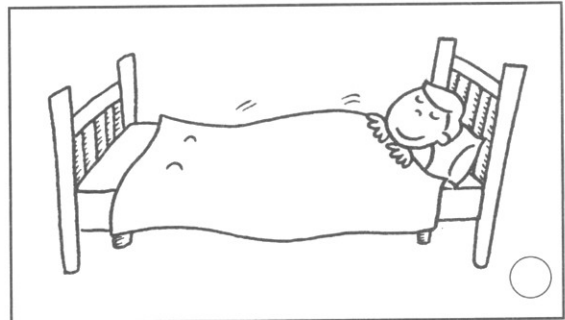
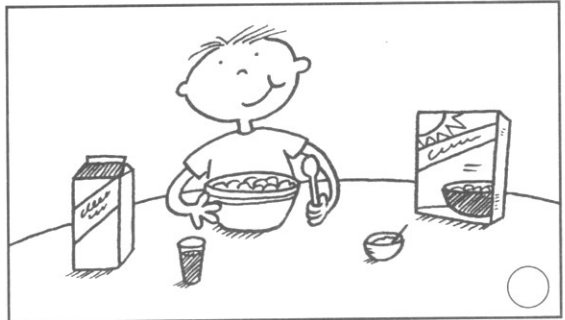
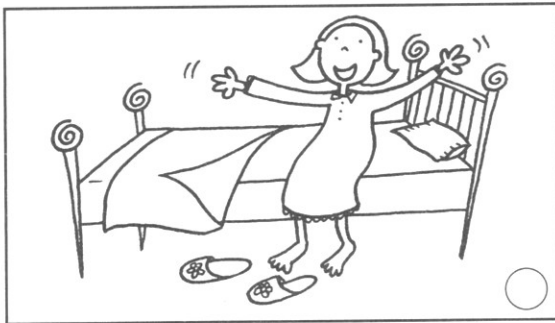


half past five



quarter to seven

Can you talk about your day? Put a ✓ or a ✗.



Can you make sentences?

I'm a baker and I

He's an astronaut and he

I'm an office worker and I

She's a firefighter and she

doesn't walk

drives

don't work

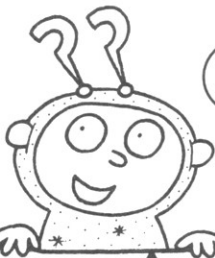
use

a fire engine.

a computer.

to work every day.

in an office.



Now think about your progress.

OK

Good

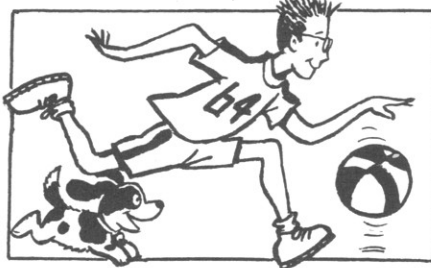
Excellent

# 8 What's the weather like?

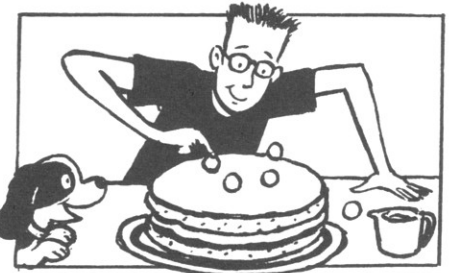
1 Listen and circle Yes or No. 3<sup>2</sup>



1 Yes No



2 Yes No



3 Yes No



4 Yes No



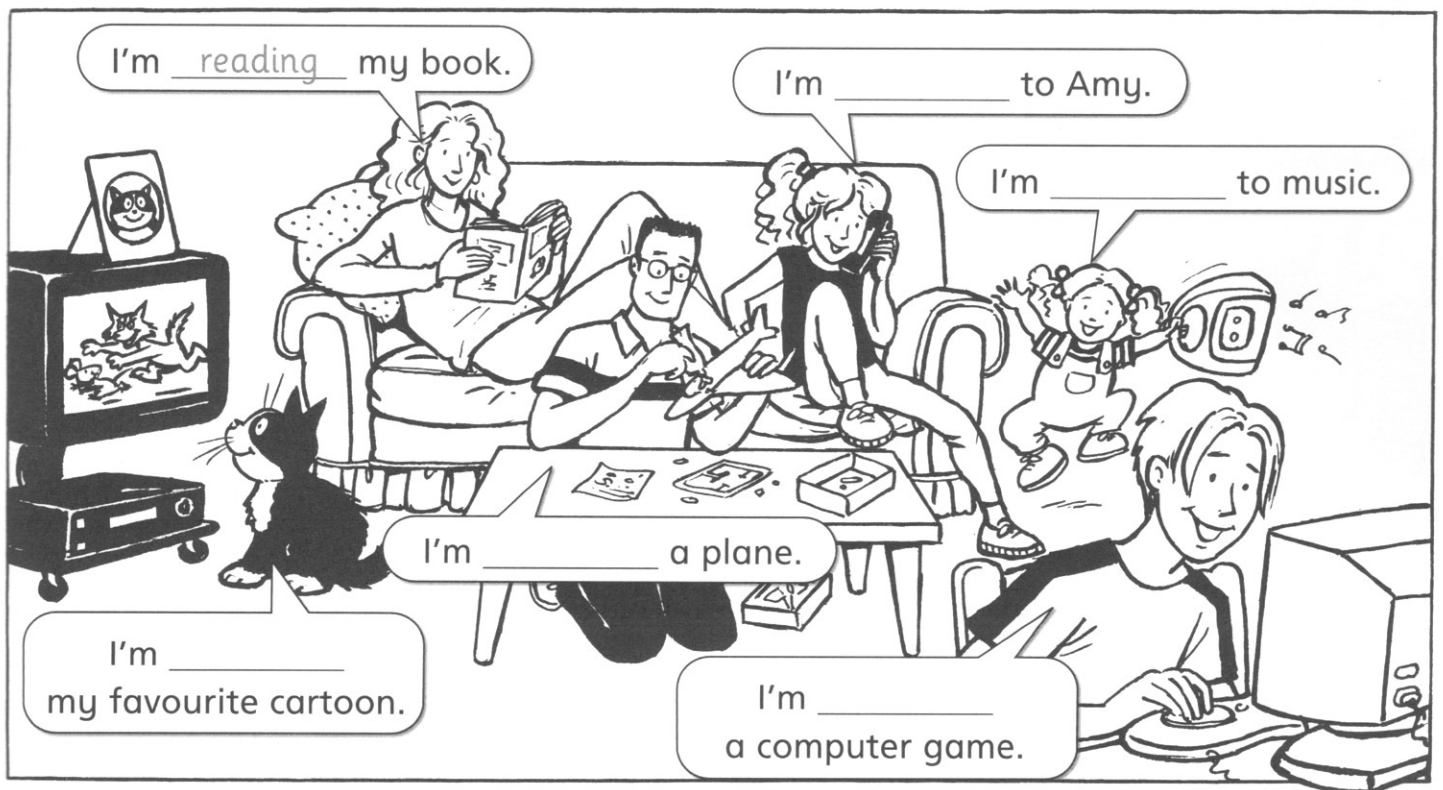
5 Yes No



6 Yes No

2 Choose and write.

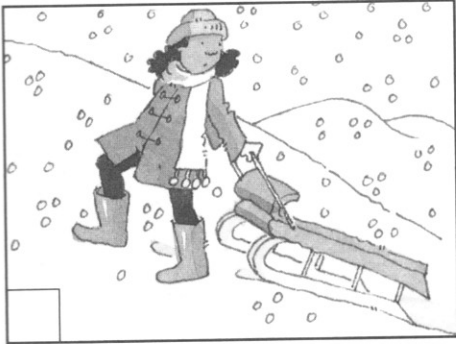
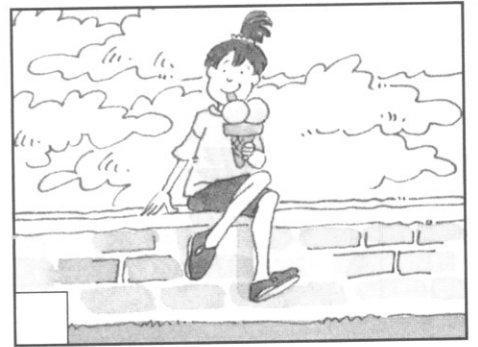
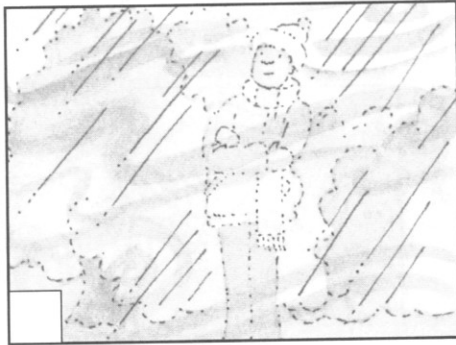
making playing listening reading talking watching



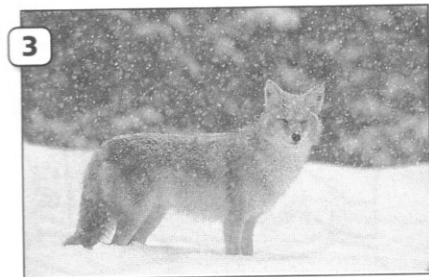
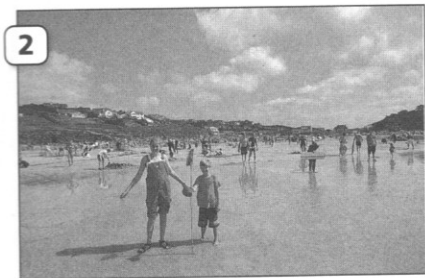


1 Listen and number.

3<sup>4</sup>



2 Read and match.



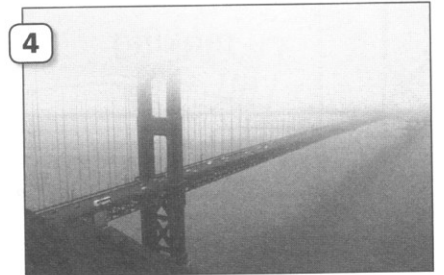
It's hot and sunny.

It's raining.

It's snowing.

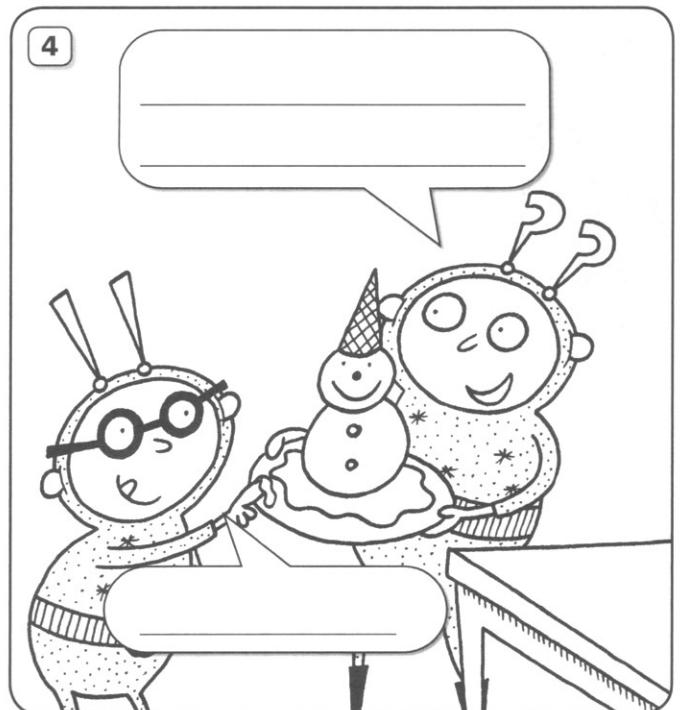
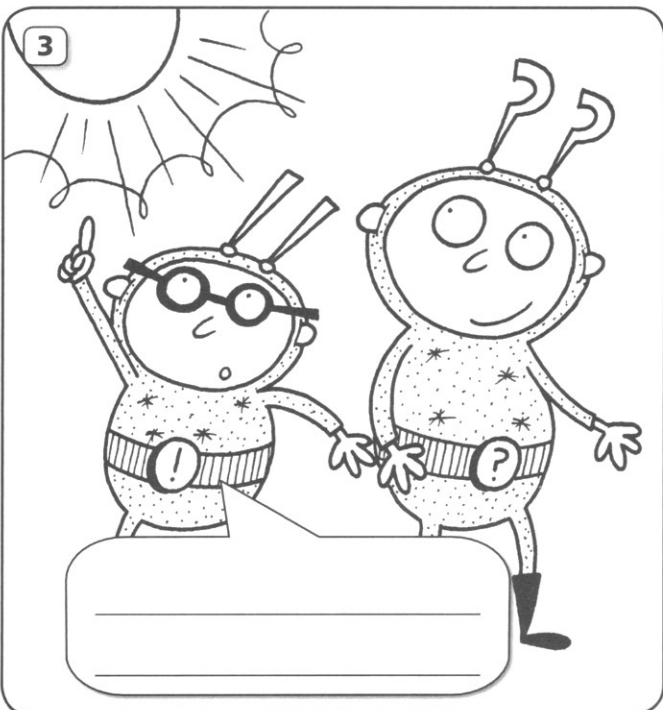
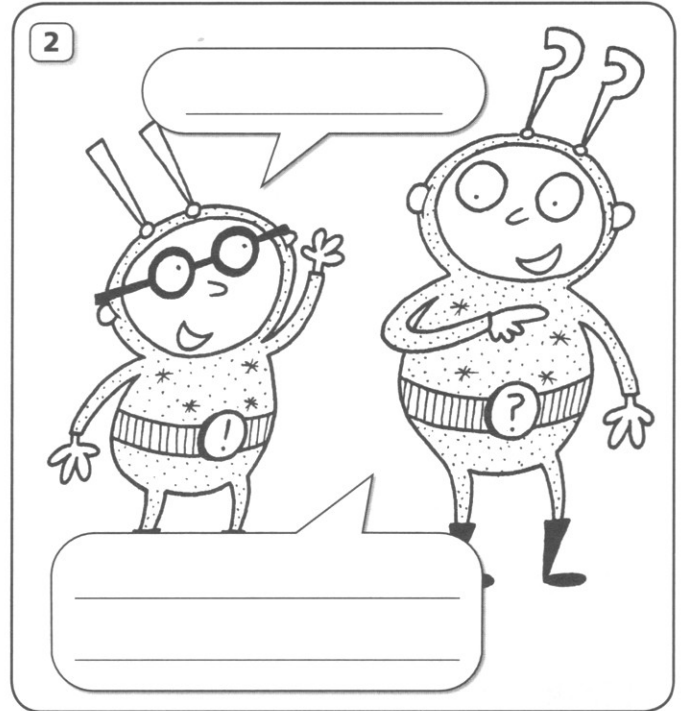
It's foggy.

It's cloudy.



3 Choose and write.

Look, Ziggy, I'm making a snowman! Mmm, yum! It's too hot today!  
But it's hot and sunny! Yes, it's an ICE CREAM snowman! Hi, Quizzy!



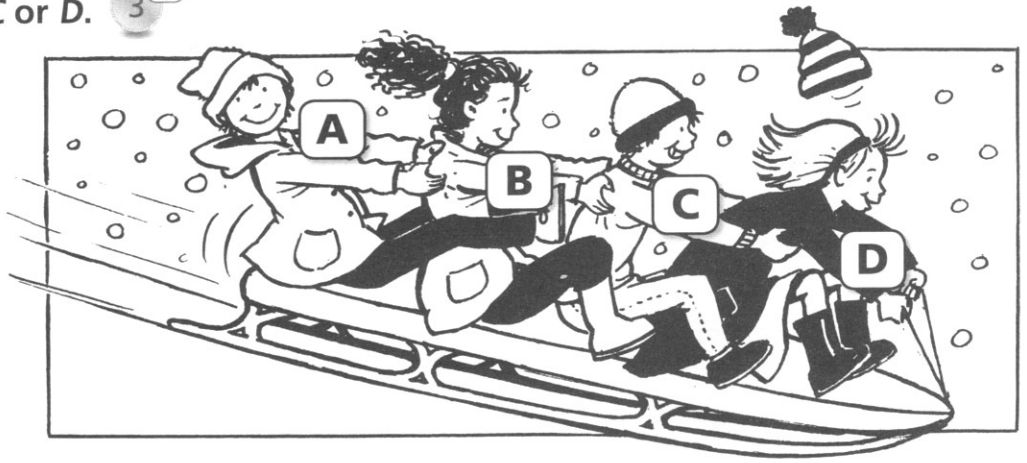
1 Listen and circle A, B, C or D. 3<sup>6</sup>

1 A B C D

2 A B C D

3 A B C D

4 A B C D



2 Read, write and colour.

It's snowing and it's very cold today.

\_\_\_\_\_ 's wearing a purple and yellow hat, a blue coat, blue boots and purple trousers.

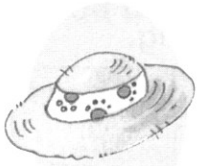
\_\_\_\_\_ 's wearing a pink coat, a pink and white hat, pink trousers and pink boots. She's got a pink umbrella too!

\_\_\_\_\_ 's wearing a green jumper, blue jeans, green boots and a black hat.

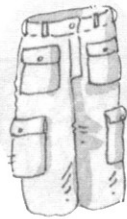
\_\_\_\_\_ 's wearing an orange jumper, brown trousers and black boots.



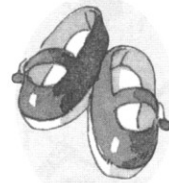
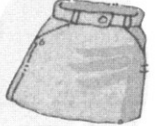
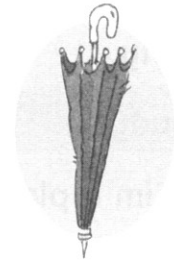
3 Find and write the words.



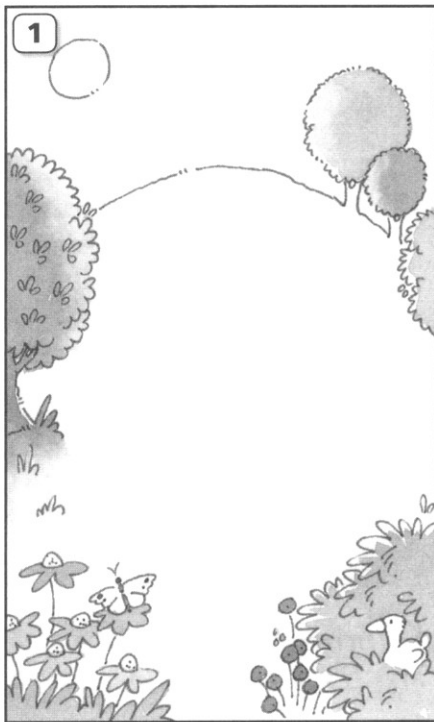
hat \_\_\_\_\_



t	r	o	u	s	e	r	s	p
x	j	u	m	p	e	r	f	g
z	p	z	b	i	s	l	c	p
y	r	c	r	h	a	t	o	o
r	b	g	e	f	y	s	a	s
n	o	j	l	s	t	h	t	e
m	o	l	l	k	b	o	v	s
c	t	r	a	i	n	e	r	s
q	s	p	a	r	f	s	j	g
h	k	u	j	t	w	e	k	h



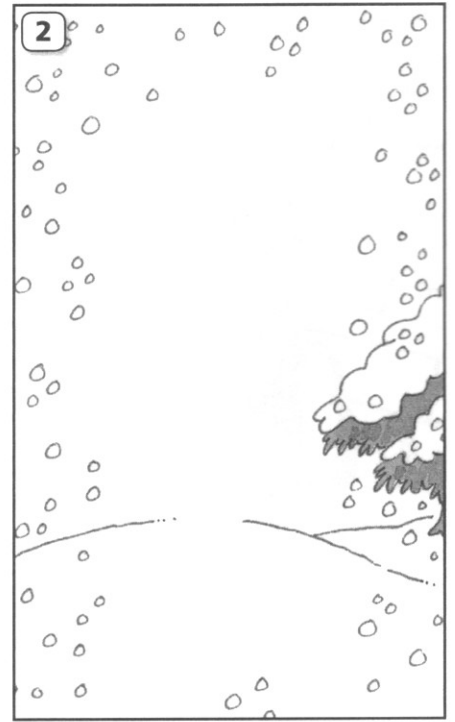
4 Draw and write.



1 It's \_\_\_\_\_ and \_\_\_\_\_.

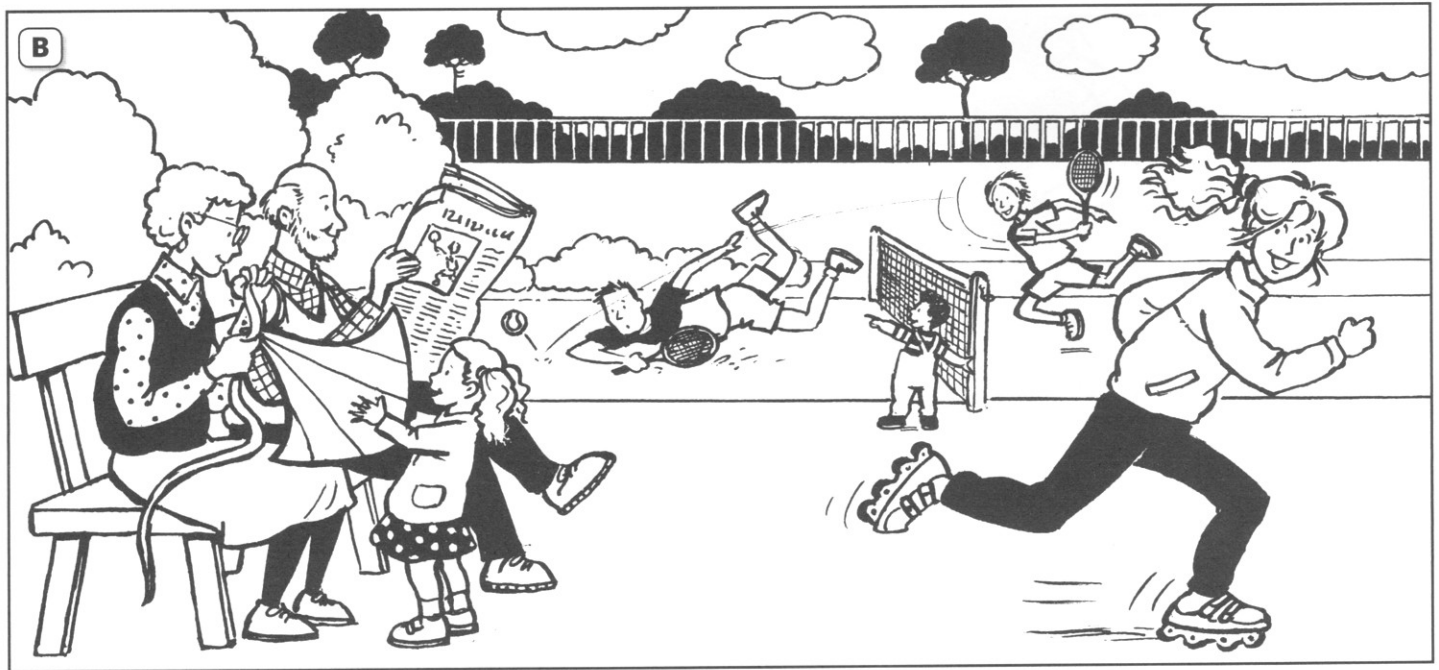
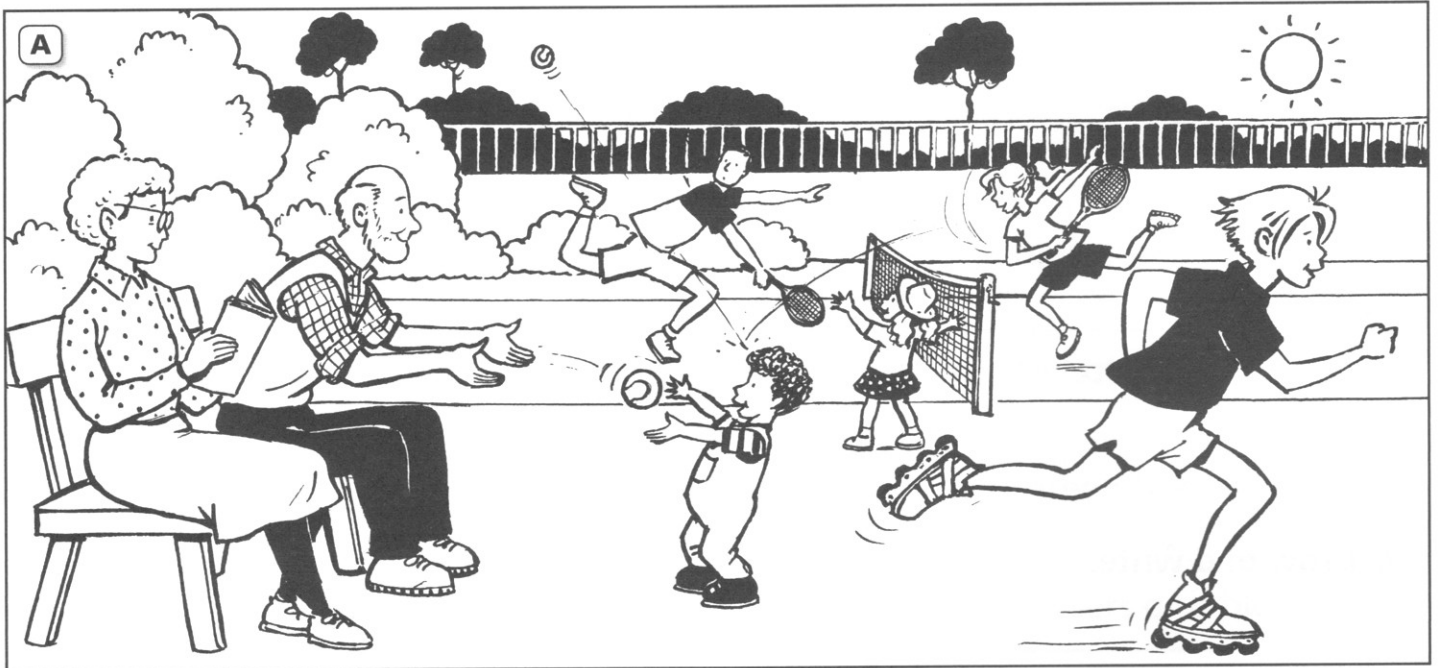
I'm wearing \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_.

2 It's \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_.





1 Read and write A or B.

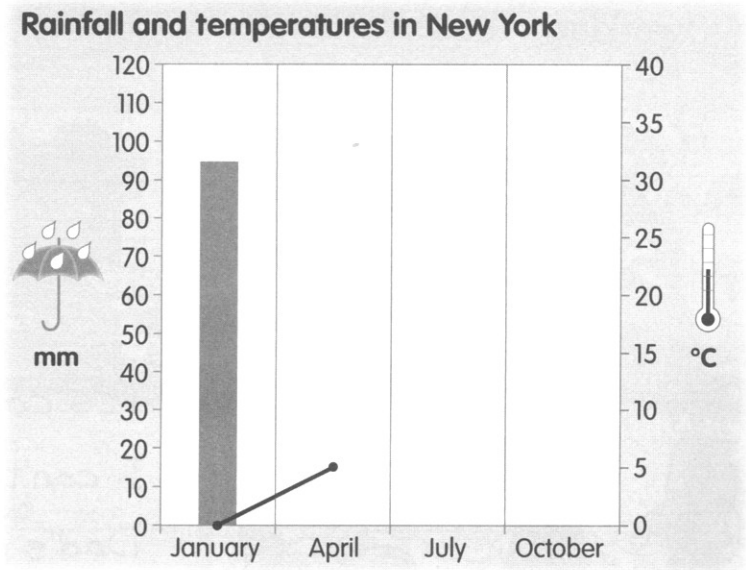
- |   |  |
|---|--|
| 1 <input checked="" type="checkbox"/> A It's sunny.               | 2 <input type="checkbox"/> Grandpa is reading.       |
| 3 <input type="checkbox"/> It's cloudy.                           | 4 <input type="checkbox"/> Polly is playing tennis.  |
| 5 <input type="checkbox"/> Uncle Tim is playing tennis with Jack. | 6 <input type="checkbox"/> Grandma is making a kite. |
| 7 <input type="checkbox"/> Bertie is watching Uncle Tim and Jack. | 8 <input type="checkbox"/> Daisy is wearing a hat.   |



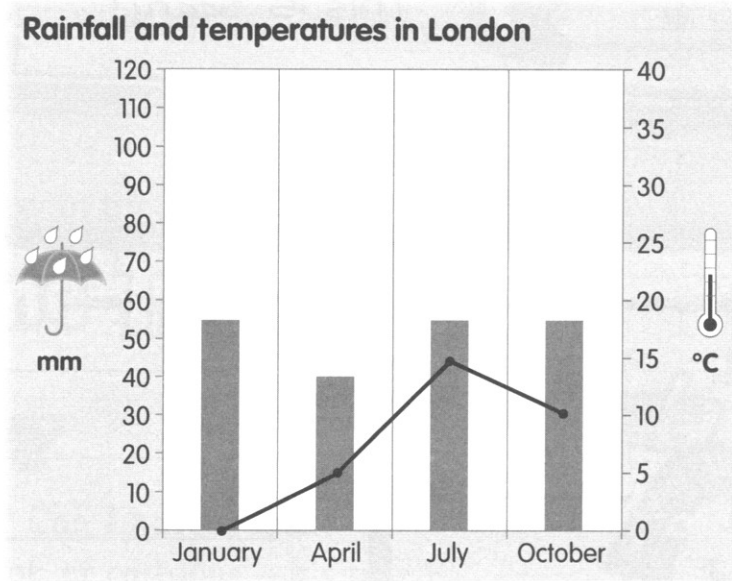


1 Read the information in the table and complete the graph.

New York	 mm	 °C
January	95	0
April	80	5
July	105	20
October	90	10



2 Look at the graphs. Read and circle *true* or *false*.



- |  |      |       |
|--|------|-------|
| 1 New York is drier than London in April.    | true | false |
| 2 London is hotter than New York in July.    | true | false |
| 3 New York is wetter than London in January. | true | false |
| 4 London is colder than New York in October. | true | false |

## 1 Choose and write.

see   working   dad   afternoon   walking   o'clock   foggy



It's Saturday \_\_\_\_\_.  
I'm \_\_\_\_\_ with my  
\_\_\_\_\_ in the mountains.  
It's cold and \_\_\_\_\_.  
I can't \_\_\_\_\_ anything!  
Dad's phone isn't \_\_\_\_\_  
and nobody knows we're here.  
This is scary!

## 2 Draw and write.

**About  
ME!**

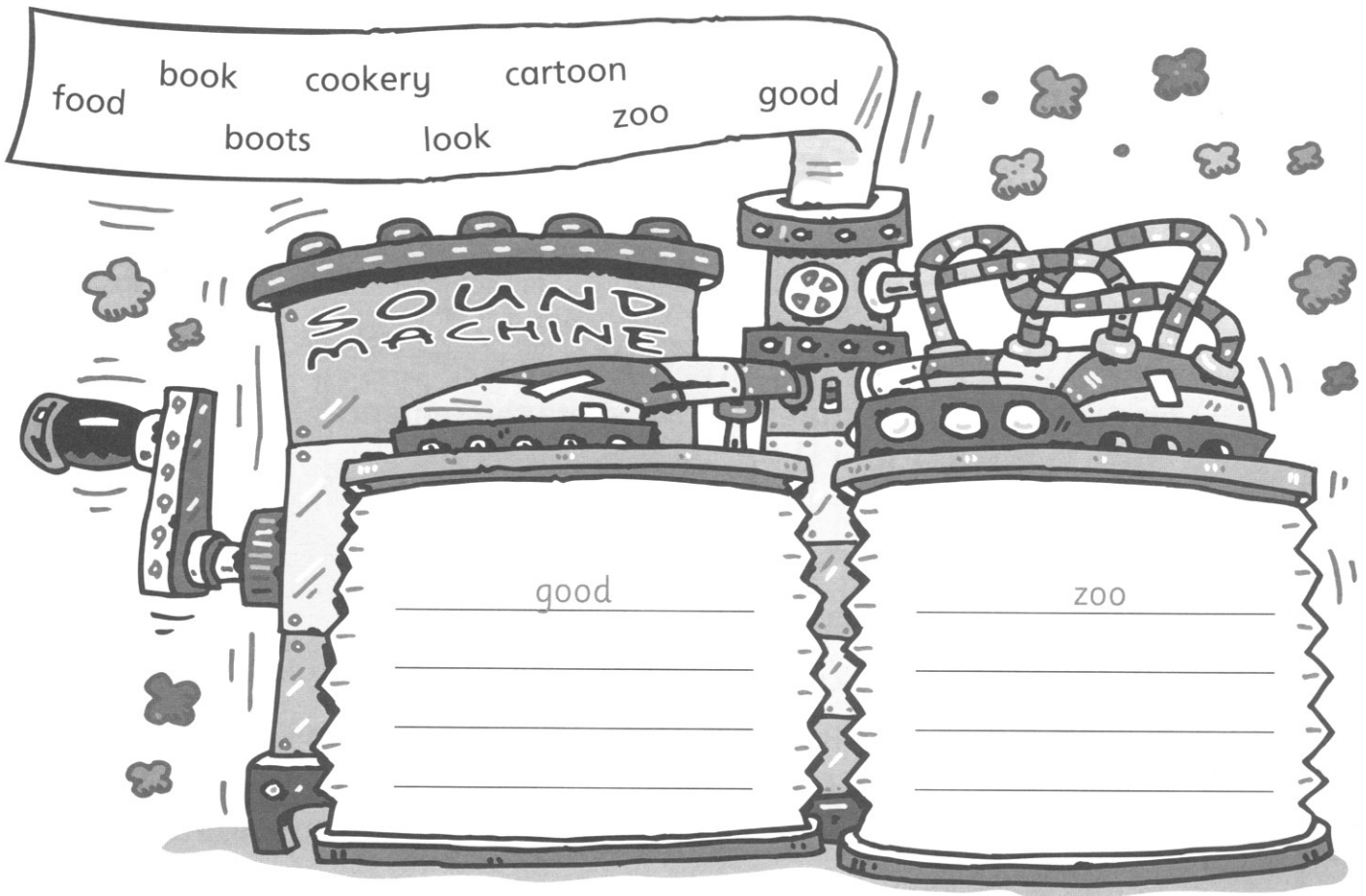
It's \_\_\_\_\_.

I'm \_\_\_\_\_ with my  
\_\_\_\_\_ in the  
\_\_\_\_\_.

It's \_\_\_\_\_ and  
\_\_\_\_\_.

This is \_\_\_\_\_!

1 Listen and repeat. Then write the words in the Sound Machine. 3<sup>(10)</sup>



2 Listen and check with the Sound Machine. 3<sup>(11)</sup>

## Rhyme Time

3 Say the rhyme. 3<sup>(12)</sup>

What is that book? Can I have a look?  
It's a very good book of cartoons – it's true.  
But I need a book that's a cookery book,  
So I cook food that's good for me and for you.



# Quizzy's Questions

Can you talk about the weather? Put a  or a .



Can you colour the pictures and complete the sentences?

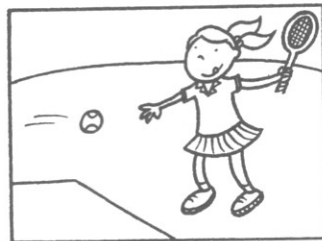


He's wearing \_\_\_\_\_  
 \_\_\_\_\_ trousers,  
 a \_\_\_\_\_ jumper,  
 a \_\_\_\_\_ coat,  
 a \_\_\_\_\_ hat,  
 and \_\_\_\_\_ boots.



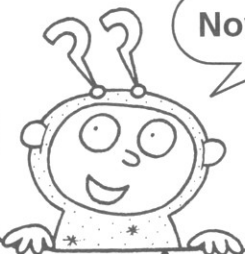
\_\_\_\_\_ 's \_\_\_\_\_  
 a \_\_\_\_\_ skirt,  
 a \_\_\_\_\_ jumper,  
 \_\_\_\_\_ shoes,  
 and \_\_\_\_\_ 's got  
 a \_\_\_\_\_ umbrella.

Can you write about these pictures?



\_\_\_\_\_  
 \_\_\_\_\_

Now think about your progress.



OK

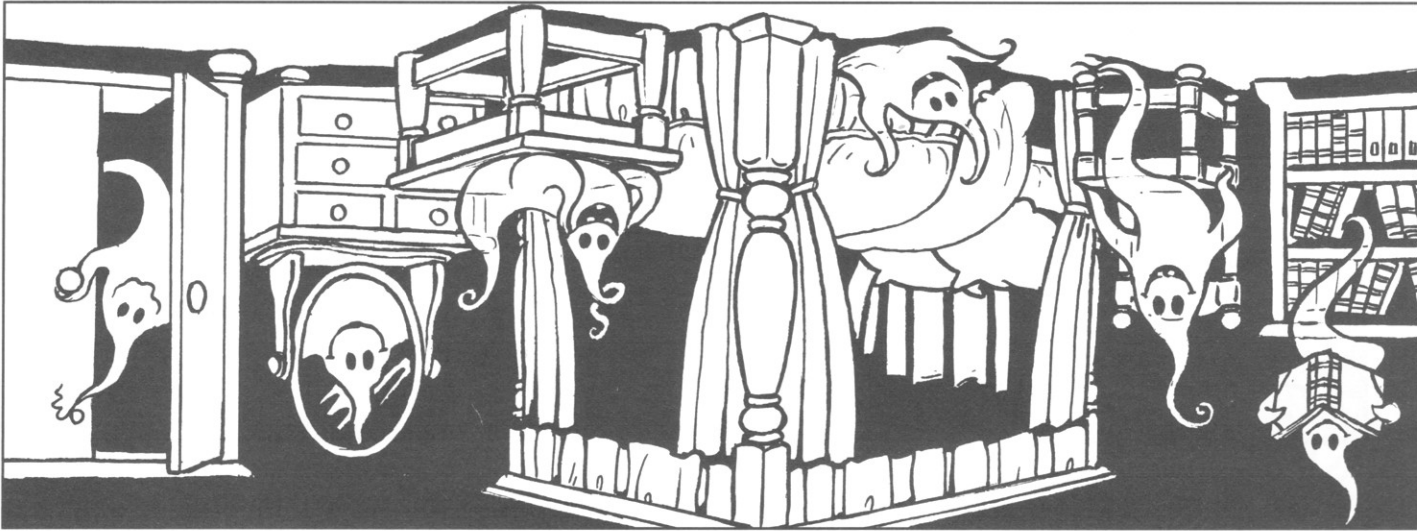
Good

Excellent

# 9 What happened?

1 Turn your book upside down and look at the picture. Then listen and circle Yes or No.

3<sup>14</sup>



1 Yes No

2 Yes No

3 Yes No

4 Yes No

5 Yes No

6 Yes No

2 Look at Jack's diary, then choose and write.

**Monday** \_\_\_\_\_

5.00: Swimming lesson at the sports centre

**Tuesday** \_\_\_\_\_

4.00: Cinema with Greg

**Wednesday** \_\_\_\_\_

3.30: Football match at school

**Thursday** \_\_\_\_\_

3.15: Supermarket with Mum

**Friday** \_\_\_\_\_

3.45: Sam's birthday party

**Saturday** \_\_\_\_\_

Morning: Remember library books!

Afternoon: Midford Castle with Dad

**Sunday** \_\_\_\_\_

Afternoon: Zoo with Grandma and Grandpa

was wasn't were weren't

1 Jack was at school at half past three on Wednesday.

2 Grandma and Grandpa \_\_\_\_\_ at the zoo on Saturday afternoon.

3 Jack \_\_\_\_\_ at school at five o'clock on Monday.

4 Jack \_\_\_\_\_ at Sam's birthday party on Friday.

5 Jack \_\_\_\_\_ at the library on Thursday.

6 Jack and Greg \_\_\_\_\_ at the cinema on Tuesday.



1 Listen and circle A, B or C. 3<sup>15</sup>



1 A B C  
4 A B C

2 A B C  
5 A B C

3 A B C  
6 A B C

2 Read and match.



Lady Lucinda Bates loved  
She lived  
She had  
She played  
She liked

lots of dogs.  
tennis with her friends.  
dancing.  
in a big house.  
horses.

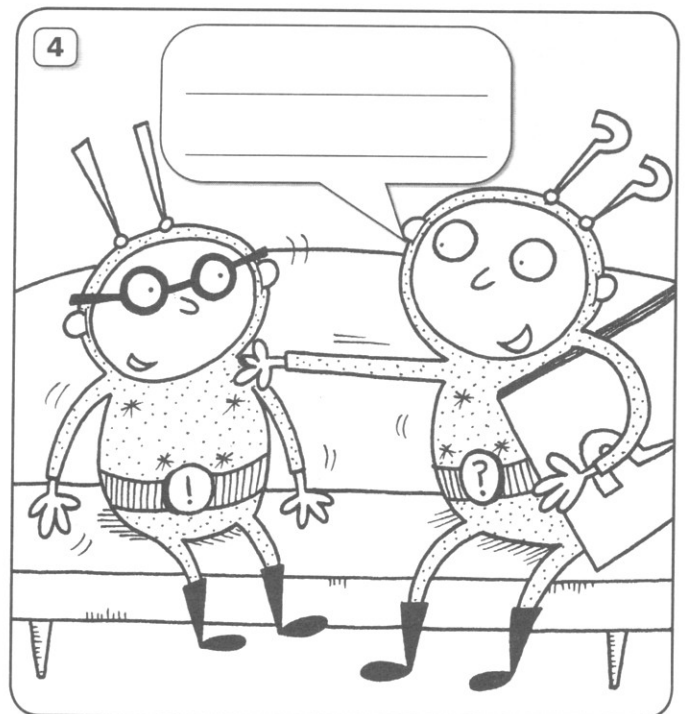
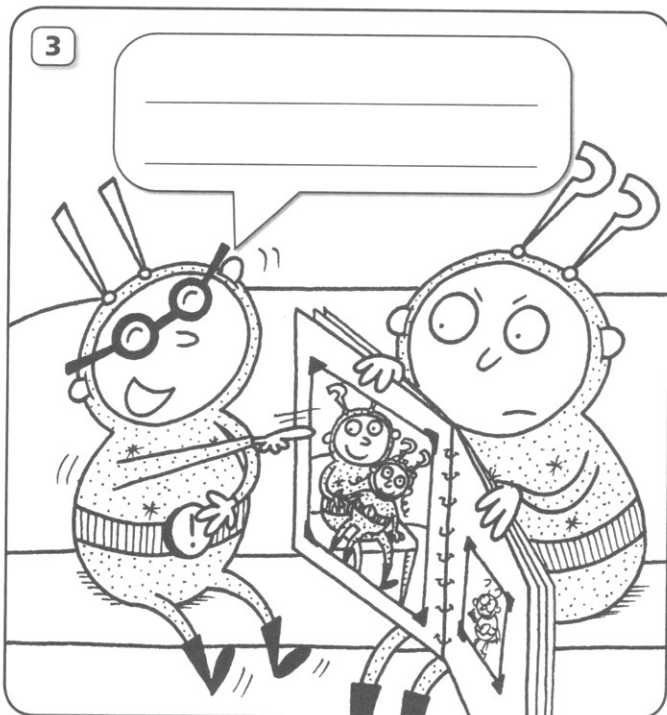
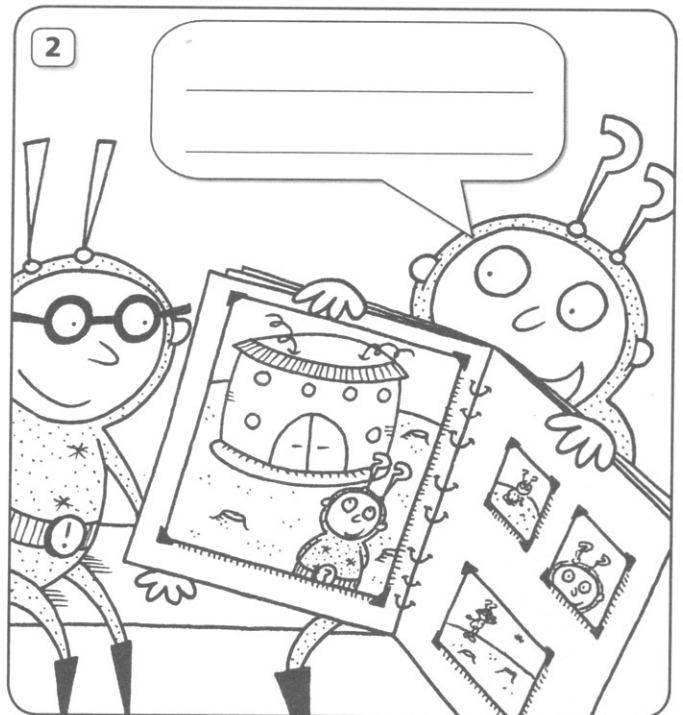
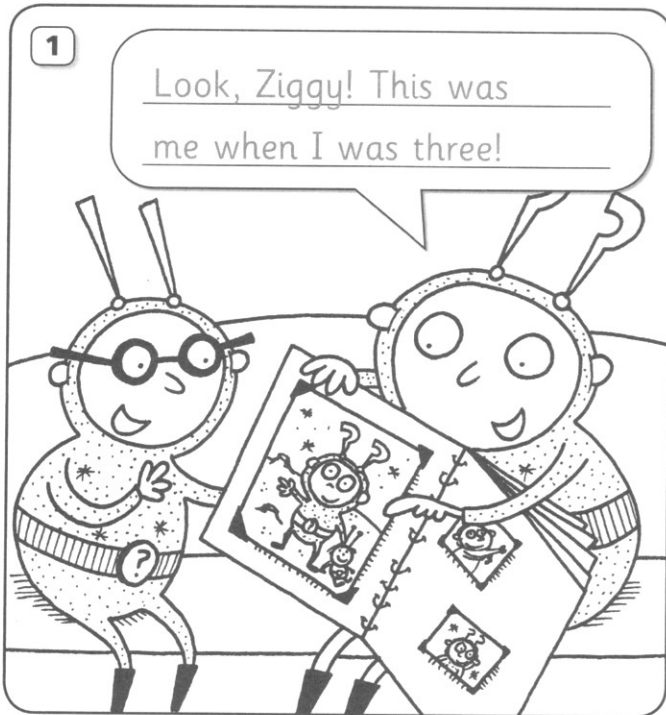
3 Choose and write.

Ha, ha! You had a funny little doll!

Look, Ziggy! This was me when I was three!

I lived in this house.

No, silly! That was my sister!



1 Read and draw Quizzy's route.

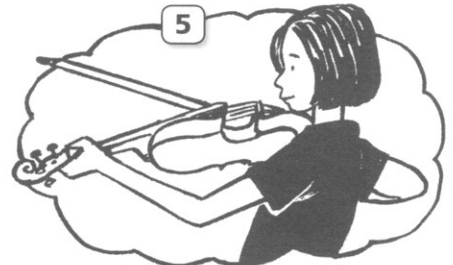
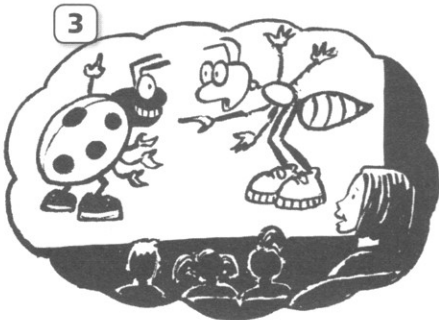
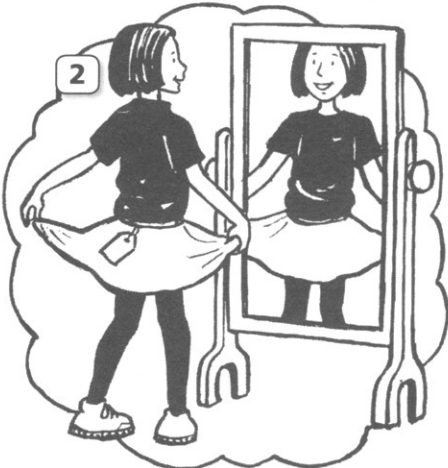
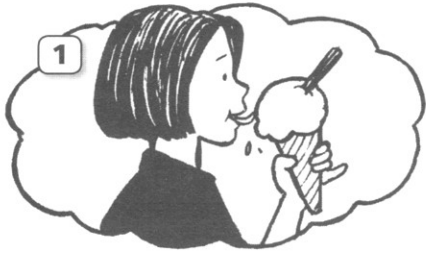
# Quizzy's Saturday

On Saturday Quizzy had breakfast at home. After breakfast he went to the park and played football with Ziggy. For lunch they went to Pippo's pizza restaurant. Ziggy loves pizzas with lots of cheese, but Quizzy doesn't, so he had a steak and chips!

After lunch they said goodbye and Quizzy went to the cinema and saw a film. After the film Quizzy had an ice cream in the cafe opposite the cinema. Then he went to the toy shop and bought a new yo-yo. At five o'clock he went home. It was a busy day!



2 Listen and match. 3<sup>(17)</sup>



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

3 Choose and write.

had      went      saw      played      bought



1 On Monday she \_\_\_\_\_ swimming.

2 On Tuesday she \_\_\_\_\_ to the library.

3 On Wednesday she \_\_\_\_\_ a film at the cinema.

4 On Thursday she \_\_\_\_\_ to the zoo.

5 On Friday she \_\_\_\_\_ the violin.

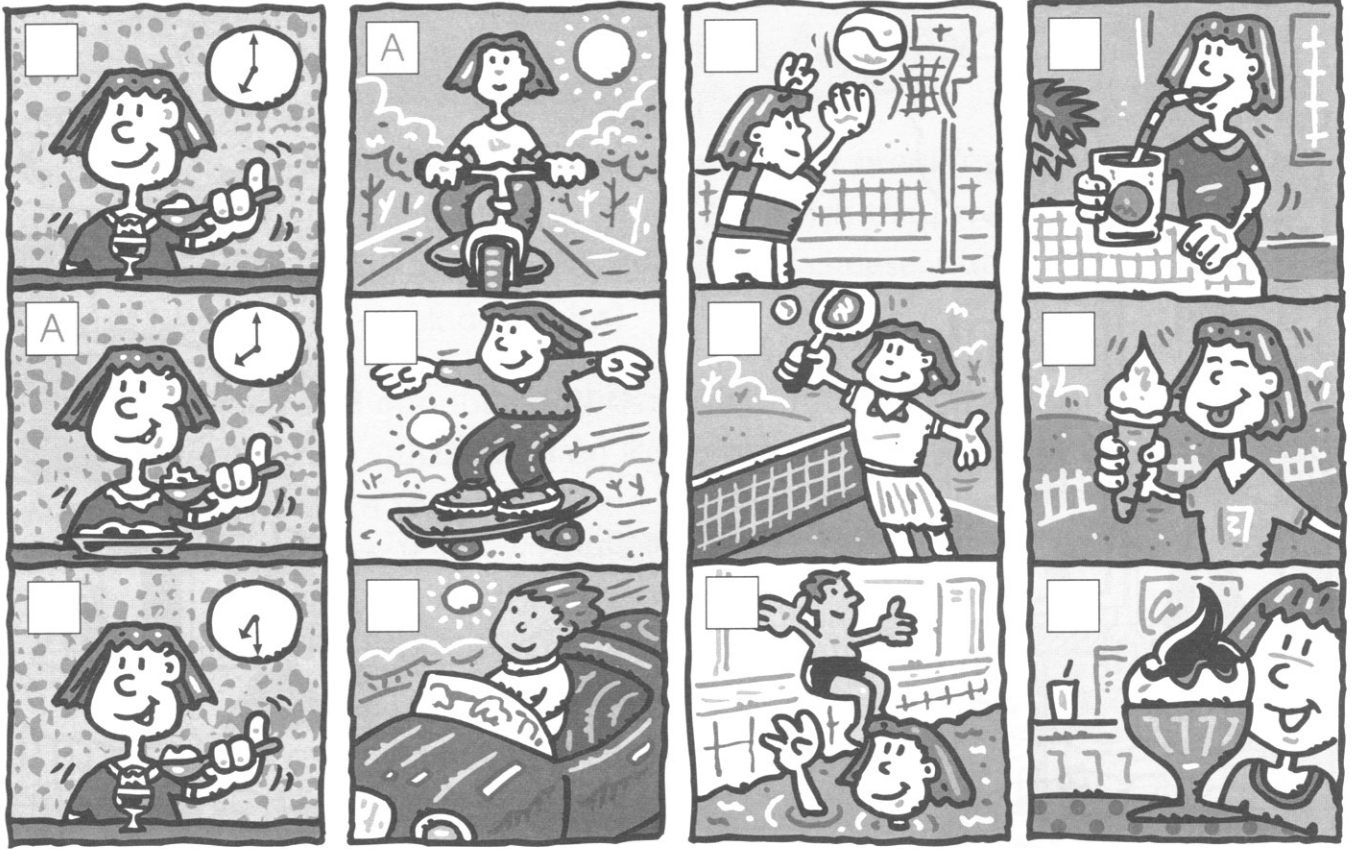
6 On Saturday she \_\_\_\_\_ a new skirt.

7 On Sunday she \_\_\_\_\_ an ice cream.





1 Which sister? Listen and write A (Annie), B (Bella) or C (Cathy). 3<sup>19</sup>



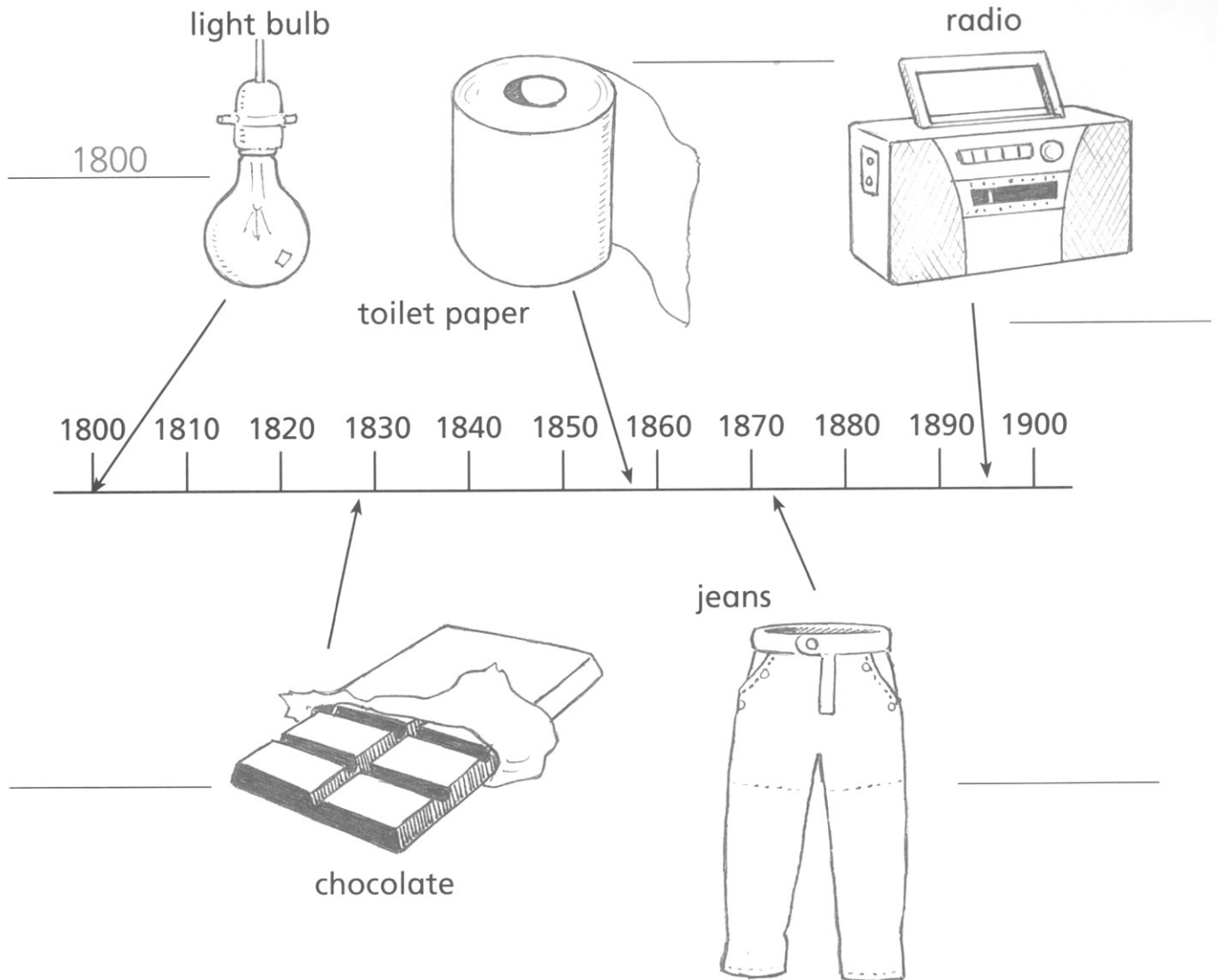
2 Look at Activity 1. Correct the sentences.

- 1 Cathy went to the sports centre by bus.  
No, she didn't. She went by car.
- 2 Annie had breakfast at half past six.  
 \_\_\_\_\_
- 3 Bella played tennis.  
 \_\_\_\_\_
- 4 Annie played basketball.  
 \_\_\_\_\_
- 5 Cathy had an ice cream in the cafe.  
 \_\_\_\_\_
- 6 Bella had an apple juice in the cafe.  
 \_\_\_\_\_



1 Look and write the dates.

1873 1800 1828 1895 1857



2 Now answer the questions.

1 When was chocolate invented?

\_\_\_\_\_

2 What was invented in 1895?

\_\_\_\_\_

3 Was the light bulb invented before the radio?

\_\_\_\_\_

4 Were jeans invented before toilet paper?

\_\_\_\_\_

## 1 Choose and write.

had was sang learnt played went won passed



This year I \_\_\_\_\_ in Class 5.  
I \_\_\_\_\_ Chinese.  
I \_\_\_\_\_ lots of songs.  
I \_\_\_\_\_ all my exams!  
I \_\_\_\_\_ football for the team.  
I \_\_\_\_\_ a prize.  
I \_\_\_\_\_ to the zoo with my class.  
And I \_\_\_\_\_ lots of fun!

## 2 Draw and write.

**About  
ME!**

This year I was in

Class \_\_\_\_\_.

I played \_\_\_\_\_.

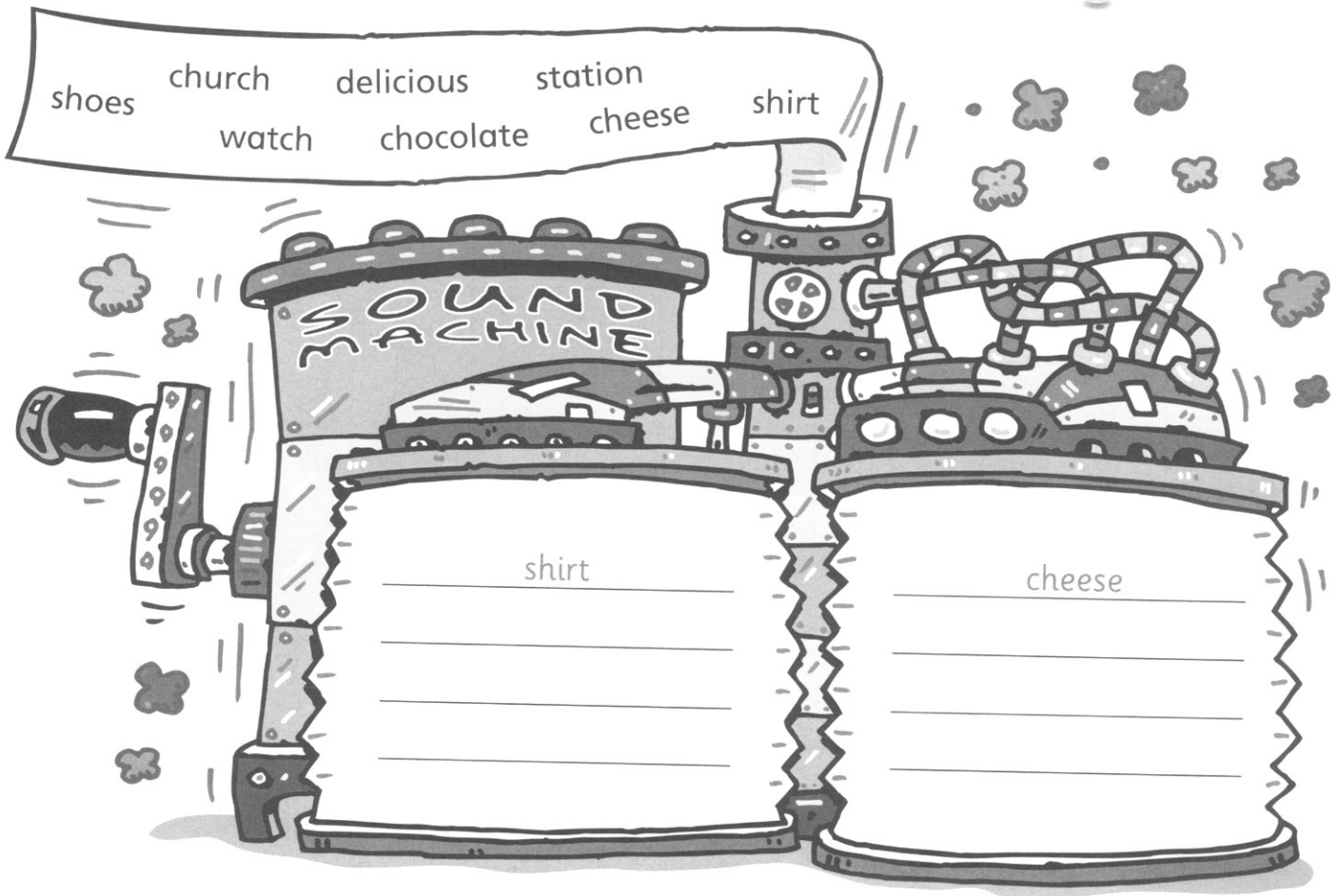
I learned \_\_\_\_\_.

I went \_\_\_\_\_.

I \_\_\_\_\_.

I had \_\_\_\_\_!

1 Listen and repeat. Then write the words in the Sound Machine. 3<sup>(25)</sup>



2 Listen and check with the Sound Machine. 3<sup>(26)</sup>

## Rhyme Time

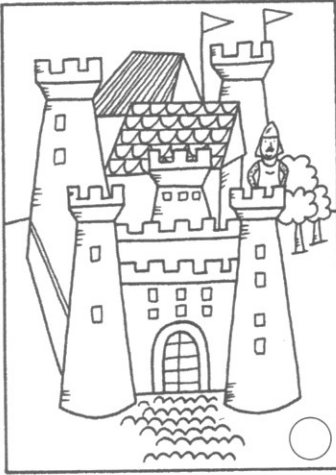
3 Say the rhyme. 3<sup>(27)</sup>

On a very hot Tuesday the children had chocolate  
And then there was chocolate on trousers and skirts.  
The teacher said, 'Children! Now wash your hands, please!  
And then there was chocolate all over their shirts!



# Quizzy's Questions

Can you talk about Sir Henry? Put a  or a .



Can you read and say *Yes, I did* or *No, I didn't*?

- I went to school on Sunday.
- This morning I had cereal for breakfast.
- I played with my friends yesterday.
- I saw my teacher on Saturday.

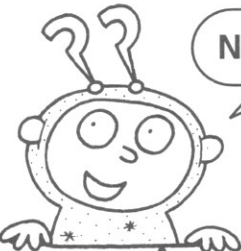
Can you number the words in these sentences?

She  a  computer game.  new  bought

four  to  o'clock.  They  cinema  went  the  at

Sunday  cold.  On  was  very  it

have  I  toast  didn't  breakfast.  for



Now think about your progress.

OK

Good

Excellent



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